

1st Half Yearly Monitoring Report of Sardar Patel Institute of Economic & Social Research (SPIESR) on Mid-Day-Meal (MDM) for the State of Gujarat

(1st April, 2014 to 30th September, 2014)

DISTRICTS COVERED

1.Narmada, 2. Navsari & 3. Surat



By
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To,

Dated: 05.11.2014

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Sub: Submission of 1st Half Yearly Monitoring Report of MDM (1st April, 2014 to 30th September, 2014)

Dear Sir,

Kindly find enclosed copy of the 1st Half Yearly Monitoring Report of Sardar Patel Institute of Economic and Social Research (SPIESR), Ahmedabad on MDM for the period 01st April, 2014 to 30th September, 2014.

This report is based on the information collected from 3 districts of Gujarat i.e. Narmada, Navsari and Surat. The Monitoring Institute has followed the prescribed format and ToR issued by Ministry of Human Resource Development (MHRD) for the said period.

The receipt of the report may kindly be acknowledged.

With regards,

(Dr. Tattwamasi Paltasingh)

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Preface and Acknowledgement

Implementation of Mid-Day Meal in the school for the children is expected to maximize enrolment and reduce school dropout rates, which can be considered as important for universalisation of elementary education and in achieving higher literacy rates in the country. The key components of the programme include: protecting children from classroom hunger, increasing school enrolment and attendance, improved socialization & interaction among children irrespective of their caste, class, religion & gender background etc. This monitoring report of Mid-Day Meal (MDM) is based on the information collected from three districts of Gujarat - Narmada, Navsari and Surat. This is the half yearly monitoring report for the period 1st April, 2014 to 30th September, 2014. A number of people have contributed in successful completion of the report. The Block Resource Center Coordinators (BRCCs) of different blocks of Narmada district i.e. Nandod, Dediapada, Sagbara, Tilakwada, and the BRCCs of different blocks of Navsari district i.e. Jalalpor, Gandevi, Chikhali, Vasanda and BRCCs of different blocks of Surat District i.e. Bardoli, Kamrej, Mandavi, Olpad, Palasana & Umarpada and Cluster Resource Center Coordinators (CRCCs) of the selected clusters, School Teachers, Principals, and all the MDM staff at different schools visited by the Monitoring Institute have extended their support in data collection. Each of them has spent adequate time to provide relevant information to the monitoring team. It would not have been possible to obtain the field-based information without their co-operation.

I extend my sincere gratitude to Shri Gaya Prasad, Director (MDM), Ministry of Human Resource Development, Department of School Education & Literacy; to give us this opportunity to carry out the monitoring work in different districts of Gujarat. On behalf of SPIESR (MI) I am thankful to Dr. Anindita Shukla, Dr. Mridula Sircar, Consultant (Plan Monitoring), NSG, Mid-Day Meal Scheme, & other relevant Office bearers of MDMS, EdCIL-MHRD for their support throughout. At the state level I am thankful to the Commissioner of MDM, Shri Mukesh Kumar & other departmental staff for their co-operation.

At SPIESR our Vice-Chairman and Director have extended their support. The Project staffs have extended their timely cooperation. Among the Project Staff I express my sincere thanks to Faem Shaikh, Jennifer Mcguire, Mukesh Lakum, Mr. Arvind Kumar Bhatu & the field investigators for the tiring fieldwork, data entry & support throughout. Dr. Renu Tyagi & Mr. Umesh Sananse and other support staff have helped in their own ways. I am thankful to many others who have directly & indirectly contributed in this endeavor.

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General/ First Page Information

FIRST HALF YEARLY MONITORING REPORT OF SARDAR PATEL INSTITUTE OF ECONOMIC & SOCIAL RESEARCH ON MDM FOR THE STATE OF GUJARAT FOR THE PERIOD OF 01ST April, 2014 to 30th September, 2014

General Information

Sl. No.	Subject	Details
1.	Name of the Monitoring Institution	Sardar Patel Institute of Economic and Social Research, Ahmedabad
2.	Period of the Report	01 st April, 2014 to 30 th September, 2014
3.	Fund Released for the period	Yes
4.	No. of Districts allocated	03 Districts
5.	District names	Narmada, Navsari & Surat
6.	Date of visit to the Districts / Schools (Information is given district wise)	Dist. I Narmada - 16/09/14 - 20/09/14 Dist. II Navsari - 20/09/14 - 25/09/14 Dist. III Surat- 25/09/14 - 29/09/14
7.	Total number of elementary schools (primary and upper primary has been counted separately) in the Districts Covered by MI. District wise Information has been given.	District I: Narmada: 40 (04 PS + 02 UPS + 34 PS with UPS) District II: Navsari: 40 (01 PS+ 01UPS +38 PS with UPS) District III: Surat: 40 (05 PS + 01 UPS +34 PS with UPS) Total : 120 Schools
8.	What percentage of schools covered in all the Districts allotted:	At least 40 schools covered from each district
9.	Type of schools visited	Prescribed categories as mentioned in ToR
10.	Number of schools visited by Nodal Officer of the Monitoring Institute	36 (12 schools in each district)
11.	Whether the draft report has been shared with the Director of the nodal department implementing MDMS: YES / NO	Dist. I Narmada –Yes (sent on 22-10-14) Dist.II Navsari –Yes (sent on 22-10-14) Dist. III Surat-Yes (sent on 22-10-14)
12.	After submission of the draft report to the Director of the nodal department implementing MDMS whether the MI has received any comments from the Directorate : YES / NO	No comments have been received

Introduction & Background Information

Implementation of Mid-Day Meal in the school for the children is expected to maximize enrolment and reduce school dropout rates, which can be considered as important for universalisation of elementary education and in achieving higher literacy rates in the country. This programme would also help in providing nutrition to the under-fed and under nourished children in both rural and urban areas. Mid-Day Meal Scheme (MDMS) if properly implemented in the school can provide additional nutrition component to the children. The key objectives of the MDM programme include: protecting children from classroom hunger, increasing school enrollment and attendance, improved socialization & interaction among children irrespective of their caste, class, religion & gender background. The Mid-Day Meal Scheme (MDMS) i.e. the school meal programme had initially started during 1960s in India. There is provision of free hot cooked lunch to school children on all the working days. The added advantage of the scheme is that it can address malnutrition, and social empowerment through provision of employment primarily to women from under privileged background. Due to provision of hot cooked food, children are encouraged to attend school more regularly that can further help them concentrate on classroom activities. The coverage of mid-day meal programmes has been consistently expanding across different states. The focus of this report is on the selected districts of Gujarat.

1: Map of Gujarat

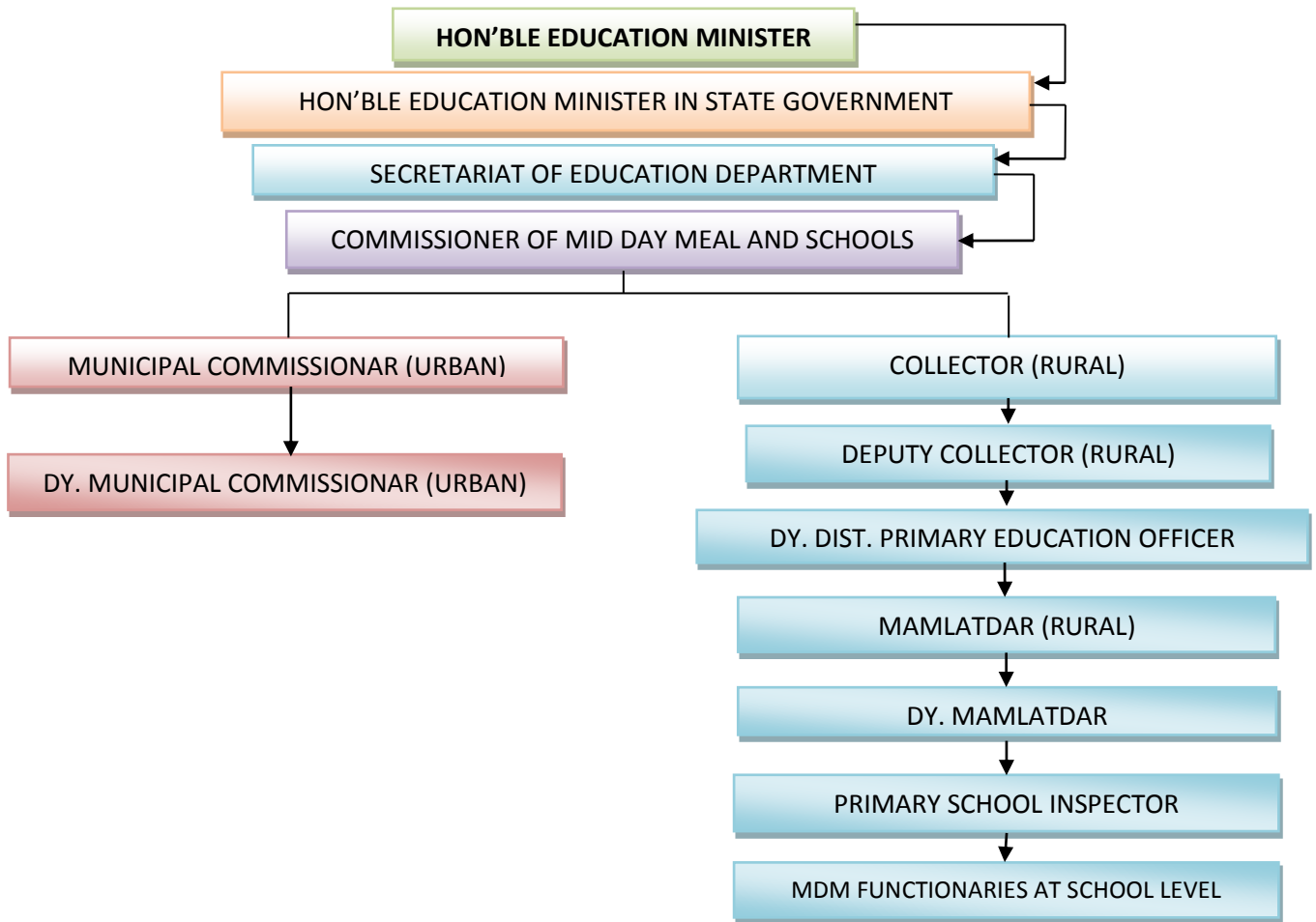


Note: The highlighted districts (Narmada, Navsari & Surat) are covered by the MI

MDM in Gujarat

The MDM Scheme is introduced in such a manner that it can provide adequate support for community ownership to the school system by giving nutritional support. One of the important components of this scheme is to encourage the enrollment & retention of the children irrespective of their caste, class & gender. This step is no doubt a positive intervention for better school management. There is an attempt to involve the Panchayati Raj institutions, School Management & Development Committee (SMDC), grass root level organization in MDM related activities in the school. The demand and requirement in food habit varies from region to region. Each state is encouraged to understand and implement its own ideas that can be preferred by the children & appreciated by the parents as well as the community. Implementation of any development programme is only possible with productive partnership between the central, the state and the local government.

Figure-1: Organization Structure for MDM at State Level (Gujarat)



Source: MDM Department; Gandhinagar, Gujarat

To provide nutrition support to the children at primary level, government of Gujarat has introduced mid-day meal as a state sponsored programme. Gujarat is one of the states that had initiated the Mid-Day Meal Scheme in 1984. Prior to that only Tamil Nadu had taken this step the menu for each day has been fixed consulting some nutrition specialists and as per the local food habit of Gujarati people. The menu is followed across all the districts uniformly. In addition, the menu has been decided considering the budget allotted to MDM programme. Introduction of MDM programme has helped many poor students to get hot cooked meal in the school. Introduction of school lunch programme through MDM is also an initiative for better enrolment and retention. Though there is provision of kitchen shed & storage space in every school, some of the schools are yet to be covered.

This is the 1st half yearly monitoring report conducted for three districts in Gujarat during the period 1stApril, 2014 to 30thSeptember, 2014. Report has been prepared covering different components like regularity in serving meal, trend, regularity in delivering food grains to school level, regularity in delivering cooking cost, social equity, variety of menu, quality & quantity of meal, provision of supplementary nutrition, status of cooks/helpers, infrastructure, potable water, cooking utensils availability, kind of fuel, safety & hygiene, community participation, inspection & supervision & impact. Monitoring and evaluation contributes in identifying the strength and limitation of any implemented programme. Improvement in elementary education and areas of intervention can be appropriately identified through proper monitoring. Therefore, there is initiative from the Govt. of India to do the periodical monitoring in different regions. The Ministry of Human Resource Development (MHRD) has allocated the responsibility to different recognized institutions of the country to assess the progress of primary education with the intervention of Mid-Day Meal (MDM) scheme. This report has included information on 03 districts of Gujarat i.e. Narmada, Navsari and Surat.

Narmada District Profile

Narmada had a population of 590,297 in 2011 which included 301,086 males and 289,211 females. In 2001, Narmada had a population of 514,404 of which males were 263,986 and remaining 250,418 were females. There was change of 14.75 percent in the population from 2001 to 2011.

Table-1: Narmada District Profile

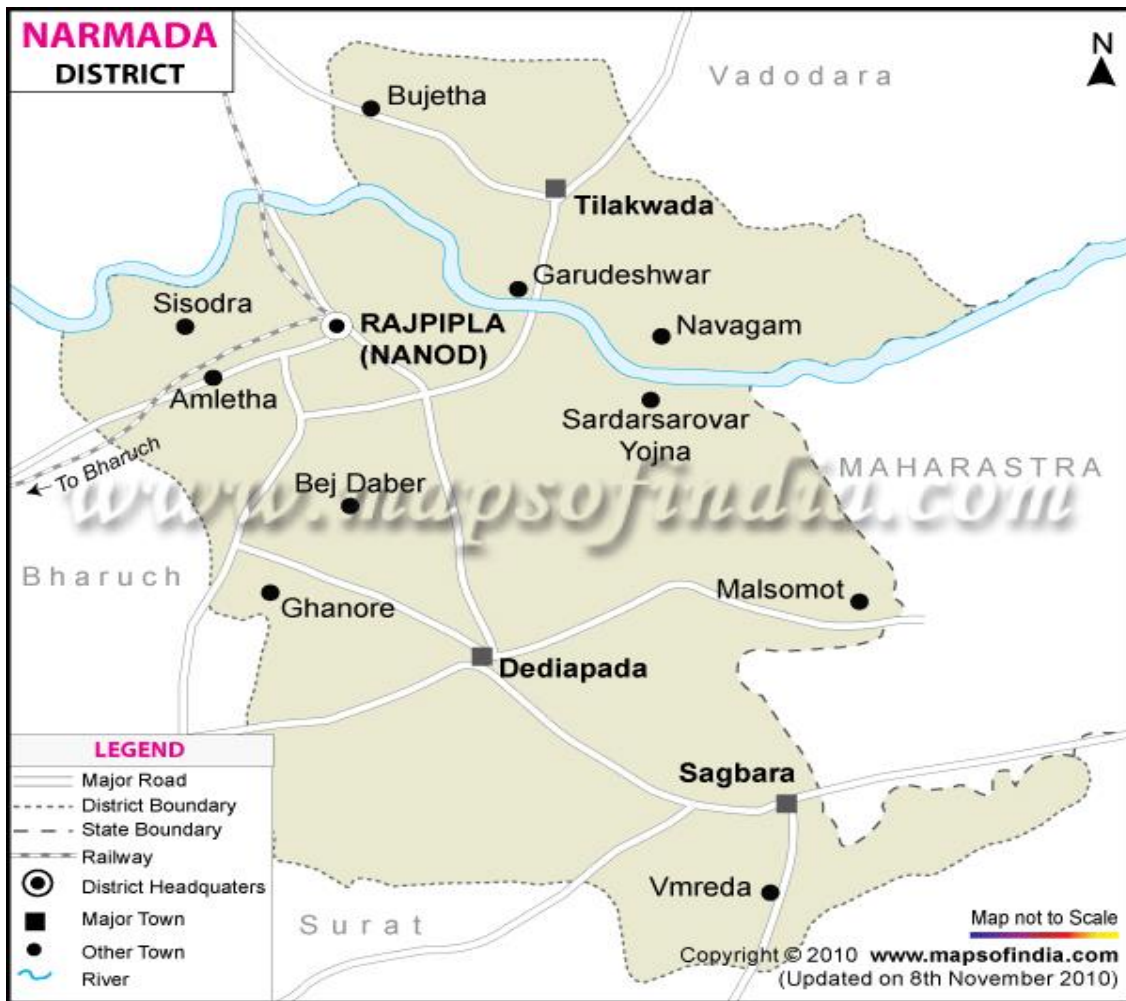
Description	2011	2001
Population	590,297	514,404
Male	301,086	263,986
Female	289,211	250,418
Population Growth	14.75%	14.47%
Area Sq. Km	2,817	2,817
Density/km2	210	187
Proportion to Gujarat Population	0.98%	1.02%
Sex Ratio (Per 1000)	961	949
Child Sex Ratio (0-6 Age)	941	945
Average Literacy	72.31	59.86

Male Literacy	81.19	72.44
Female Literacy	63.09	46.61
Total Child Population (0-6 Age)	78,123	80,968
Male Population (0-6 Age)	40,250	41,620
Female Population (0-6 Age)	37,873	39,348
Literates	370,336	259,472
Male Literates	211,767	161,092
Female Literates	158,569	98,380
Child Proportion (0-6 Age)	13.23%	15.74%
Boys Proportion (0-6 Age)	13.37%	15.77%
Girls Proportion (0-6 Age)	13.10%	15.71%

Source: Census of India 2001, 2011

The density of Narmada district for 2011 was 210 people per sq. km and it was 187 people per sq. km in 2001. Narmada district administers 2,817 square kilometers of areas. Average literacy rate of Narmada in 2011 was 72.31 as compared to 59.86 of 2001. As per 2011 census the male and female literacy were 81.19 and 63.09 respectively. For 2001 census, same figures stood at 72.44 and 46.61 in the district. Total literate in Narmada District were 370,336 of which male and female were 211,767 and 158,569 respectively. The Sex Ratio in Narmada was 961 per 1000 males in 2011 as compared to 949 in 2001. The average national sex ratio in India was 940 as per 2011 Census. In 2011 census, child sex ratio was 941 girls per 1000 boys as compared to 945 girls per 1000 boys of 2001 census. There were total 78,123 children under age of 0-6 years against 80,968 in 2001. Of total 78,123, the male and female were 40,250 and 37,873 respectively. Child Sex Ratio as per census 2011 was 941 as compared to 945 of census 2001. In 2011, Children under 0-6 formed 13.23 percent of Narmada District as compared to 15.74 percent of 2001 showing a change of -2.51 percent in these two decades.

2- District Map: Narmada



Source: Maps of India

Navsari District Profile

As per 2011 census, Navsari had population of 1,329,672 of which male and female were 678,165 and 651,507 respectively. In 2001 census, Navsari had a population of 1,229,463 including 628,988 males and 600,475 females. There was change of 8.15 percent in the population from 2001 to 2011. The density of Navsari district for 2011 was 592 people per sq. km. In 2001, Navsari district density was 557 people per sq. km. Navsari district administers 2,246 square kilometers of areas. Average literacy rate of Navsari in 2011 was 83.88 as compared to 75.83 in 2001. As per 2001 census, the same figures stood at 82.77 and 68.61 in this district. Total literate in Navsari District were 1,001,909 of which male and female were 539,471 and 462,438 respectively. The Sex Ratio in Navsari stood at 961 per 1000 male as compared to 955 in 2001. The average national sex ratio in India is 940 as per

2011 census. In 2011 census, the child sex ratio is 923 girls per 1000 boys as compared to 915 girls per 1000 boys, based on 2001 census data.

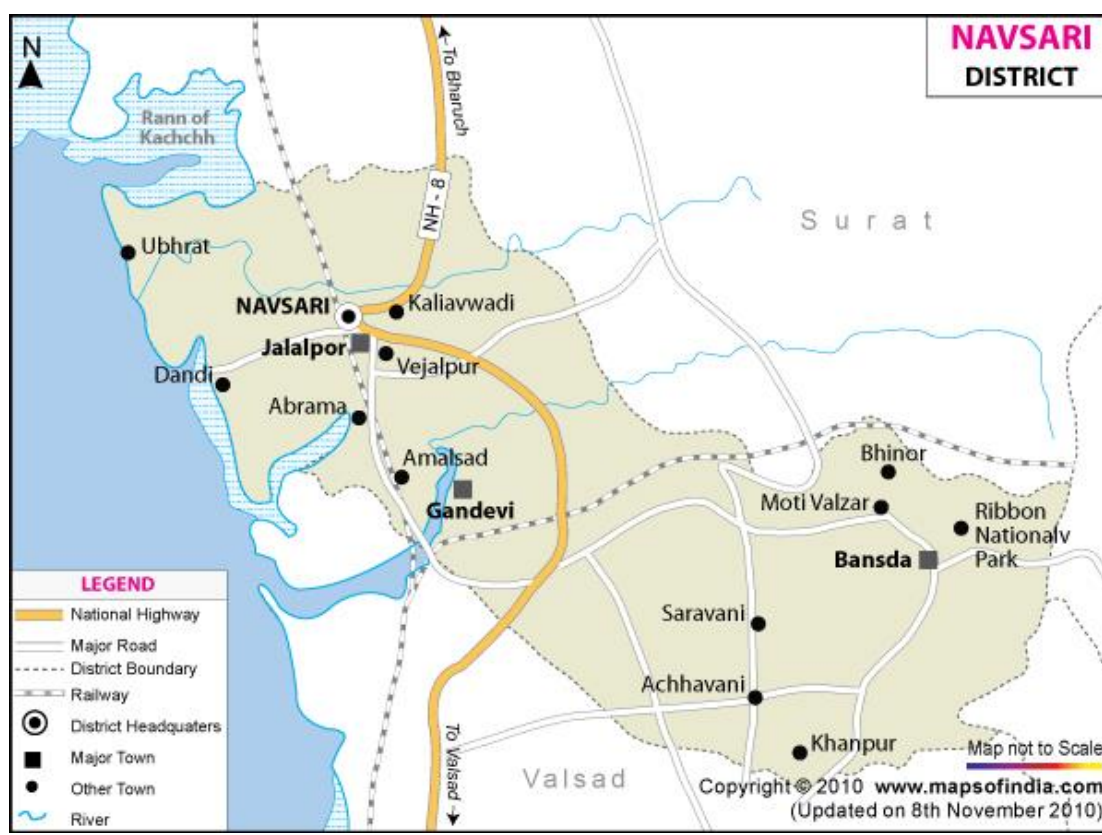
Table-2: Navsari District Profile

Description	2011	2001
Actual Population	1,329,672	1,229,463
Male	678,165	628,988
Female	651,507	600,475
Population Growth	8.15%	13.24%
Area Sq. Km	2,246	2,246
Density/km²	592	557
Proportion to Gujarat Population	2.20%	2.43%
Sex Ratio (Per 1000)	961	955
Child Sex Ratio (0-6 Age)	923	915
Average Literacy	83.88	75.83
Male Literacy	88.75	82.77
Female Literacy	78.83	68.61
Total Child Population (0-6 Age)	135,170	149,283
Male Population (0-6 Age)	70,298	77,940
Female Population (0-6 Age)	64,872	71,343
Literates	1,001,909	819,146
Male Literates	539,471	456,108
Female Literates	462,438	363,038
Child Proportion (0-6 Age)	10.17%	12.14%
Boys Proportion (0-6 Age)	10.37%	12.39%
Girls Proportion (0-6 Age)	9.96%	11.88%

Source: Census of India 2001, 2011

There were total 135,170 children under age of 0-6 against 149,283 of 2001 census. Of total 135,170, the male and female were 70,298 and 64,872 respectively. Child Sex Ratio as per census 2011 was 923 as compared to 915 in 2001. In 2011, Children under 0-6 age group formed 10.17 percent of Navsari District as compared to 12.14 percent in 2001 showing a declining trend (-1.97 percent) between these decades.

3- District Map: Navsari



Source: Maps of India

Surat District Profile

In 2011, Surat had population of 6,081,322 including 3,402,224 males and 2,679,098 females. In 2001 census, Surat had a population of 4,275,540 of which males were 2,362,072 and remaining 1,913,468 were females. There was change of 42.24 percent in the population as compared to 2001 census. In 1991-2001 the Surat District recorded an increase of 54.30 percent. The density of Surat district for 2011 is 1,337 people per sq. km and in 2001, it was 968 people per sq. km. Surat district administers 4,549 square kilometers of area. Average literacy rate in 2011 was 85.53 as compared to 77.62 in 2001. The male and female literacy were 89.56 and 80.37 respectively. For 2001 census, same figures stood at 83.83 and 69.87 in the district. Total literate in Surat District were 4,571,410 of which male and female were 2,687,468 and 1,883,942 respectively. The Sex Ratio in Surat stood at 787 per 1000 male as compared to 810 in 2001 census. The average national sex ratio in India is 940 as per 2011 census. In 2011 census, child sex ratio is 835 girls per 1000 boys as compared to 859 girls per 1000 boys in 2001. There were total 736,286 children under age of 0-6 against 600,664 children in 2001. Of total 736,286, the male and female were 401,315 and 334,971

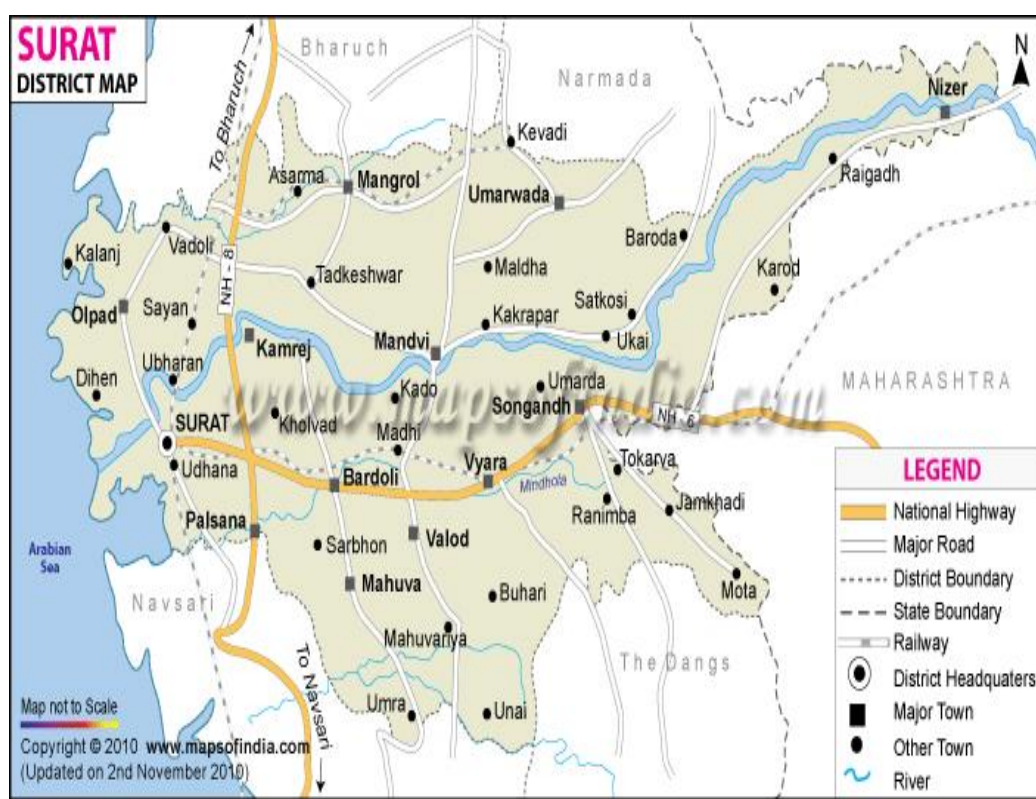
respectively. Child Sex Ratio as per census 2011 was 835 as compared to 859 of census 2001. In 2011, Children under 0-6, formed 12.11 percent of Surat District as compared to 14.05 percent in 2001 showing a change of -1.94 percent.

Table-3: Surat District Profile

Description	2011	2001
Actual Population	6,081,322	4,275,540
Male	3,402,224	2,362,072
Female	2,679,098	1,913,468
Population Growth	42.24%	54.30%
Area Sq. Km	4,549	4,549
Density/km²	1,337	968
Proportion to Gujarat Population	10.06%	8.44%
Sex Ratio (Per 1000)	787	810
Child Sex Ratio (0-6 Age)	835	859
Average Literacy	85.53	77.62
Male Literacy	89.56	83.83
Female Literacy	80.37	69.87
Total Child Population (0-6 Age)	736,286	600,664
Male Population (0-6 Age)	401,315	323,158
Female Population (0-6 Age)	334,971	277,506
Literates	4,571,410	2,852,340
Male Literates	2,687,468	1,709,305
Female Literates	1,883,942	1,143,035
Child Proportion (0-6 Age)		14.05%
Boys Proportion (0-6 Age)	11.80%	13.68%
Girls Proportion (0-6 Age)	12.50%	14

Source: Census of India 2001, 2011

4- District Map: Surat



Source: maps of India

Sample Selection Procedure:

As per the guideline and ToR prepared by MHRD, the Monitoring Institute (MI) is expected to cover at least 40 schools from each allotted district during the specific period. Sardar Patel Institute of Economic and Social Research (SPIESR) is one of the monitoring Institutes assigned to evaluate & monitor the implementation of MDM in 13 districts of Gujarat in four phases. In each phase, the monitoring institute is required to cover at least 25% of the districts allotted to them. The list of 13 districts is given below.

1. Surendranagar, 2. Dahod, 3. Junagarh, 4. Panchmahal, 5. Rajkot, 6. Bharuch, 7. **Narmada**,
8. Tapi, 9. Vadodara, 10. **Surat**, 11. **Navsari**, 12. Valsad, and 13. The Dang.

The districts covered in this report include Narmada, Navsari and Surat. As per the ToR the districts to be covered in this phase is 3 of total 13 districts. During the specified period i.e. April, 2014 to September, 2014, the MI has selected three districts, i.e. Narmada, Navsari and Surat for monitoring purpose. The schools covered during this phase are mentioned below (Table 1). The block wise and CRCs wise distribution of the schools covered are mentioned in Annexure A.

Table-4: Schools covered in visited districts

Districts covered	Block's Name	Name of the Clusters	Total no of Clusters	Total No. of schools
Narmada	Nandod	Rajpipla-1, Rajpipla-2, Vadi, Chichadiya	4	40
	Dediyapada	Chikda, Nani Singloti, Gopaliya, Ralda, Kakrapada, Nivalda, Samarpada, Nani Bedvan, Navagam, Zarnawadi	10	
	Sagbara	Dhalivar, Selamba	2	
	Tilakwada	Gamoda, Vaghli, Vora, Shira, Savli	5	
Navsari	Navsari	Nagar Prathmik, Purvapark, Madhua Navsai west, Navsari East, Bhattai	6	40
	Jalalpor	Krushni Campus, Aeru, Dabhel, Vesma, Chinam, Parujan	6	
	Gandevi	Bilimora, Bhatha, Gandeva, Bingri, Masa, Sari Station, Kesli	7	
	Chikhali	Kevadiya, Rethvaniya, Bahej, Samroli, Ghej, Sarvani, Mipazari, Borvad, Tunkai, Aanadhra, Alipor	11	
	Vasanda	Lakhavati, Moti Valzar, Jamaliya	3	
Surat	Bardoli	Tarbhon, Afwa, Bardoli-1, Bardoli-2, Balda, Kadod-2	6	40
	Kamrej	Navi Paradi, Vav, Kadhor, Gala, Kudiya, Umbhara	6	
	Mandavi	Moritha, Dadhavad, Tarsadabar, Sadhvav-1	4	
	Olpad	Dehin, Kudiya, Masma, Saras	4	
	Palasana	Vanesa, Buleshwar, Bargubara, Puni	4	
	Umarpada	Vadpada	1	
03	15	Total		120

Executive Summary for the districts of Narmada, Navsari & Surat in Gujarat (State) for the period from 1st April 2014 to 30th September 2014

Executive Summary-District-1: Narmada

1. Availability of food grains

Food grain is not delivered in any of the visited schools. The organisers collect food grain from approved ration shop near the village. The quality of the delivered food grain is found to be good in 27 visited schools and average in rest of the visited schools.

2. Timely release of funds

The state is releasing fund to the district and the district is releasing the funds to the block. However, the release of fund is found to be delayed from the district level to the school level in most of the schools for about 2 months.

3. Availability of Cooking Cost

26 visited schools are receiving the cooking cost in advance regularly through E-transfer.

4. Availability of Cook-cum-helpers

All the visited schools have cook-cum helpers to cook and serve food to children. In most of the visited schools the appointment of cook-cum helpers are being made as per the GoI norms, followed at the State level. However in some schools the cook-cum helpers are appointed without following the caste & community norm. The mode of payment to cooks cum helpers in all visited schools is found to be E-transfer. There is variation in the social composition of cook cum helpers. The majority of them belong to the ST category. 21 of the visited schools are found to have training modules for cook cum helpers. Few schools have done health check-up of cook cum helpers through ASHA workers.

5. Regularity in Serving Meal

The hot cooked food is served without any interruption in all the visited schools.

6. Quality &Quantity of Meal

The quantity of meal served under MDM is found to be adequate by the children in 34 visited schools. However, it was observed by the MI that in majority of the visited schools the pulses and vegetables used is less than the recommended amount. The majority of the visited schools used pulses amount as 10-15 grams for PS and about 20 grams for UPS per child for MDM preparation as against the recommended amount of 30

grams per child for PS and 45 grams per child for UPS. In 33 visited schools double fortified salt is found to be used in cooking the meal. None of the school is found to use any standard instrument for measuring the quantity of food to be cooked and served.

7. Variety of Menu

The MDM menu is decided by department of MDM, Government of Gujarat. This menu is uniform to all the schools in the district. In majority of the visited schools weekly menu is displayed at a prominent place noticeable to community. In most of the schools it is displayed either near kitchen or in the school corridor. Most of the visited schools had followed menu with some variation in 05 schools. The quantity of the food grain/vegetables/pulses cooked is found to be less than the recommended quantity in majority of the visited schools due to lack of standard gadgets or equipment.

8. Display of Information under Right to Education Act, 2009 at the school level at prominent place

Weekly menu was displayed in most of the visited schools which includes the menu on daily basis. However it was found to be incomplete in 01 school. All the schools have displayed MDM logo at prominent place.

9. Trends

More than 86.99 percent children are found to be present in the school on visit day. However, more than 69 percent of school children are availing the MDM on the visit day. Some difference in the number of children availing MDM as per MDM register and number of children actually availing MDM as per head count on the day of visit is noticed by the MI.

10. Social Equity

In most of the schools, the students sit in rows in the school verandah/corridor during lunch break. In all the schools, students are found to eat the MDM together. No gender, caste, community discrimination in cooking, serving and sitting arrangement is reported by the MI in any of the visited school. However in majority of the schools the boys and girls used to sit in separate rows while the MDM is served because of their comfort level.

11. Convergence with Other Schemes

The mid-day meal programme has convergence with Sarva Shiksha Abhiyan (SSA) as the food is provided in the same school premise in the presence of school principal and staff. Civil work construction for kitchen cum storage for MDM preparation is also carried out with the financial grant from SSA. The schools do not have any individual school health programme. However, the health check-up of all the school children is

done by the local government PHC on annual basis. It was told by the HM to the MI that the Health Card of the children is kept with the PHC who organises the health camp. Children are given micronutrients in majority of schools except 9 schools. Children are given Iron tablets, Folic acid tablets, Calcium etc during the health check-ups. Some instances of referral during the period of monitoring are reported in 03 visited schools. In 12 schools, the spectacles are distributed to the children suffering from refractive error. Most of the schools (36 schools) are found with availability of potable water for drinking purpose in convergence with Drinking Water and Sanitation Programme. None of the visited schools have the convergence of the MDMs with the MPLAD / MLA Scheme.

12. Infrastructure

I. Kitchen-cum-Store

Twenty one visited schools are found with Kitchen-cum-Store constructed and in use. In majority of the visited schools the Kitchen-cum-store is constructed under SSA, civil work. Seven schools are found with Kitchen cum Store constructed but not in use due to lack of adequate space, the MDM is cooked in one of classroom or in open space. Food grains are found to be stored either in a class room or at organizer's house. Thirty six schools are using gas for cooking MDM while rest of the schools are using wood for cooking MDM. 11 schools are using both gas as well as wood for cooking MDM.

II. Kitchen Devices

Most of the visited schools are found to get fund from 'Kitchen Devices Fund' for cooking and serving utensils while few schools received funds from community or through donation. Eating plates are available in all the visited schools except one school.

III. Availability of storage bins

Storage bins are found to be available for food grains in 29 visited schools.

IV. Toilets in the school

Separate toilet facility for boys and girls is found in 37 schools.

V. Availability of potable water

The potable water is found to be available in 36 visited schools.

VI. Availability of fire extinguishers

Four visited schools are found without fire extinguishers.

VII. IT infrastructure available at School level

Eleven computers in each school are found to be available in 16 schools under CAL. In 07 schools 05 or 06 computers are available. In rest of the schools computers are not found to be available. None of the schools are using any IT / IT enabled services based solutions.

13. Safety & Hygiene:

General impression of the environment, safety and hygiene for MDM programme was found to be satisfactory in 27 schools. However, in the rest of the visited schools the food preparation was observed to be unsafe as well as unhygienic as the food is either cooked in open space or in a classroom. In most of the visited schools the children take meals in an orderly manner. In 12 schools, conservation of water is found by the MI where water is being used in the kitchen garden maintained by the school. 27 schools are found with safe cooking process and safe storage of fuel, not posing any hazard.

14. Community Participation

In none of the school, community members have maintained a roster for the MDM supervision. No social audit mechanism was found in any of the visited school. MDM related issues are discussed in some SMDC meetings, however, no exclusive SMDC meetings for MDM are found in any of the visited schools.

15. Inspection & Supervision

Inspection register was found to be available in 14 schools, while rests of the schools are not found with any inspection register. None of the visited schools have received funds under MME component.

16. Impact

The principal, teachers and SMDC members told that the food served to children in the school has shown positive impact on the attendance of students especially the children from BPL background.

17. Grievance Redressal Mechanism

None of the schools have any grievance redressal mechanism and none of the visited schools were found to have toll free number regarding this.

B. Monitoring of Centralized Kitchens

In none of the visited schools the MDM was supplied by any centralised kitchen in this district.

C. Any other issues relevant to implementation of Mid-Day Meal Scheme

- In majority of the schools the Organizers were not measuring the quantity of the food grain. Hence the MI could notice that the quantity of the Pluses provided to the children was much less than the recommended quantity.
- About 50 percent of the schools did not use weighing machine for food preparation. In some schools, though weighing machines are available, but many of these are not in working condition.
- Financial management of MDMS was not transparent in majority of the schools as the MDM organizer does not update the finance matters.
- In some of the schools kitchen space was found to be small& congested, especially the kitchens constructed in old model.
- The quality of the 'Daal' (Pluses) was found to be poor in many of the visited schools.
- In 19 visited schools MDM logo was not displayed in the schools. In 2 of the visited schools there is an urgent need of repairing the kitchen. In 22 visited schools storage facility was found to be adequate. In rest of the schools food grains are stored either in the classrooms or at the organizer's home.
- In majority of the visited schools irregularity was found in the payment of MDM staff. Delay in receiving the salary of MDM staff was found for more than 2 months.
- Evidences of Tithi Bhojan are found in 27 visited schools. Kitchen garden was found in some of the visited schools. In 12 of the visited schools irregularity in gas supply was noticed.

Executive Summary-District-2: Navsari

1. Availability of food grains

All the schools in this district are covered by Centralised Kitchen- Naik Foundation. Food grains are stored in the premise of the Centralized Kitchen.

2. Timely release of funds

Fund allotted for MDM are directly released to the Centralised Kitchen managed by Naik Foundation. In such situation schools do not play any role in financial matters.

3. Availability of Cooking Cost

Fund allotted for MDM are directly released to the Centralised Kitchen managed by Naik Foundation. In such situation schools do not play any role in financial matters.

4. Availability of Cook-cum-helpers

In most of the school only one staff was appointed & in 10 schools, two MDM staffs were appointed. The mode of payment to cooks cum helpers in all visited schools was found to be E-transfer. There was variation in the social composition of cook cum helpers and the majority of them are from ST background. Training modules for cook cum helpers was found in 10 schools. In 20 schools, health check-up of cook cum helpers has been done.

5. Regularity in Serving Meal

The cooked food was served without any interruption in all the visited schools. However, many schools complain about not receiving hot food. The students and the teachers express their dissatisfaction of not receiving hot food.

6. Quality & Quantity of Meal

Children from 28 of the visited schools found quality of meal served to them satisfactory. But they express their dissatisfaction as delivered food was found to be cold. The children of majority of the visited schools had received about 15-20 gram pulses for PS and about 20-25 grams for UPS per child as against the recommended amount of 30 grams per child for PS and 45 grams per child for UPS. In majority of the visited schools vegetable provided was found to be about 30 grams per child for both PS & UPS. The meal served was found to be accepted by more than 54 percent of the children in 39 visited schools. The MI found that in many schools, children bring home cooked food as well.

7. Variety of Menu

Menu is jointly decided by department of MDM, Government of Gujarat & Naik Foundation. In majority of the visited schools weekly menu was displayed at a prominent place. The menu dose doesn't include locally available ingredients.

8. Display of Information under Right to Education Act, 2009 at the school level at prominent place

Weekly menu for every day item was displayed in 31 of the visited schools. Out of 39 visited schools 20 schools had displayed MDM logo at prominent place.

9. Trends

More than 83 percent children are found to be present in the school on visit day. The percentage of children availing MDM as per MDM Register was more than 60 % and the children actually availing MDM as per head count on the day of visit was noticed to be more than 54% by the MI.

10. Social Equity

In most of the schools, the students sit in rows in the school verandah/lobby during lunch break. No gender, caste, community discrimination in cooking, serving and sitting arrangement was reported by the MI in any of the visited school.

11. Convergence With Other Schemes

The mid-day meal programme has convergence with some other departments. For instance, it has direct linkage with Sarva Shiksha Abhiyan (SSA) as the food was provided in the same school premise in the presence of school principals and staff. The schools do not have any individual school health programme. However, the health check-up of most of the school children was done by the local PHC on an annual basis. Children are given micronutrients in majority of the schools. No school was found with instances of medical emergency during the period of monitoring. Twelve schools were found to distribute spectacles to children suffering from refractive error. Most of the schools were found with the availability of potable water for drinking purposes in convergence with Drinking Water and Sanitation Programmed. Convergence of the MDMs with the MPLAD / MLA Scheme was not found in any of the visited schools.

12. Infrastructure

I. Kitchen-cum-Store

Kitchen-cum-Store facility was not found in the visited schools. All the schools in this district are covered by Centralised Kitchen managed by Naik Foundation.

II. Kitchen Devices

Eating plates are found to be available in 31 of the visited schools. The MI had observed that in 08 schools children are using plates brought from home.

III. Availability of storage bins

Storage bins were not found in the visited schools. All the schools in this district are covered by Centralised Kitchen managed by Naik Foundation.

IV. Toilets in the school

Separate toilet for the boys and girls are found to be available in all the schools except one school. In 35 schools the toilets are found to be used by students and these toilets are in usable condition.

V. Availability of potable water

The potable water was found to be available in most of the visited schools.

VI. Availability of fire extinguishers

Twenty eight visited schools are found with fire extinguishers. However the majority of them was available in HM's office and remaining was found situated in the lobby or in store rooms.

VII. IT infrastructure available at School level

About 11 computers are found to be available in only one school under CAL in 24 schools more than 06 computers are available, however in the rest of the school computers are found to be insufficient. None of the school was using any IT / IT enabled services based solutions / services.

13. Safety & Hygiene:

MDM was served through Centralised Kitchen (Naik Foundation). In most of the schools, the children are found to be encouraged to wash hands before and after eating. Most of the visited schools the children take meal in an orderly manner.

14. Community Participation

In none of the visited schools, community members have maintained a roster for the MDM supervision. No social audit mechanism was found in any of the visited schools. SMDC meetings are not found to be held exclusively for MDM.

15. Inspection & Supervision

In 17 visited schools inspection register was available. None of the visited schools have received funds under MME component.

16. Impact

Principal, teachers and SMDC members told that food served to children in the school has shown a positive impact on the attendance of students.

17. Grievance Redressed Mechanism

No school was found to have any grievance redressed mechanism in the district for MDM. None of the school was having any toll free number regarding the same.

B. Monitoring of Centralized Kitchens

In all the schools in this district, the MDM was supplied by Centralized Kitchen managed by Naik Foundation.

Food quality & quantity - Complaints regarding the quality of the food was noticed by the MI. Quantity of the pulses was found to be less than the recommended quantity. There was too much water content in the cooked Daal noticed by the monitoring team. Some schools

complain about receiving the stale & cold food. However, the hygiene maintained in the cooking process at the Centralised Kitchen managed by Naik Foundation was found to be good. Sukhadi as an additional nutrition was provided to the children once in a week. However it was noticed that the quantity of the Sukhadi was served less compared to the number of children. MDM staffs do not maintain any record regarding the no of children taking MDM on a daily basis. The details of management is given in Chapter-2.

C. Any other issues relevant to implementation of Mid- Day Meal Scheme

- Food is supplied by the Nike Foundation to all the schools in this district.
- Many children do not prefer the food supplied by the Naik Foundation. There were many complaints regarding the quality of the food. The delivered food was found to be cold in most of the schools.
- In many schools about 40 percent of the children bring food from their respective homes.
- There are evidences of ‘Tithi Bhojan’ in some schools. The kitchen garden was found to be maintained by some of the visited schools.
- Irregularity in the salary of the MDM staff was found in the majority of the visited schools.

Executive Summary-District-3: Surat

1. Availability of food grains

Food grain was not delivered in any of the visited schools. In all the visited schools the organizer manages to bring food grain by using personal or public vehicle. Quality of the delivered food grain was found to be good in 22 visited schools while 14 schools are found to be receiving average quality of food grain.

2. Timely release of funds

The state is releasing funds to the district and the district is releasing the funds to the block. However, the release of funds was found to be delayed from the district level to the school level in most of the schools for about 2 months

3. Availability of Cooking Cost

Most of the visited schools are receiving the cooling cost in advance through E-transfer.

4. Availability of Cook-cum-helpers

All the visited schools have cooks cum helpers to cook and serve food to children. In most of the visited schools the appointment of cook-cum helpers are being made as per the GoI norms, followed at the state level. However in some schools the cook-cum helpers (CCHs) are appointed without following the caste & community norm due to non-availability of the CCHs from the specified background as told to the MI. The mode of payment to cook cum helpers in all visited schools was found to be E-transfer. There was variation in social composition of cook cum helpers with majority of them belonging to the ST category. In 24 visited schools training module for cook cum helpers was found to be available. In 20 visited schools health check-up was done. None of the schools were found to get food from centralized Kitchen/NGO.

5. Regularity in Serving Meal

In all the visited schools, hot cooked food was served without any interruption.

6. Quality & Quantity of Meal

The quantity of meal served under MDM was found to be adequate by the children in all visited schools. However the MI observed that in majority of the visited schools the vegetables and pulses used was less than the recommended amount. Majority of the visited schools used amount of pulses as 10-15 grams for PS and about 20 grams for UPS per child for MDM preparation as against the recommended amount. In 33 visited schools double fortified salt was found to be used in cooking the meal. Most of the visited schools used vegetable less than the recommended amount in meal preparation. In 19 schools weighing machines for measuring the quantity of food to be cooked and served was used. However it was noticed that some of these machines are not in working condition & there is no provision/initiative for repair.

7. Variety of Menu

Menu is decided by department of MDM, Government of Gujarat. This menu is uniform to all the schools in the district. In majority of visited schools weekly menu was displayed at a prominent place. Most of the visited schools had followed menu with some variation in 05 schools. Due to lack of standard gadgets or equipment the quantity of the food grain/vegetables/pulses cooked was found to be less than the recommended quantity in majority of the visited schools. Hence nutritional and calorific value provided per child is questionable.

8. Display of Information under Right to Education Act, 2009 at the school level at prominent place

None of the visited school had displayed information regarding quantity and date of food grains received. However, in some schools it was found to be recorded in the MDM register. The weekly menu was displayed in most of the schools. Though, it was found to be incomplete in 03 schools. In 33 visited schools MDM logo was displayed at prominent places.

9. Trends

More than 79 percent children are found to be present in the school on visit day. The percentage of children availing MDM as per MDM register was 52.00% and the children actually availing MDM as per head count on the day of the visit was noticed to be 50.05% by the MI.

10. Social Equity

In all the visited schools in this district, the MI found no gender, caste, community discrimination in cooking, serving and sitting arrangement. However in many schools the boys and girls used to sit in separate rows while the MDM was served because of their comfort level. In most of the visited schools this trend was followed. In most of the schools, the students sit in rows in the school verandah/lobby during lunch break.

11. Convergence With Other Schemes

The mid-day meal programme has direct convergence with Sarva Shiksha Abhiyan (SSA). Civil work construction for kitchen cum storage for MDM preparation was also carried out with the financial grant from SSA. The schools do not have any individual school health programme. However, the health check-up of all the school children was done by the local PHC on annual basis. No case of medical emergency was found during the period of monitoring. Most of the schools (38 schools) are found with availability of potable water for drinking purpose in convergence with Drinking Water and Sanitation Programme. In none of the visited schools convergence of the MDMs with the MPLAD/ MLA Scheme was found.

12. Infrastructure

I. Kitchen-cum-Store

Thirty six visited schools are found with Kitchen-cum-Store constructed and in use. In all the schools the Kitchen-cum-store was constructed under SSA, civil work. Three schools are found with Kitchen cum Store constructed but not in use due to old model kitchen with less space. One visited school was found with sanctioned kitchen but construction not started. Twenty one schools are using LPG for cooking MDM while 06

visited schools are using wood for cooking MDM. Remaining schools are using both gas as well as wood for cooking MDM.

II .Kitchen Devices

Most of the visited schools are found to received fund from ‘Kitchen Devices Fund’ for cooking and serving utensils while few schools have received fund for cooking and serving utensils from community donation. Eating plates are found to be available in most of the visited schools.

III. Availability of storage bins

Storage bins are found to be available in 36 visited schools.

IV. Toilets in the school

Separate toilets for the boys and girls are found to be available in 33 the visited schools. Toilets are found to be unusable or used with difficulties in 21 visited schools due to unavailability of running water. In remaining schools it was found to be usable.

V. Availability of potable water

The potable water was found to be available in all the visited schools except in one school.

VI. Availability of fire extinguishers

Fire extinguishers are found to be available in all the visited schools. Extinguishers in majority of the schools are placed in HM’s Office or school passages rather being placed near kitchens.

VII. IT infrastructure available at School level

About 11 computers are found to be available in 26 schools under CAL and in 02 schools 04 computers are available. Remaining schools do not have computers. None of the schools are using any IT / IT enabled services for MDM.

13. Safety & Hygiene:

General Impression of the environment for MDM programme was found to be satisfactory in 29 visited schools. In majority schools children take meals in an orderly manner except one school. The MI had found that in 10 schools cooking process and storage of fuel was unsafe.

14. Community Participation

In none of the schools, community members have maintained a roster for the MDM supervision. No social audit mechanism was found in any school. During the SMDC meetings in in all visited schools MDM related issues were discussed in the meeting. However, these meetings are not found to be held exclusively for MDM.

15. Inspection & Supervision

In 25 visited schools inspection register was available. None of the visited schools have received funds under MME component.

16. Impact

The principal, teachers and SMDC members told to the MI that the MDM has helped in improvement of the enrollment, attendance and retention of students, especially those who are from the under-privileged background.

17. Grievance Redressal Mechanism

None of the visited school was found to have any grievance redressal mechanism for MDMS and none of the visited schools were found with related toll free numbers regarding this.

B. Monitoring of Centralized Kitchens

In none of the visited schools food was supplied by any Centralised Kitchen in this district.

C. Any other issues relevant to implementation of Mid- Day Meal Scheme

- Biometric finger print computers are provided to the schools located in tribal blocks to track the attendance of the students. However it was noticed that there was a mismatch between the recorded attendance of the school & computer generated attendance. It was told that some of the children do not give their fingerprints. In many schools the students' daily attendance was considered as MDM attendance. But MI could notice that there was a difference during the head count while MDM was served.
- In 06 schools MDM logo was not displayed in the schools. Use of weighing machine was found in 19 visited schools. But many of these machines are not functioning.
- The organizers in many schools had informed that the supply of the pluses (Daal) was irregular.
- Staff salary of the MDM was found to be irregular in majority of the visited schools. Delay in the salary was found for more than 3 months.
- There was no proper monitoring of MDM cooking process, quality & quantity by any of the staff at the block & district level. In some schools, relatives & members from the same family are appointed as the MDM staff. In many schools MDM registers were not found to be updated. Irregularity in gas supply was found in some of the visited schools.

Chapter-1

District 1: Narmada



Chapter 1

FIRST HALF YEARLY MONITORING REPORT OF MID-DAY-MEAL SCHEME

(District I: Narmada)

(District wise information as per the ToR issued by the Ministry /TSG)

1. At school level

S.No	Indicators
1.	<p><u>Availability of food grains</u></p> <p>i) Whether buffer stock of food grain for one month is available at the school?</p> <p>ii) Whether food grain is delivered in school in time by the lifting agency?</p> <p>iii) If lifting agency is not delivering the food grains at school how the food grains is transported up to school level?</p> <p>iv) Whether the food grain is of FAQ of Grade A quality?</p> <p>v) Whether food grain is released to school after adjusting the unspent balance of the previous month?</p> <p>i) Buffer stock of food grains for one month was not found to be available in most of the visited schools. (31 schools)</p> <p>ii) Food grains are found to be provided by the lifting agency for all the schools, but not delivered at the school premise in any of the visited schools.</p> <p>iii) Food grain was not delivered in any of the visited schools. The organizers take the responsibility to collect food grain from the approved ration shop by using their personal vehicle, auto, public transport etc.</p> <p>iv) Quality of the delivered food grain was found to be good in 27 visited schools and average in rest of the visited schools.</p> <p>v) Food grain was found to be released to school after adjusting the unspent balance in 31 schools.</p>
2.	<p><u>Timely release of funds</u></p> <p>i) Whether State is releasing funds to District / block / school on regular basis in advance? If not,</p> <p>a) Period of delay in releasing funds by State to district.</p> <p>b) Period of delay in releasing funds by District to block / schools.</p> <p>c) Period of delay in releasing funds by block to schools.</p> <p>a) The state is releasing fund to the district and the district is releasing the funds to the</p>

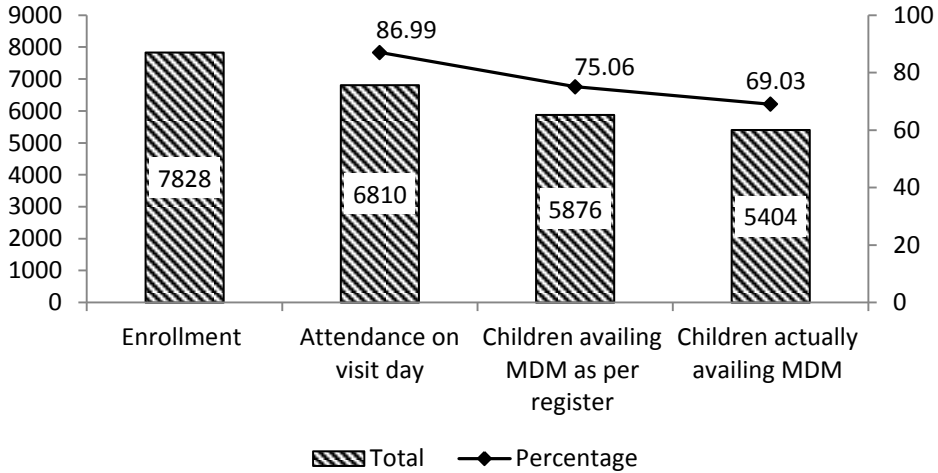
S.No	Indicators
	<p>block. However, the release of funds was found to be delayed from district level to school level in most of the schools for about two months.</p> <p>ii) Any other observations.</p> <p>It was noticed by the MI that there was 02 months delay in receiving funds at the school level in majority of the visited schools. The MDM staff salary was also found to be delayed for 02 months.</p>
<p>3.</p>	<p><u>Availability of Cooking Cost</u></p> <p>i) Whether school / implementing agency has been receiving cooking cost in advance regularly?</p> <p>ii) Period of delay, if any, in receipt of cooking cost.</p> <p>iii) In case of non-receipt of cooking cost how the meal is served?</p> <p>iv) Mode of payment of cooking cost (Cash / cheque / e-transfer)?</p> <p>i. 26 schools are receiving cooking cost in advance regularly.</p> <p>ii. There was no delay found in rest of the schools in receiving the cooking cost.</p> <p>iii. In case of the non-receipt of cooking cost the cooking schedule was not disrupted in most of the schools. The HM & the organizer arrange some alternatives for fuel to provide cooked food in the schools.</p> <p>iv. Mode of payment of cooking cost in all the visited schools was found to be through E-transfer.</p>
<p>4.</p>	<p><u>Availability of Cook-cum-helpers</u></p> <p>i) Who engaged Cook-cum-helpers at schools (Dept / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?</p> <p>ii) If cook-cum-helper is not engaged who cooks and serves the meal?</p> <p>iii) Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?</p> <p>iv) Honorarium paid to cooks cum helpers.</p> <p>v) Mode of payment to cook-cum-helpers?</p> <p>vi) Are the remuneration paid to cooks cum helpers regularly?</p> <p>vii) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)</p> <p>viii) Is there any training module for cook-cum-helpers?</p> <p>ix) Whether training has been provided to cook-cum-helpers?</p> <p>x) In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.</p> <p>xi) Whether health check-up of cook-cum-helpers has been done?</p> <p>i) In all visited schools the cooks cum helpers are appointed by the MDM department (Deputy Collector, MDM).</p> <p>ii) In all the visited schools cook-cum helpers have appointed to cook and serve food to the</p>

S.No	Indicators																																																																																						
	<p>children.</p> <p>iii) In most of the visited schools the appointment of cook-cum helpers are being made as per the GoI norms, followed at the State level. However in some schools the cook-cum helpers are appointed without following the caste & community norm. It was told to the MI that due to non-availability of the cook –cum helpers from certain background such appointments are made (Pl. see Table-1.1 for details of caste & community composition).</p> <p>iv) In all the visited school the cooks cum helpers receive Rs. 1000 each (per month) as honorarium.</p> <p>v) In all the schools payment of the cook cum helper was done through E Transfer.</p> <p>vi) The remuneration to cooks/helpers was paid as per the state Government norms. However the MI could find out that the MDM staffs have not received their salary since last 02 months in all visited schools in district.</p> <p>vii) There was variation in social composition of cook cum helpers. 02 of them belong to SC category, 03 belong to OBC category, 100 belong to ST category, 02 belong to minority and 06 of them belong to general category. In all the visited school there are 27 male organizers and 10 female organizers. All the 38 helpers& cooks are female in all visited schools. Table 1.1 provides details of the Social Composition of MDM Staff in Narmada district.</p> <p style="text-align: center;">Table 1.1 Social Composition of MDM Staff in Narmada</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th rowspan="2">Cast</th> <th colspan="3">Organizer</th> <th colspan="3">Helper</th> <th colspan="3">Cook</th> <th rowspan="2">Total</th> </tr> <tr> <th>Total</th> <th>M</th> <th>F</th> <th>Total</th> <th>M</th> <th>F</th> <th>Total</th> <th>M</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td>01</td> <td>0</td> <td>01</td> <td>01</td> <td>0</td> <td>01</td> <td>0</td> <td>0</td> <td>0</td> <td>02</td> </tr> <tr> <td>OBC</td> <td>02</td> <td>02</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>01</td> <td>0</td> <td>01</td> <td>03</td> </tr> <tr> <td>ST</td> <td>31</td> <td>25</td> <td>06</td> <td>35</td> <td>0</td> <td>35</td> <td>34</td> <td>0</td> <td>34</td> <td>100</td> </tr> <tr> <td>General</td> <td>02</td> <td>00</td> <td>02</td> <td>02</td> <td>0</td> <td>02</td> <td>02</td> <td>0</td> <td>02</td> <td>06</td> </tr> <tr> <td>Minority</td> <td>01</td> <td>00</td> <td>01</td> <td>0</td> <td>0</td> <td>0</td> <td>01</td> <td>0</td> <td>01</td> <td>02</td> </tr> <tr> <td>Total</td> <td>37</td> <td>27</td> <td>10</td> <td>38</td> <td>0</td> <td>38</td> <td>38</td> <td>0</td> <td>38</td> <td>113</td> </tr> </tbody> </table> <p><i>In addition to this the MI has visited two KGBV school where the cooking staffs are females except in Ningat KGBV.</i></p> <p>viii) 21 schools are found to have training module for cook cum helpers.</p> <p>ix) In 21 schools the training has been provided to cook-cum-helpers.</p> <p>x) In none of the visited schools the meal was prepared and transported by the centralized</p>	Cast	Organizer			Helper			Cook			Total	Total	M	F	Total	M	F	Total	M	F	SC	01	0	01	01	0	01	0	0	0	02	OBC	02	02	0	0	0	0	01	0	01	03	ST	31	25	06	35	0	35	34	0	34	100	General	02	00	02	02	0	02	02	0	02	06	Minority	01	00	01	0	0	0	01	0	01	02	Total	37	27	10	38	0	38	38	0	38	113
Cast	Organizer			Helper			Cook			Total																																																																													
	Total	M	F	Total	M	F	Total	M	F																																																																														
SC	01	0	01	01	0	01	0	0	0	02																																																																													
OBC	02	02	0	0	0	0	01	0	01	03																																																																													
ST	31	25	06	35	0	35	34	0	34	100																																																																													
General	02	00	02	02	0	02	02	0	02	06																																																																													
Minority	01	00	01	0	0	0	01	0	01	02																																																																													
Total	37	27	10	38	0	38	38	0	38	113																																																																													

S.No	Indicators
	<p style="text-align: center;">kitchen / NGO in Narmada district.</p> <p>xi) Health check-up of cook cum helpers have been done in 20 visited schools.</p>
5.	<p><u>Regularity in Serving Meal</u></p> <p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p> <p>In all the visited schools, the hot cooked food was served without any interruption with exceptions of 'Tithi Bhojan'.</p>
6.	<p><u>Quality &Quantity of Meal</u></p> <p>Feedback from children on</p> <ol style="list-style-type: none"> i. Quality of meal ii. Quantity of meal iii. Quantity of pulses used in the meal per child. iv. Quantity of green leafy vegetables used in the meal per child. v. Whether double fortified salt is used? vi. Acceptance of the meal amongst the children. vii. Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. <p>{Please give reasons and suggestions to improve, if children were not happy.}</p> <ol style="list-style-type: none"> i) Children from 36 of the visited schools found quality of meal served to them as satisfactory. However they are not aware of the quantity of grain & pulses used for cooking. ii) The quantity of meal served under MDM was found to be adequate by the children in 34 visited schools. However the MI observed that in majority of the visited schools the pulses used was less than the recommended amount. iii) Majority of the visited schools used amount of the pulses as 15-20 grams for PS and about 20-25 grams for UPS per child for MDM preparation as against the recommended amount of 30 grams per child for PS and 45 grams per child for UPS. iv) In 15 visited schools used vegetable about 30 gram per child for both PS and UPS in meal preparation as against the recommended amount of 50 grams per child for PS and 75 grams per child for UPS. Potato was used as the main source of vegetables in these schools. In remaining schools vegetable was not used for preparing MDM except using coriander leaf & green chilly. v) In 33 visited schools double fortified salt was found to be used in cooking the meal. The rest of the schools use locally available salt for MDM. vi) The meal served was found to be accepted by more than 69 percent of the children in all

S.No	Indicators
	<p>visited schools. In many schools children bring the home cooked food as well.</p> <p>vii) 21 schools are found to use weighing machine for measuring the quantity of food to be cooked and served. Rests of the schools are found to use traditional weighing instruments like glass/tin containers for measuring food to be cooked. Most of the schools are not using any standard instrument for serving the food. However, they use table spoon and small steel bowls for serving purpose.</p>
7.	<p><u>Variety of Menu</u></p> <p>i. Who decides the menu?</p> <p>ii. Whether weekly menu is displayed at a prominent place noticeable to community,</p> <p>iii. Is the menu being followed uniformly?</p> <p>iv. Whether menu includes locally available ingredients?</p> <p>v. Whether menu provides required nutritional and calorific value per child?</p> <p>i) The MDM menu is decided by department of MDM, Government of Gujarat. This menu is uniform to all the schools in the district.</p> <p>ii) In majority of the visited schools weekly menu was displayed at a prominent place noticeable to the community except Primary School, Gotpada & Dediypada, Girls' School. In most of the schools it was displayed either near kitchen or in the school corridor.</p> <p>iii) Most of the visited schools had followed menu with some variation. This variation was noticed in 05 schools.</p> <p>iv) 10 schools are found to include locally available vegetables in MDM preparation.</p> <p>v) The menu has been prepared considering the nutritional and calorific value requirement per child by the government of Gujarat. However, due to lack of standard gadgets or equipment the quantity of the food grain/ vegetables/pulses cooked was found to be less than the recommended quantity in majority of the visited schools. Hence nutritional and calorific value provided per child is problematic.</p>
8.	<p>i) Display of Information under Right to Education Act, 2009 at the school level at prominent place</p> <p>a) Quantity and date of food grains received</p> <p>b) Balance quantity of food grains utilized during the month.</p> <p>c) Other ingredients purchased, utilized</p> <p>d) Number of children given MDM</p>

S.No	Indicators																				
	<p>e) Daily menu</p> <p>a) In none of the visited schools information was not displayed regarding quantity and date of food grains received. However, it was found to be recorded in the MDM register in some schools.</p> <p>b) Information regarding balance quantity of food grains utilized during the month was not displayed in any of the visited schools.</p> <p>c) None of the visited schools had displayed information regarding other ingredients purchased and utilized. However, it was found to be mentioned in the MDM register in some schools.</p> <p>d) Information about number of children given MDM was not found to be displayed in any of the visited schools.</p> <p>e) Weekly menu was displayed in most of the visited schools which includes the menu on daily basis. However it was found to be incomplete in 01 of the visited schools (PS & UPS Dhalivar).</p> <p>ii) Display of MDM logo at prominent place preferably outside wall of the school.</p> <p>In 19 visited schools MDM logo was displayed at prominent place. It was displayed on the outer wall of the kitchen shed, near cooking space or in the boundary wall of the school.</p>																				
<p>9.</p>	<p><u>Trends</u></p> <p>Extent of variation (As per school records vis-à-vis Actual on the day of visit).</p> <p>i) Enrollment</p> <p>ii) No. of children present on the day of the visit.</p> <p>iii) No. of children availing MDM as per MDM Register.</p> <p>iv) No. of children actually availing MDM on the day of visit as per head count.</p> <table border="1" data-bbox="301 1496 1422 1715"> <thead> <tr> <th data-bbox="301 1496 379 1532">No.</th> <th data-bbox="379 1496 1190 1532">Details</th> <th data-bbox="1190 1496 1315 1532">N</th> <th data-bbox="1315 1496 1422 1532">%</th> </tr> </thead> <tbody> <tr> <td data-bbox="301 1532 379 1568">i</td> <td data-bbox="379 1532 1190 1568">Enrollment</td> <td data-bbox="1190 1532 1315 1568">7828</td> <td data-bbox="1315 1532 1422 1568">-</td> </tr> <tr> <td data-bbox="301 1568 379 1603">ii</td> <td data-bbox="379 1568 1190 1603">No. of children attending the school on the day of visit</td> <td data-bbox="1190 1568 1315 1603">6810</td> <td data-bbox="1315 1568 1422 1603">86.99</td> </tr> <tr> <td data-bbox="301 1603 379 1639">iii</td> <td data-bbox="379 1603 1190 1639">No. of children availing MDM as per MDM Register</td> <td data-bbox="1190 1603 1315 1639">5876</td> <td data-bbox="1315 1603 1422 1639">75.06</td> </tr> <tr> <td data-bbox="301 1639 379 1675">iv</td> <td data-bbox="379 1639 1190 1675">No. of children actually availing MDM on the day of visit</td> <td data-bbox="1190 1639 1315 1675">5404</td> <td data-bbox="1315 1639 1422 1675">69.03</td> </tr> </tbody> </table> <p><i>Average per school has been calculated out of the total enrolled children in each case.</i></p>	No.	Details	N	%	i	Enrollment	7828	-	ii	No. of children attending the school on the day of visit	6810	86.99	iii	No. of children availing MDM as per MDM Register	5876	75.06	iv	No. of children actually availing MDM on the day of visit	5404	69.03
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S.No	Indicators															
	<p style="text-align: center;">MDM Trend- Narmada</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Indicator</th> <th>Total</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Enrollment</td> <td>7828</td> <td>-</td> </tr> <tr> <td>Attendance on visit day</td> <td>6810</td> <td>86.99</td> </tr> <tr> <td>Children availing MDM as per register</td> <td>5876</td> <td>75.06</td> </tr> <tr> <td>Children actually availing MDM</td> <td>5404</td> <td>69.03</td> </tr> </tbody> </table> <p>About 87 percent children were found to be present in the school on visit day. However, more than 69 percent of school children were availing the MDM on the visit day. Some difference in the number of children availing MDM as per MDM register and number of children actually availing MDM as per head count on the day of visit was noticed by the MI.</p>	Indicator	Total	Percentage	Enrollment	7828	-	Attendance on visit day	6810	86.99	Children availing MDM as per register	5876	75.06	Children actually availing MDM	5404	69.03
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10.	<p><u>Social Equity</u></p> <ol style="list-style-type: none"> i) What is the system of serving and seating arrangements for eating? ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements? iii) The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit. iv) If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school. <ol style="list-style-type: none"> i. In most of the schools, the students sit in rows in the school verandah/corridor during lunch break. Some of the senior class students assist the helper to serve the MDM to children. In all the schools, students are found to eat the MDM together. ii. No gender, caste, community discrimination in cooking, serving and sitting arrangement was reported by the MI in any of the visited schools. However in most of the schools the boys and girls used to sit in separate rows while the MDM was served. This trend was noticed in many schools. The MI have found out the reason from the teachers & MDM staff that such sitting arrangement has been made due to the comfort level of the children. iii. No such discrimination was found in any of the visited schools. iv. No Social discrimination was found in any of the visited schools. 															

S.No	Indicators
11.	<p data-bbox="245 237 719 271">Convergence With Other Schemes</p> <ul style="list-style-type: none"> <li data-bbox="245 293 651 327">i) Sarva Shiksha Abhiyan <li data-bbox="245 349 691 383">ii) School Health Programme <li data-bbox="245 405 1078 439">iii) Is there school Health Card maintained for each child? <li data-bbox="245 461 906 495">iv) What is the frequency of health check-up? <li data-bbox="245 517 1485 595">v) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically? <li data-bbox="245 618 1114 651">vi) Who administers these medicines and at what frequency? <li data-bbox="245 674 1485 752">vii) Whether height and weight record of the children is being indicated in the school health card. <li data-bbox="245 775 1074 808">viii) Whether any referral during the period of monitoring. <li data-bbox="245 831 1214 864">ix) Instances of medical emergency during the period of monitoring. <li data-bbox="245 887 1050 920">x) Availability of the first aid medical kit in the schools. <li data-bbox="245 943 1018 976">xi) Dental and eye check-up included in the screening. <li data-bbox="245 999 1281 1032">xii) Distribution of spectacles to children suffering from refractive error. <ul style="list-style-type: none"> <li data-bbox="272 1055 1485 1312">i) The mid-day meal programme has convergence with Sarva Shiksha Abhiyan (SSA) as the food was provided in the same school premise in the presence of school principal and staff. Civil work construction for kitchen cum storage for MDM preparation was also carried out with the financial grant from SSA. The TRPs are also appointed under SSA for construction related to MDMS. <li data-bbox="272 1335 1485 1480">ii) The schools do not have any individual school health programme. However, the health check-up of all the school children was carried out by the local PHC on annual basis. Hence the school health programme has some convergence with the MDMS. <li data-bbox="272 1503 1485 1648">iii) It was told by the HM to the MI that the health cards of the children are kept with the PHC who organises the health camp. But in few schools record for the health card was found. <li data-bbox="272 1671 1485 1749">iv) The frequency of the health check-up, organised by the local PHC, was found to be done once in a year in most the visited schools. <li data-bbox="272 1771 1485 1861">v) Children are given micronutrients in form of tablets in majority of schools except in 09 schools. Children are given Iron, Folic acid, Calcium tablets etc. <li data-bbox="272 1883 1485 1973">vi) The medicines are obtained through the local PHCs and in few instances through ASHA workers. These medicines are administered through school teachers/principals, Civil

S.No	Indicators
	<p>hospital staff etc. on monthly basis in 02 visited schools and weekly basis in 11 schools. Rest of the schools gives medicine as per the need.</p> <p>vii) As per the school health card record regarding height and weight of the children are indicated but not updated with dates. As told to the MI, the school health cards are not maintained by the school. In majority of the schools it was reported that the PHC has these records. Most of the visited schools do not have health record of the children.</p> <p>viii) Few instances of referral are reported in three visited schools (PS & UPS Vir Daya Sankar, PS & UPS Samarpada, Dediypada Girls' School). However the details of the referral cases are not maintained by the schools.</p> <p>ix) Medical emergency during the period of monitoring was found in one of the visited school (Umdava N V, PS).</p> <p>x) First Aid medical kits were found to be available in all the visited schools except in Primary School Zariya.</p> <p>xi) Dental and eye check-up was reported to be included in the screening in majority of the visited schools except in 04 schools (PS & UPS Dhalivar , Primary School Vadiya , PS & UPS Zariya , PS & UPS Gadod)</p> <p>xii) In 12 schools, the spectacles are distributed to the children suffering from refractive error.</p> <p>2. Drinking Water and Sanitation Programme</p> <p>i) Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.</p> <p>Most of the schools (36 schools) are found with availability of potable water for drinking purpose in convergence with Drinking Water and Sanitation Programme.</p> <p>3. MPLAD / MLA Scheme: None of the visited schools have the convergence of the MDMs with the MPLAD / MLA Scheme.</p> <p>4. Any Other Department / Scheme: There is no convergence of the MDMs with any other department /Scheme other than the schemes mentioned earlier.</p>
12.	<p><u>Infrastructure</u></p> <p>1. Kitchen-cum-Store</p> <p>a) Is a pucca kitchen shed-cum-store</p> <p>i) Constructed and in use</p> <p>ii) Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others</p>

S.No	Indicators
	<p>iii) Constructed but not in use (Reasons for not using)</p> <p>iv) Under construction</p> <p>v) Sanctioned, but construction not started</p> <p>vi) Not sanctioned</p> <p>i) Twenty one visited schools are found with Kitchen-cum-Store constructed and in use.</p> <p>ii) In most of the schools the Kitchen-cum-store is constructed under SSA.</p> <p>iii) Seven schools are found with Kitchen cum Store constructed but not in use due to old model of kitchen with lack of adequate space.</p> <p>iv) In 03 visited schools the kitchen cum Store was found to be under construction.</p> <p>v) It was found in 02 schools with sanctioned Kitchen cum Store but construction work was not yet started.</p> <p>vi) Kitchen cum Store was not found to be sanctioned in 03 schools.</p> <p>b) In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the food grains /other ingredients are being stored?</p> <p>c) Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.</p> <p>d) Whether MDM is being cooked by using firewood or LPG based cooking?</p> <p>e) Whether on any day there was interruption due to non-availability of firewood or LPG?</p> <p>b. In 32 schools kitchen facility was found to be available and also in use. In rest of the schools cooking was done in the open space. In 22 schools kitchen-cum-store facility was available. In rest of the schools food grains are stored either at the organizer’s home or in the class rooms.</p> <p>c. In 29 visited schools the Kitchen-cum-store was in hygienic condition, properly ventilated and away from classrooms except eleven schools.</p> <p>d. Thirty six schools are using gas while rest of the schools are using wood for cooking MDM. While 11 schools are using both gas & firewood for MDM.</p> <p>e. Most of the visited schools are not found to have any interruption in cooking MDM due to non-availability of fire wood or LPG.</p> <p>2. Kitchen Devices</p> <p>i) Whether cooking utensils are available in the school?</p> <p>ii) Source of funding for cooking and serving utensils – Kitchen Devices fund / MME /</p>

S.No	Indicators
	<p>Community contribution / others.</p> <p>iii) Whether eating plates etc are available in the school?</p> <p>iv) Source of funding for eating plates - MME / Community contribution / others?</p> <p>i) Cooking utensils are found to be available in all the visited schools. However cooking utensils are found to be insufficient in some of the school.</p> <p>ii) Most of the visited schools were found to receive funds from 'Kitchen Devices Fund' for cooking and serving utensils while few schools received funds from community or through donation.</p> <p>iii) Eating plates are available in most of the visited schools except 01 school (Primary School Pinchipur).</p> <p>iv) Majority of the schools received funds from MME/ MDM Department and in some schools the eating plates are donated by community.</p> <p>3. Availability of storage bins</p> <p>i) Whether storage bins are available for food grains? If yes, what is the source of their procurement?</p> <p>Storage bins are found to be available for food grains in 29 schools. The Source of procurement was MDM Dept.</p> <p>4. Toilets in the school</p> <p>i) Is separate toilet for the boys and girls are available?</p> <p>ii) Are toilets usable?</p> <p>i. Separate toilet facility for boys and girls was found to be available in 37 schools.</p> <p>ii. All 37 schools toilets were found to be used by the students.</p> <p>5. Availability of potable water</p> <p>i) Is Tap water / tube well / hand pump / Well / Jet pump available?</p> <p>ii) Any other source</p> <p>i) In 36 visited schools potable water was available. The source of potable water was found to be tube well, hand pump, & tap water.</p> <p>ii) The other source of water was pipe connections supplied by the Village Panchayat/ Municipal corporation.</p> <p>6. Availability of fire extinguishers</p> <p>Four visited schools are found without fire extinguishers. In rest of the visited schools the fire extinguisher are available & placed in HM office or school lobby. Whereas only in 06</p>

S.No	Indicators
	<p>schools fire extinguishers are placed near kitchen.</p> <p>7. IT infrastructure available at School level</p> <p>a) Number of computers available in the school (if any).</p> <p>b) Availability of internet connection (If any).</p> <p>c) Using any IT / IT enabled services based solutions / services (like e-learning etc.) (if any)</p> <p>a. Eleven computers are found to be available in 16 schools under CAL. In 07 schools 05 or 06 computers are available. However, in rest of the schools computers are not found to be available.</p> <p>b. The internet connection was not found to be available in any of the visited schools.</p> <p>c. None of the school was using any IT / IT enabled services based solutions / services.</p>
13.	<p><u>Safety & Hygiene:</u></p> <p>i) General Impression of the environment, Safety and hygiene:</p> <p>ii) Are children encouraged to wash hands before and after eating</p> <p>iii) Do the children take meals in an orderly manner?</p> <p>iv) Conservation of water?</p> <p>v) Is the cooking process and storage of fuel safe, not posing any fire hazard?</p> <p>i) General Impression of the environment, Safety and hygiene for MDM programme was found to be satisfactory in 27 schools. However, in 11 schools the food preparation was observed to be unsafe as well as unhygienic as the food was either cooked in open space or in a classroom.</p> <p>ii) In most of the schools, the children are found to be encouraged to wash hands before and after eating.</p> <p>iii) In most of the visited schools the children take meals in an orderly manner.</p> <p>iv) In 12 schools conservation of water was found by the MI where water was being used in the kitchen garden maintained by the school.</p> <p>v) In 29 schools cooking process was found to be safe with safe storage of fuel, not posing any hazard. However in 11 schools cooking process was found to be unsafe.</p>
14.	<p><u>Community Participation</u></p> <p>i) Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring.</p> <p>ii) Is any roster of community members being maintained for supervision of the MDM?</p> <p>iii) Is there any social audit mechanism in the school?</p> <p>iv) Number of meetings of SMC held during the monitoring period.</p> <p>v) In how many of these meetings issues related to MDM were discussed?</p> <p>i) Parents are reported to be supervising and monitoring MDM weekly in 06 schools & in 10 schools on monthly basis. SMDC members are reported to be supervising and monitoring</p>

S.No	Indicators
	<p>MDM weekly in 07 schools and monthly in 11 schools. However, no record for the participation was found in any of the visited school.</p> <p>ii) In none of the visited schools, community members have maintained a roster for the MDM supervision.</p> <p>iii) No social audit mechanism was found in any of the visited school.</p> <p>iv) Two SMDC meetings were found to be held during monitoring period in many visited schools.</p> <p>v) However, these meetings are not found to be held exclusively for MDM. The issues pertaining to MDM was one of the added points among other school related agendas.</p>
15.	<p><u>Inspection & Supervision</u></p> <p>i) Is there any Inspection Register available at school level?</p> <p>ii) Whether school has received any funds under MME component?</p> <p>iii) Whether State / District / Block level officers / officials inspecting the MDM Scheme?</p> <p>iv) The frequency of such inspections?</p> <p>i) Inspection register was found to be available only in 14 schools while rest of the schools are not found with any inspection register.</p> <p>ii) None of the visited schools had received funds under MME component.</p> <p>iii) In 17 visited schools State / District / Block level officers have inspected the MDM while in rest of the schools no inspection has been done so far.</p> <p>iv) These 17 schools were inspected once in last six month.</p>
16.	<p><u>Impact</u></p> <p>i) Has the mid-day meal improved the enrollment, attendance, retention of children in school?</p> <p>ii) Whether mid-day meal has helped in improvement of the social harmony?</p> <p>iii) Whether mid-day meal has helped in improvement of the nutritional status of the children?</p> <p>iv) Is there any other incidental benefit due to serving of meal in schools?</p> <p>i. Principal, teachers and SMDC members told that the food served to children in the school has revealed positive impact on the attendance of the student especially the poor children.</p> <p>ii. Mid-Day Meal has helped in improvement of the social coherence as all children sit and take food together.</p> <p>iii. Mid-day meal has helped in improvement of the nutritional status of the children to some extent.</p>

S.No	Indicators
	iv. Community has developed interest in sending their children to school due to serving of MDM in schools.
17.	<p><u>Grievance Redressal Mechanism</u></p> <p>i) Is any grievance redressal mechanism in the district for MDMS? In none of the visited schools the grievance redressal mechanism was found in the district for MDM.</p> <p>ii) Whether the district / block / school having any toll free number? None of the visited school were found with toll free number regarding MDMS.</p>

2. Monitoring of Centralized Kitchens

In none of the visited schools the MDM was supplied by any Centralised Kitchen in this district.

3. Any other issues relevant to implementation of Mid-Day Meal Scheme

- In majority of the schools the Organizers were not measuring the quantity of the food grain. Hence the MI could notice that the quantity of the Pluses provided to the children was much less than the recommended quantity.
- On the day of the visit to Primary School Gotpada it was found by the MI that food was not cooked properly. The ‘Thuli’– a local dish was made with only semi broken wheat without any vegetables and the cooked food was found to be burnt.
- About 50 percent of the schools did not use weighing machine for food preparation. In some schools, though weighing machines are available, but many of these machines are not in working condition.
- Financial management of MDMS was not transparent in majority of the schools as the MDM organizer does not update the financial matters.
- In some of the schools, kitchen space was found to be small & congested, especially the kitchens constructed in the old model.
- An increase of amount of Rs. 30 to Rs. 50 per child in the KGBV schools has added the quality of the food. The food quality of both the KGBVs (KGBV Selamba & Ningat) was found to be good.
- The quality of the ‘Daal’ (Pluses) was found to be poor in many of the visited schools. The organizer told to MI that the ‘Chana daal’ provided to the school takes more time to get cooked. ‘Tuvar daal’ could be a better option than the ‘Chana daal’.

- In 19 visited schools MDM logo was not displayed in the schools.
- In 2 visited schools (PS & UPS Dabhanasal & Primary School Bhungra Fariya) there is an urgent need of repairing the kitchen. Food was stored & prepared at the organizers home.
- In majority of the visited schools irregularity was found in the payment of MDM staff. In many schools delay in receiving the salary was found for more than 2 months.
- In 22 visited schools storage facility was found to be adequate. In rest of the schools food grains are stored either in the classrooms or at the organizer's home.
- Evidences of Tithi Bhojan are found in 27 visited schools.
- Kitchen garden was found in some of the visited schools.
- In 12 of the visited schools irregularity in gas supply was noticed.

Annexure 1.1 List of Visited School- District Narmada

Sr.No	Block	Cluster	DISE Code	School Name
1	Garudeshwar	Chichadiya	24200117601	Primary School, Pinchipur
2	Tilakvada	Gamoda	24200405701	Primary School, Utavali
3	Sagbara	Dhalivar	24200308401	PS with UPS, Dhalivar
4	Dediyapada	Chikda	24200212501	Primary School, Chikda
5	Dediyapada	Dediyapada	24200218601	Primary School, Kevadi
6	Sagbara	Selamba	24200309101	Primary School, Gotpada
7	Tilakvada	Vaghli	24200403301	Primary School, Vadheli
8	Nandod	Rajpipla-2	24200103501	Primary School Vadiya
9	Dediyapada	Zarnavadi	24200209701	Primary School, Ningat
10	Dediyapada	NaniSingloti	24200200601	PS with UPS Moti, Singloti
11	Dediyapada	Gopaliya	24200210401	PS with UPS School, Moskut
12	Dediyapada	Dediyapada	24200209601	PS with UPS, Zarnavadi
13	Nandod	Vadi	24200113101	PS with UPS, Zariya
14	Dediyapada	Ralda	24200214501	PS with UP,S Kanmudi
15	Gadeswar	Chichadiya	2420011601	PS with UPS, Gadod
16	Tilakvada	Vora	24200406501	PS with UPS, Vara
17	Nandod	Rajpipla-1	24200124301	PS with UPS, VirDayaSankar
18	Nandod	Chichadiya	24200117101	PS with UPS, Makadamba
19	Nandod	Rajpipla-1	24200124305	Prayogshada-PurushAdhyanMandir
20	Tilakvada	Shira	24200410201	PS with UPS, Inderma
21	Dediyapada	Dediyapada	24200202301	PS with UPS, MotaSukaAamba
22	Dediyapada	Dediyapada	24200202001	Boys' School, Dediyapada
23	Dediyapada	Kakrapada	24200214801	PS with UPS, Samarpada
24	Dediyapada	Nivalda	24200202501	PS with UPS, Khokhraumar
25	Dediyapada	Gopaliya	24200210201	PS with UPS, Gopaliya
26	Dediyapada	Dediyapada	24200202002	Girls' School, Dediyapada
27	Nandod	Rajpipla-1	24200124311	PS with UPS Zasi Ni Rani Laxmibai
28	Nandod	Vadi	24200112901	Umdava N V, PS
29	Nandod	Rajpipa-2	24200124314	Vir Mangal Pande Primary School
30	Nandod	Vadi	24200112601	PS with UPS, Naghatpor
31	Tilakvada	Savli	24200402501	PS with UPS, Savli
32	Nandod	Rajpipla-2	24200124307	Vir Birsamunda PS with UPS, Rajpipla-2
33	Dediyapada	Samarpada	24200208601	Primary School, Thapavi
34	Dediyapada	Zarnavadi	24200209501	PS with UPS, Kumbar
35	Dediyapada	Samarpada	24200208401	PS with UPS, Samarpada
36	Dediyapada	NaniBedvan	24200211101	PS with UPS, Dabhanasal
37	Dediyapada	Navagam	24200204401	PS with UPS, Khuddi
38	Nandod	Zarnavadi	24200109002	Primary School, BhungraFariya
39	Sagbara	Selamba	24200302602	KGBV, Selamba
40	Dediyapada	Nigath	24200200804	KGBV, Nigath

Annexure 1.2 Selected Photos in Narmada District



First Aid Box at Dabhanasal PS



Small & congested kitchen at Gadod PS



Use of firewood for MDM at Dediypada Girls' PS



Girls taking MDM in orderly manner at Dediypada Girls' PS



CCH serves MDM at Dhalivar PS



First Aid Box at Dhalivar PS



Health Card found at Dhalivar PS



Firewood stored at Dhalivar PS



Unhygienic place to wash vessels at Dhalivar PS



Children having MDM on the floor at Gotpada PS



Non-functional weighing machine at Gotpada PS



Kitchen garden without vegetables at Gotpada PS



Burnt food(Thuli)at Gotpada PS



Some children not taking MDM at Gotpada PS



Use of firewood at Kanmudi PS



MDM taken in an open space at Khokhraumar PS



Food ready to be served at Moskut PS



Poorly managed water facility at Moskut PS



Food taken in an orderly manner at Moti Singloti PS



Girls having MDM in a separate row at Ningat PS



Fire extinguishers placed at Pinchipur PS



MDM in an open place at Pinchipur PS



Use of LPG gas at Savli PS



Fire extinguishers placed at HM's office at Utavali PS



Children having food in an open place at Utavli PS

म. मों. वानगी वार मुज वीरभंड

क्र.सं.	वार	वानगी
१	सोमवार	प्रातः/दुपहरा
२	मंगळवार	पुढी (दुपहरा/दुपहरा)
३	बुधवार	दुपहरा - रात - रात
४	गुरुवार	दुपहरा/दुपहरा/दुपहरा
५	शुक्रवार	दुपहरा/दुपहरा
६	शनिवार	प्रातः/दुपहरा/दुपहरा

Incomplete menu displayed at Veer Birsamunda PS



Quality of food grains at Veer Birsamunda PS



Sukhadi cooked by CCH at Veer Birsamunda PS



Unhygienic storage & cooking space at Vir Daya Sankar PS



Micro nutrients found at Vir Mangal Pande PS



Fire extinguishers placed in kitchen at Vir Mangal Pande PS



MDM served in school corridor at Vara PS

Annexure 1.3: Copy of Office Order Narmada District

A. Prescribed MDM menu with quantity

નર્મદા વિસ્તાર માટે ઠાઠવાડિલ મેનુ નીચે પ્રમાણે વિસ્તાર દેખરેખ સમિતિએ મંજૂર કરેલ છે.

સ.નં.	વસ્તુ નામ	વાનગી	પત્રક						કોરલ : ૨ વી ૮							
			કોરલ - ૧ વી ૪						કોરલ : ૨ વી ૮							
			ઘઉં	ચોખા	કઠોળ	ટેલ	ઓળ	સાકાણુ	કુલ	ઘઉં	ચોખા	કઠોળ	ટેલ	ઓળ	સાકાણુ	કુલ
૧	સોમવાર	ખીચડી અને શાક	૦	૧૦૦	૨૦	૮	૦	૧૦	૧૪૮	૦	૧૫૦	૩૦	૮	૦	૪૫	૨૬૩
૨	મંગળવાર	કુલી (ગળી/ લોખી) અને શાક	૧૦૦	૦	૦	૧૦	૦	૫૦	૧૬૦	૧૫૦	૦	૦	૧૦	૦	૪૫	૨૩૫
૩	બુધવાર	દાળ-ભાત - શાક	૦	૧૦૦	૩૦	૮	૦	૫૦	૧૮૮	૦	૧૫૦	૧૫	૮	૦	૪૫	૨૫૮
૪	ગુરુવાર	કાળા ખીચડી અને શાક	૮૦	૦	૨૦	૮	૦	૫૦	૧૫૮	૧૨૫	૦	૩૦	૮	૦	૪૫	૨૩૮
		બે ટાકા બાદ કુખડી	૨૦	૦	૦	૧૦	૧૫	૦	૩૫	૨૫	૦	૦	૧૦	૨૦	૦	૫૫
૫	શુક્રવાર	દાળ ટોકળી	૧૦૦	૦	૩૦	૮	૦	૫૦	૧૮૮	૧૫૦	૦	૩૫	૮	૦	૪૫	૨૫૮
૬	શનિવાર	પુલાવ/ વઘાટેલી ખીચડી	૦	૧૦૦	૩૦	૮	૦	૫૦	૧૪૮	૦	૧૫૦	૩૦	૮	૦	૪૫	૨૬૩
કુલ :-			૩૦૦	૩૦૦	૧૨૦	૬૯	૧૫	૩૦૦	૧૦૮૫	૩૫૦	૩૫૦	૧૮૦	૬૦	૨૦	૩૫૩	૧૬૧૦

(Signature)
 નાયબ કલેક્ટર
 મહાસાહન ભોજન યોજના, નર્મદા
 રાજપીપલા

B. Menu for Sukhadi

સુખડી બનાવવા માટેનું જથ્થાનું પ્રમાણ

(દર ગુરુવારે લાભાર્થી બાળકોએ ભોજન લીધા બાદ બે કલાક બાદ સુખડી તાજી પીરસવાની રહેશે.)

(૧) કિલોગ્રામથી, સિક્કા વિભાગ, સહિયારણ, સંડીનગરના કક્ષાય ક્રમાંક/પગલાવ/૨૦૧૩/૨૩. ટા.:-૦૬/૦૬/૨૦૧૩.

(૨) નાયબ કલેક્ટરશ્રી, નર્મદા-રાજપીપલા કક્ષાય વેલ્ડ ક્રમાંક/પગલાવ/૨૦૧૩/૨૩. ટા.:-૧૦/૦૬/૨૦૧૩.

સ.નં.	માલ પદાર્થ	માત્ર પર કિલો/લિટર સુધિભાગ	જથ્થો (પ્રમાણ) (કામમાં)		સુખડીને દુદીન કોરલો દર (કુમિલામાં)			
			બી ૧ વી ૫	બી ૬ વી ૮	કોરલ ૧ વી ૫		કોરલ ૬ વી ૮	
					સરકારી શાળા	એન.જી.ઓ. શાળા	સરકારી શાળા	એન.જી.ઓ. શાળા
૧	ઘઉં	૦	૨૦	૨૫	૦	૦	૦	૦
૨	ઓળ	૩૦	૧૫	૨૦	૦.૬૦	૦.૬૦	૦.૮૦	૦.૮૦
૩	કપાસીયા તેલ ટીન (૧૫ કિ.ગ્રા)	૧૫૮૦	૧૦	૧૦	૦	૦.૪૦	૦	૦.૪૦
૪	મગજીર	૦	૦	૦	૦.૧૩	૦	૦.૨૦	૦
કુલ સરવાળો			૩૫	૫૫	૦.૬૩	૧.૩૦	૧.૦૦	૧.૪૦

પ્રતિ,
 (૧) મુ. મિ. બી. પ્ર. શાળા, *(Signature)* ટા. ટેડીનગરના કક્ષાય ક્રમાંક/પગલાવ/૨૦૧૩/૨૩.
 (૨) મ. ભો. ઓ. સંચાલકશ્રી, પ્ર. શાળા, *(Signature)* ટા. ટેડીનગરના કક્ષાય વેલ્ડ ક્રમાંક/પગલાવ/૨૦૧૩/૨૩.
 (૩) બી. બા. સી. કોઓર્ડિનેટર ટેડીનગરના કક્ષાય વેલ્ડ ક્રમાંક/પગલાવ/૨૦૧૩/૨૩.
 (૪) તાલુકા વિકાસ અધિકારીશ્રી, (સિક્કા શાખા)
 ટા. સુખડી બનાવવા માટેનું જથ્થાનું પ્રમાણ ટા.:-૦૫/૦૬/૨૦૧૩

સહી-
 નાયબ કલેક્ટર
 મહાસાહન ભોજન યોજના
 નર્મદા-રાજપીપલા
મામુલદાર, ટેડીનગર

નકલ સરવિનય રવાના:- (૧) નાયબ કલેક્ટરશ્રી, મ. ભો. ઓ. નર્મદા-રાજપીપલા કક્ષાય વેલ્ડ ક્રમાંક/પગલાવ/૨૦૧૩/૨૩.
 (૨) નાયબ કલેક્ટરશ્રી, ટેડીનગરના કક્ષાય વેલ્ડ ક્રમાંક/પગલાવ/૨૦૧૩/૨૩.

(Signature)
 મહાસાહન ભોજન યોજના, નર્મદા
 રાજપીપલા

C. Allotment of food grains to school for MDM – Primary School, Kevadi

મધ્યાહન ભોજન યોજના

ને આપવાની પાવતીનો નમુનો
મલય કેન્દ્ર નંબર ૧૫૦
મામલતદાર કચેરી દેવીયાપાડા
તારીખ ૨૧/૬/૨૦૧૪

સંચાલક નં. 4000

પ્રતિ,
શ્રી કે. જી. વઘાવા


વ્યાજની ભાવની દુકાનના સંચાલકશ્રી,
ગામ કેવડી તાલુકો દેવીયાપાડા જિલ્લો : નર્મદા. મધ્યાહન ભોજન
યોજનાના વ્યવસ્થાપક શ્રી લક્ષ્મણ રાજાકરભાઈ ડી
રે. કેવડી તાલુકો દેવીયાપાડા જિલ્લો નર્મદાને બાજુમાં બતાવેલો જથ્થો
૨૧/૬/૧૪ માસ માટે મધ્યાહન ભોજન યોજના માટે પિના મુલ્યે
તા. ૩૦/૬/૧૪ સુધીમાં આપશો અને તેની તેની નોંધ સ્ટોક પત્રકે કરશો.

	ધો. ૧ થી ૫ કિય.કિલો ગ્રામ	ધો. ૬ થી ૮ કિય.કિલો ગ્રામ
ઘઉં સફેદ	૦૧૨૫૦૧૦૦	૦૧૩૬૦૧૦૦
ચોખા સુપરફાઇન	૦૧૨૫૦૧૦૦	૦૧૩૬૦૧૦૦
તુવરદાળ	૦૧૧૦૦૧૦૦	૦૧૧૫૦૧૦૦
સીંગતેલ	૦૧૧૦૦૧૦૦	
મગદાળ		
કુલ વજન		

સંચાલક / દુકાનદાર / કચેરી માટે
૦૧/૦૬/૨૦૧૪

મામલતદાર,
મામલતદાર,

D. Health card received from Nighat Primary School

શાળા આરોગ્ય કાર્યક્રમ વર્ષ 2011-2012		
નામ :-VASAVA RUKSHANA RAJESHBHAI(18524836)	જાતિ :- ST	
જન્મ તારીખ :-14/12/2005	ઉંમર :-7	પર્થ :-
શાળાનું નામ :-NIGHAT,PRIMARY SCHOOL(15952)	સ્ત્રી/ પુરુષ-F	
ગામ :-Nighat	તાલુકો :-Dediapada	જિલ્લો :-NARMADA
તપાસણીની તિથિ :- 13/12/2011	ઉંચાઈ:-106.00	વજન :- 14.00
શિમોગ્લોબિન :- ગ્રામ%		BMI :- 12.46
ખાણકનું સ્વાસ્થ્ય :- સંકુલ/ સામાન્ય / નબળું		
સમયાવા નંબર	ગ્રામી	વ્યવસ્થી
રોગની વિગત :-		
સંદર્ભ સેવાનું સ્થાન:-		
સંપર્ક:-	ફોન નંબર:-	
ડૉ ની સહી		
પ્રાથમિક આરોગ્ય કેન્દ્ર		
ગામ :-Mandala(PHC)	તાલુકો:-Dediapada	જિલ્લો :-NARMADA
આરોગ્ય અને પરિવાર કલ્યાણ વિભાગ, ગુજરાત સરકાર		
Print Time:7/30/2013 4:52:58 PM		Designed by :: National Informatics Centre ::

E. Daily MDM Register found in PS & UPS, Mankadaamba

જેને ભોજન આપવાનું છે તે તમામ વિદ્યાર્થીઓની સંખ્યાની																						
સહાયક નંબર : ૩૧૩૩૦૧૨ ગામનું નામ : ૩૧૩૩૦૧૨																						
તા.બિ	કુલ બોરસ	બાળકોની કુલ સંખ્યા						કુલ	અન્ય વ્યક્તિ તરીકે હાજર સંખ્યા													
		મ.જા.		મ.પ.જા.		સા.શ.પ.			મ.ન.વ.		કુલ		મ.જા.		મ.પ.જા.		સા.શ.પ.		મ.ન.વ.		કુલ	
		કુલ	બોરસ	કુલ	બોરસ	કુલ	બોરસ		કુલ	બોરસ	કુલ	બોરસ	કુલ	બોરસ	કુલ	બોરસ	કુલ	બોરસ	કુલ	બોરસ	કુલ	બોરસ
૧૮/૦૫	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨
૧૯/૦૫	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨
૨૦/૦૫	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨
૨૧/૦૫	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨
૨૨/૦૫	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨
૨૩/૦૫	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨
૨૪/૦૫	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨
૨૫/૦૫	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨
૨૬/૦૫	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨
૨૭/૦૫	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨	૨૨
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એકંદરીનું હાજરી પત્રક માટે ૩૧/૦૫/૨૦૨૨-૨૧૪ નોંધ : આ સહાયકમાં આંકડાકીય માહિતી મેળવી સહાયકમાં ખાસતી સ્ત્રી તે મુજબ કુલ બોરસો અન્ય, તેમજ બોરસો વિષયમાં પાસી જ સહાયકની સંખ્યા પત્રક

કેન્દ્ર નંબર / નામ : ૦૮- ૩૧/૩૧/૩૧૩૩૦૧૨/૦૫

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Chapter-2

District 2: Navsari



Chapter 2
FIRST HALF YEARLY MONITORING REPORT OF MID-DAY-MEAL
SCHEME: (District II: Navsari)
(District wise information as per the ToR issued by the Ministry / TSG)

3. At school level

S.No	Indicators
1.	<p><u>Availability of food grains</u></p> <p>i) Whether buffer stock of food grain for one month is available at the school?</p> <p>ii) Whether food grain is delivered in school in time by the lifting agency?</p> <p>iii) If lifting agency is not delivering the food grains at school how the food grains is transported up to school level?</p> <p>iv) Whether the food grain is of FAQ of Grade A quality?</p> <p>v) Whether food grain is released to school after adjusting the unspent balance of the previous month?</p> <p>i) Not Applicable. All the schools in this district are covered by Centralized Kitchen – Naik Foundation.</p> <p>ii) Not Applicable. All the schools in this district are covered by Centralized Kitchen – Naik Foundation.</p> <p>iii) Not Applicable. All the schools in this district are covered by Centralized Kitchen – Naik Foundation.</p> <p>iv) The MI had checked the quality of the food grain used at Centralized Kitchen (Naik Foundation). Food grain quality was found to be average.</p> <p>v) Not Applicable. All the schools in this district are covered by Centralized Kitchen – Naik Foundation.</p>
2.	<p><u>Timely release of funds</u></p> <p>i) Whether State is releasing funds to District / block / school on regular basis in advance? If not,</p> <p>a) Period of delay in releasing funds by State to district.</p> <p>b) Period of delay in releasing funds by District to block / schools.</p> <p>c) Period of delay in releasing funds by block to schools.</p> <p>Funds allocated for MDM are directly released to the Centralized Kitchen managed by Naik Foundation. In such situation schools do not play any role in financial matters.</p>

S.No	Indicators
	<p>ii) Any other observations.</p> <p>There was no cross verification mechanism regarding utilization of funds by Naik Foundation.</p>
<p>3.</p>	<p><u>Availability of Cooking Cost</u></p> <p>i) Whether school / implementing agency has been receiving cooking cost in advance regularly? ii) Period of delay, if any, in receipt of cooking cost. iii) In case of non-receipt of cooking cost how the meal is served? iv) Mode of payment of cooking cost (Cash / cheque / e-transfer)?</p> <p>Funds allocated for MDM are directly released to the Centralized Kitchen managed by Naik Foundation. In such situation schools do not play any role in financial matters. Hence the above mentioned points are not applicable in this district.</p>
<p>4.</p>	<p><u>Availability of Cook-cum-helpers</u></p> <p>i) Who engaged Cook-cum-helpers at schools (Dept / SMC / VEC / PRI / Self Help Group / NGO /Contractor)? ii) If cook-cum-helper is not engaged who cooks and serves the meal? iii) Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms? iv) Honorarium paid to cooks cum helpers. v) Mode of payment to cook-cum-helpers? vi) Are the remuneration paid to cooks cum helpers regularly? vii) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority) viii) Is there any training module for cook-cum-helpers? ix) Whether training has been provided to cook-cum-helpers? x) In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level. xi) Whether health check-up of cook-cum-helpers has been done?</p> <p>i) In all visited schools Cook-cum-helpers (CCHs) are appointed by the MDM department. ii) Food was not prepared at the school level. However the food was served by the CCHs in all the visited schools. iii) In most of the visited schools the appointment of helpers are being made as per the GoI norms, followed at the State level. However the numbers of CCHs appointed at the schools are found to be less than the recommended staff. In most of the schools (29) only one staff was appointed & in 10 schools 02 MDM staffs were appointed. iv) In all the visited school Cook-cum-helpers receive Rs. 1000 each (per month) as honorarium. v) The payments for CCHs are made through E Transfer in most of the schools. vi) The remuneration to helpers was paid irregularly in most of the visited schools.</p>

S.No	Indicators																																																																																						
	<p>vii) There was variation in social composition of helpers. 02 of them belong to SC category, 07 belong to OBC category, 31 belong to ST category and 01 of them belong to general category. Out of total 10 organizers 03 belong to OBC category & 07 belong to ST category. All the 10 organizers were found to be female. In the visited school all the 40 helpers are female except in 01 school.</p> <p style="text-align: center;">Table 2.1 Social Composition of MDM Staff in Navsari</p> <table border="1"> <thead> <tr> <th rowspan="2">Caste</th> <th colspan="3">Organizer</th> <th colspan="3">Helper</th> <th colspan="3">Cook</th> <th rowspan="2">Total</th> </tr> <tr> <th>Total</th> <th>M</th> <th>F</th> <th>Total</th> <th>M</th> <th>F</th> <th>Total</th> <th>M</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td>-</td> <td>-</td> <td>-</td> <td>02</td> <td>01</td> <td>01</td> <td>-</td> <td>-</td> <td>-</td> <td>02</td> </tr> <tr> <td>OBC</td> <td>03</td> <td>0</td> <td>03</td> <td>07</td> <td>00</td> <td>07</td> <td>-</td> <td>-</td> <td>-</td> <td>10</td> </tr> <tr> <td>ST</td> <td>07</td> <td>0</td> <td>07</td> <td>31</td> <td>00</td> <td>30</td> <td>-</td> <td>-</td> <td>-</td> <td>38</td> </tr> <tr> <td>General</td> <td>-</td> <td>-</td> <td>-</td> <td>01</td> <td>00</td> <td>01</td> <td>-</td> <td>-</td> <td>-</td> <td>01</td> </tr> <tr> <td>Minority</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Total</td> <td>10</td> <td>0</td> <td>10</td> <td>41</td> <td>01</td> <td>40</td> <td>-</td> <td>-</td> <td>-</td> <td>51</td> </tr> </tbody> </table> <p><i>In addition to this the MI has visited one KGBV (Jamaliya, KGBV) school where the cooking staffs are all females.</i></p> <p>viii) Only 10 schools are found to have training module for helpers.</p> <p>ix) In 09 schools the training has been provided to helpers.</p> <p>x) In all of the visited schools the meal was prepared and transported by the centralized kitchen / NGO.</p> <p>xi) 20 schools have done health check-up of helpers through PHC/ASHA workers.</p>	Caste	Organizer			Helper			Cook			Total	Total	M	F	Total	M	F	Total	M	F	SC	-	-	-	02	01	01	-	-	-	02	OBC	03	0	03	07	00	07	-	-	-	10	ST	07	0	07	31	00	30	-	-	-	38	General	-	-	-	01	00	01	-	-	-	01	Minority	-	-	-	-	-	-	-	-	-	-	Total	10	0	10	41	01	40	-	-	-	51
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ST	07	0	07	31	00	30	-	-	-	38																																																																													
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Total	10	0	10	41	01	40	-	-	-	51																																																																													
5.	<p><u>Regularity in Serving Meal</u></p> <p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p> <p>In none of the visited schools food was not cooked at the school premises as these schools in this district are covered under Centralized Kitchen by Naik Foundation. In most of the visited schools, the cooked food was served without any interruption. However many schools complain about not receiving hot food. The students and the teachers express their dissatisfaction of not receiving hot food.</p>																																																																																						
6.	<p><u>Quality & Quantity of Meal</u></p> <p>Feedback from children on</p> <p>i) Quality of meal</p> <p>ii) Quantity of meal</p> <p>iii) Quantity of pulses used in the meal per child.</p> <p>iv) Quantity of green leafy vegetables used in the meal per child.</p>																																																																																						

S.No	Indicators
	<p>v) Whether double fortified salt is used?</p> <p>vi) Acceptance of the meal amongst the children.</p> <p>vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served.</p> <p>{Please give reasons and suggestions to improve, if children were not happy.}</p> <p>i) All the schools in this district are covered under Centralized Kitchen by Naik Foundation. Children from 28 of the visited schools found quality of meal served to them as satisfactory. But they express their dissatisfaction as the delivered food was found to be cold. They are not aware of the quantity of grain & pulses used for cooking.</p> <p>ii) The quantity of meal served under MDM was found to be adequate by the children in 33 visited schools. However the MI observed that in majority of the visited schools the pulses & vegetables used was less than the recommended amount. Especially the Daal was found to have more water content.</p> <p>iii) Majority of the visited schools had received the pulses as 15-20 grams for PS and about 20-25 grams for UPS per child for MDM preparation as against the recommended amount of 30 grams per child for PS and 45 grams per child for UPS.</p> <p>iv) In most of the visited schools vegetables provided was found to be about 30 gram per child for both PS and UPS in meal preparation as against the recommended amount of 50 grams per child for PS and 75 grams per child for UPS.</p> <p>v) All the schools in this district are covered under Centralized Kitchen catered by Naik Foundation. The MI had found that double fortified salt was used while cooking the meal.</p> <p>vi) The meal served was found to be accepted by more than 54 percent of the children in 39 visited schools. In many schools children bring the home cooked food as well.</p> <p>vii) All the schools in this district are covered under Centralized Kitchen catered by Naik Foundation. Method / Standard gadgets / equipment for measuring the quantity of food to be cooked are not applicable in this district. With regard to serving the food item, most of the schools are not using any standard instrument. However, they use table spoon and small steel bowls for serving purpose.</p>
7.	<p><u>Variety of Menu</u></p> <p>i. Who decides the menu?</p> <p>ii. Whether weekly menu is displayed at a prominent place noticeable to community,</p> <p>iii. Is the menu being followed uniformly?</p> <p>iv. Whether menu includes locally available ingredients?</p>

S.No	Indicators
	<p>v. Whether menu provides required nutritional and calorific value per child?</p> <p>i) The MDM menu is jointly decided by department of MDM, Government of Gujarat & Naik Foundation.</p> <p>ii) In majority of the visited schools weekly menu was displayed at a prominent place noticeable to the community. In most of the schools it was displayed either near kitchen, in the school corridor or at HM's office.</p> <p>iii) This menu is uniform to all the schools in the district.</p> <p>iv) The menu does not include locally available ingredients. All the schools in this district are covered under Centralized Kitchen catered by Naik Foundation and the foundation has wholesale purchase of ingredients.</p> <p>v) The menu has been prepared considering the nutritional and calorific value requirement per child by the government of Gujarat & Naik Foundation. However, there was no monitoring from the department regarding the calorific value.</p>
8.	<p>i) Display of Information under Right to Education Act, 2009 at the school level at prominent place</p> <p>a) Quantity and date of food grains received</p> <p>b) Balance quantity of food grains utilized during the month.</p> <p>c) Other ingredients purchased, utilized</p> <p>d) Number of children given MDM</p> <p>e) Daily menu</p> <p>a) Not Applicable. All the schools in this district are covered by Centralized Kitchen – Naik Foundation.</p> <p>b) Not Applicable. All the schools in this district are covered by Centralized Kitchen – Naik Foundation.</p> <p>c) Not Applicable. All the schools in this district are covered by Centralized Kitchen – Naik Foundation.</p> <p>d) Information about number of children given MDM was not displayed in any of the visited school.</p> <p>e) Weekly menu for everyday item was displayed in 31 of the visited schools.</p> <p>ii) Display of MDM logo at prominent place preferably outside wall of the school.</p> <p>MDM logo was displayed in 20 of visited schools at prominent place.</p>

S.No	Indicators
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9.

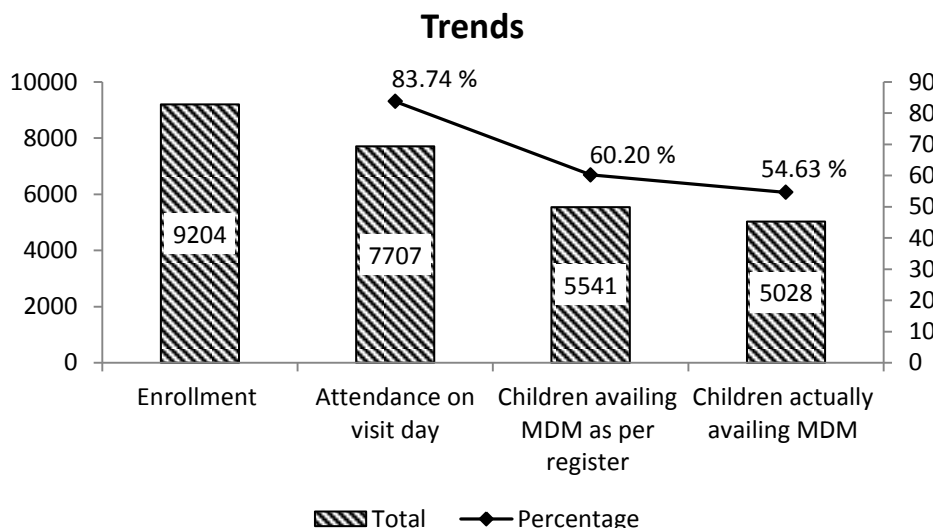
Trends

Extent of variation (As per school records vis-à-vis Actual on the day of visit).

- i) **Enrolment**
- ii) **No. of children present on the day of the visit.**
- iii) **No. of children availing MDM as per MDM Register.**
- iv) **No. of children actually availing MDM on the day of visit as per head count.**

No.	Details	N	%
i	Enrollment	9204	-
ii	No. of children attending the school on the day of visit	7707	83.74
iii	No. of children availing MDM as per MDM Register	5541	60.20
iv	No. of children actually availing MDM on the day of visit	5028	54.63

Average per school has been calculated out of the total enrolled children in each case.



More than 83 percent children are found to be present in the school on visit day. However, more than 60 percent of school children are availing the MDM on the visit day. Some difference in the number of children availing MDM as per MDM register and number of children actually availing MDM (54.63 %) as per head count on the day of visit was noticed by the MI.

10.

Social Equity

- i) **What is the system of serving and seating arrangements for eating?**
- ii) **Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?**
- iii) **The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit.**

S.No	Indicators
	<p>iv) If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.</p> <p>i. In most of the schools, the students sit in rows in the school verandah/corridor during lunch break. Some of the senior class students assist the helper to serve the MDM to children. In all the schools, students are found to eat the MDM together.</p> <p>ii. No gender, caste, community discrimination in cooking, serving and sitting arrangement was reported by the MI in any of the visited school. However in most of the schools the boys and girls used to sit in separate rows while the MDM was served. This trend was noticed in many schools. The MI have found out the reason from the teachers & MDM staff that such sitting arrangement has been made due to the comfort level of the children.</p> <p>iii. No such discrimination was found in any of the visited schools.</p> <p>iv. No Social discrimination was found in any of the visited schools.</p>
11.	<p>Convergence With Other Schemes</p> <p>i) Sarva Shiksha Abhiyan</p> <p>ii) School Health Programme</p> <p>iii) Is there school Health Card maintained for each child?</p> <p>iv) What is the frequency of health check-up?</p> <p>v) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?</p> <p>vi) Who administers these medicines and at what frequency?</p> <p>vii) Whether height and weight record of the children is being indicated in the school health card.</p> <p>viii) Whether any referral during the period of monitoring.</p> <p>ix) Instances of medical emergency during the period of monitoring.</p> <p>x) Availability of the first aid medical kit in the schools.</p> <p>xi) Dental and eye check-up included in the screening.</p> <p>xii) Distribution of spectacles to children suffering from refractive error.</p> <p>i) The mid-day meal programme has convergence with Sarva Shiksha Abhiyan (SSA) as the food was provided in the same school premise in the presence of school principals and staff.</p> <p>ii) The schools do not have any individual school health programme. However, the health check-up of most of the school children was done by the local PHC on an annual basis.</p>

S.No	Indicators
	<p>Hence the school health programme has some convergence with the MDMS.</p> <p>iii) It was told by the HM to the MI that the health cards of the children are kept in the 28 schools while other schools it was with the PHC who organises the health camp.</p> <p>iv) The frequency of the health check-up, organised by the local PHC, was found to be done once in a year in most the visited schools.</p> <p>v) Children are given micronutrients in majority of schools except 06 schools. Children are given Iron tablets, Folic acid tablets, Calcium etc.</p> <p>vi) Medicines are provided on monthly basis in 28 visited schools, & quarterly basis in 02 schools. Rest of the schools provide medicine as per the need. These medicines are given by the local PHC.</p> <p>vii) As per the school health card record; height and weight of the children are indicated but not updated with dates. As told to the MI, the school health cards are not maintained by the school. In majority of the schools it was reported that the local PHC has kept these records. Most of the visited schools do not have health record of the children.</p> <p>viii) One instance each of referral are reported in three visited schools. However the details of the referral cases are not maintained by the schools.</p> <p>ix) None of the school was found with instances of medical emergency during the period of monitoring.</p> <p>x) First Aid medical kit was found to be available in all the visited schools except in V M Bhagas Primary School & Vidhyamandir Borvad.</p> <p>xi) Dental and eye check-up was reported to be included in the screening in all visited schools except in 05 schools (Hasapur Primary School, Ambach Primary School, Posari Primary School, V M Bhagas Primary School & Primary School, Singod)</p> <p>xii) In 12 schools, the spectacles are distributed to the children suffering from refractive error.</p> <p>2. Drinking Water and Sanitation Programme</p> <p>i) Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.</p> <p>Most of the schools are found with availability of potable water for drinking purpose in convergence with Drinking Water and Sanitation Programme. The MI had noticed that one school (Vidhaya Mandir Bhovasa) did not have potable water facility for drinking purpose.</p>

S.No	Indicators
	<p>3. MPLAD / MLA Scheme:</p> <p>None of the visited schools have the convergence of the MDMs with the MPLAD/ MLA Scheme.</p> <p>4. Any Other Department / Scheme:</p> <p>There is no convergence of the MDMs with any other department/ Scheme other than the schemes mentioned earlier.</p>
12.	<p><u>Infrastructure</u></p> <p>1. Kitchen-cum-Store</p> <p>a) Is a pucca kitchen shed-cum-store</p> <p>i) Constructed and in use</p> <p>ii) Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others</p> <p>iii) Constructed but not in use (Reasons for not using)</p> <p>iv) Under construction</p> <p>v) Sanctioned, but construction not started</p> <p>vi) Not sanctioned</p> <p>Not Applicable. All the schools in this district are covered by Centralized Kitchen – Naik Foundation.</p> <p>b) In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the food grains /other ingredients are being stored?</p> <p>c) Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.</p> <p>d) Whether MDM is being cooked by using firewood or LPG based cooking?</p> <p>e) Whether on any day there was interruption due to non-availability of firewood or LPG?</p> <p>Not Applicable. All the schools in this district are covered by Centralized Kitchen – Naik Foundation.</p> <p>2. Kitchen Devices</p> <p>i) Whether cooking utensils are available in the school?</p> <p>ii) Source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others.</p> <p>iii) Whether eating plates etc are available in the school?</p> <p>iv) Source of funding for eating plates - MME / Community contribution / others?</p>

S.No	Indicators
	<p>i) Not Applicable. All the schools in this district are covered by Centralized Kitchen – Naik Foundation.</p> <p>ii) Not Applicable. All the schools in this district are covered by Centralized Kitchen – Naik Foundation.</p> <p>iii) Eating plates are available in 31 schools. The MI had observed that in 08 schools children are using plates brought from home.</p> <p>iv) MDM eating plates were procured through funds from the MDM Department, community or through donation in majority of the schools.</p> <p>3. Availability of storage bins</p> <p>i) Whether storage bins are available for food grains? If yes, what is the source of their procurement? Not Applicable. All the schools in this district are covered by Centralized Kitchen – Naik Foundation.</p> <p>4. Toilets in the school</p> <p>i) Is separate toilet for the boys and girls are available?</p> <p>ii) Are toilets usable?</p> <p>i. Separate toilet facility for boys and girls was found to be available in all schools except 01 PS & UPS, Khapariya.</p> <p>ii. All 38 schools toilets are found to be used by students.</p> <p>5. Availability of potable water</p> <p>i) Is Tap water / tube well / hand pump / Well / Jet pump available?</p> <p>ii) Any other source</p> <p>i) All visited schools potable water was available except one school (Vidhaya Mandir Bhovasa). The sources are tube well, hand pump, tap & pipe connections.</p> <p>ii) The other source of water was pipe connections supplied by the Village panchayat/ Municipal corporation.</p> <p>6. Availability of fire extinguishers</p> <p>Out of 39 visited schools 28 schools are found with fire extinguishers. In rest of the visited schools the fire extinguisher was not available. Majority of fire extinguishers was available in HM's office and remaining was found situated in lobby or in store rooms.</p> <p>7. IT infrastructure available at School level</p> <p>a) Number of computers available in the school (if any).</p> <p>b) Availability of internet connection (If any).</p> <p>c) Using any IT / IT enabled services based solutions / services (like e-learning etc.) (if</p>

S.No	Indicators
	<p>any)</p> <p>a. Eleven computers are found to be available in 01 school under CAL. In 24 schools more than 06 computers are available. However, in rest of the schools computers are found to be insufficient.</p> <p>b. The internet connection was not found to be available in any of the visited school.</p> <p>c. None of the schools are using any IT / IT enabled services based solutions / services.</p>
13.	<p><u>Safety & Hygiene:</u></p> <p>i) General Impression of the environment, Safety and hygiene:</p> <p>ii) Are children encouraged to wash hands before and after eating</p> <p>iii) Do the children take meals in an orderly manner?</p> <p>iv) Conservation of water?</p> <p>v) Is the cooking process and storage of fuel safe, not posing any fire hazard?</p> <p>i) Not applicable as MDM was served through the Centralized Kitchen (Naik Foundation).</p> <p>ii) In most of the schools, the children are found to be encouraged to wash hands before and after eating.</p> <p>iii) In most of the visited schools the children take meals in an orderly manner.</p> <p>iv) In 10 schools conservation of water was found by the MI where water was being used in the kitchen garden maintained by the school or in other purpose.</p> <p>v) Not applicable as MDM was served through the Centralized Kitchen (Naik Foundation).</p>
14.	<p><u>Community Participation</u></p> <p>i) Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring.</p> <p>ii) Is any roster of community members being maintained for supervision of the MDM?</p> <p>iii) Is there any social audit mechanism in the school?</p> <p>iv) Number of meetings of SMC held during the monitoring period.</p> <p>v) In how many of these meetings issues related to MDM were discussed?</p> <p>i) Parents/SMDC members are reported to be supervising and monitoring MDM once in 15 days in 31 schools. In 04 schools the supervision was done on monthly basis & in 04 schools no such involvement was found.</p> <p>ii) In none of the school, community members have maintained a roster for the MDM supervision.</p> <p>iii) No social audit mechanism was found in any of the visited schools.</p>

S.No	Indicators
	<ul style="list-style-type: none"> iv) Two SMDC meetings were found to be held during monitoring period in many visited schools. v) However, these meetings are not found to be held exclusively for MDM. The issues pertaining to MDM was one of the added points among other school related agendas.
15.	<p><u>Inspection & Supervision</u></p> <ul style="list-style-type: none"> i) Is there any Inspection Register available at school level? ii) Whether school has received any funds under MME component? iii) Whether State / District / Block level officers / officials inspecting the MDM Scheme? iv) The frequency of such inspections? <ul style="list-style-type: none"> i) Inspection register was found to be available in 17 schools while rest of the schools are not found with any inspection registers. ii) None of the visited schools had received funds under MME component during the monitoring period. iii) In 21 visited schools State / District / Block level officers have inspected the MDM but not on regular basis. While in rest of the schools no inspection has been done so far. iv) The frequency of such inspections was found to be irregular in this district.
16.	<p><u>Impact</u></p> <ul style="list-style-type: none"> i) Has the mid-day meal improved the enrollment, attendance, retention of children in school? ii) Whether mid-day meal has helped in improvement of the social harmony? iii) Whether mid-day meal has helped in improvement of the nutritional status of the children? iv) Is there any other incidental benefit due to serving of meal in schools? <ul style="list-style-type: none"> i. Principal, teachers and SMDC members told that the food served to children in the school has shown positive impact on the attendance of student especially the children who belong to Below Poverty Line. ii. Mid-Day Meal has helped in improvement of the social harmony as all children sit and take food together. iii. Mid-day meal has helped in improvement of the nutritional status of the children to some extent. In some of the tribal clusters like Jamaliya students receive fruits once in a week as additional nutrition. iv. Community has developed interest in sending their children to school due to availability

S.No	Indicators
	of MDM in the schools.
17.	<p><u>Grievance Redressal Mechanism</u></p> <p>iii) Is any grievance redressal mechanism in the district for MDMS? In none of the visited schools the grievance redressal mechanism was found in the district for MDM.</p> <p>iv) Whether the district / block / school having any toll free number? None of the visited school were found with toll free number regarding MDMS.</p>

4. Monitoring of Centralized Kitchens

In Navsari district MDM was supplied by Centralised Kitchen through Naik Foundation. The Centralized kitchen covers more than 78,000 children across the district. The performance of the Centralized Kitchen was monitored in the lines of Terms of Reference (ToR) provided by the MHRD. The Monitoring Institute (MI) has monitored the functioning, engagement of cook-cum-helpers, quality of the material being used, manner of transporting food from kitchen to school, serving of the meal to the children, personal hygiene, kitchen waste disposal etc. The detail of monitoring of Centralised Kitchen is mentioned below.

- a) **Date of visit:** 24th September, 2014 & follow up
- b) **Name:** Naik Foundation
- c) **Address:** District-Navsari, Cluster-Endhal, Block- Chikhali,
- d) **MDM supply started:**13th June, 2011
- e) **Total no. of schools catering to:**743 (Table- 2.2)
- f) **Total no. of children catering to:**78,000 Students (Table- 2.2)

Block wise list of schools covered by the Foundation is mentioned in the table below.

Table-2.2 Block Wise MDM Coverage

Sr. No.	Blocks	No. of School covered	No. children covered
1	Navsari	103	12,500
2	Jalalpor	100	10,000
3	Gandevi	117	11,500
4	Chikhali	186	16,000
5	Khergam	54	6000
6	Vasanda	183	22,000
	Total	743	78,000

- g) **Approximate kitchen area:** 50,000 sq. feet
- h) **Location of the kitchen:** Kitchen is located in the ground floor of the main building
- i) **Surroundings:** Adequate open space & a campus with 1.45 acre of land
- j) **Accessibility:** Located on high-way and convenient access for transportation

1. Details of Infrastructure

Table- 2.3 Infrastructural Facilities

S.N.	Area of working	Adequate space	Cleanliness *	Dryness	Well lit	Ventilation
1	Receiving Food grains/Food articles	Yes	3	Yes	Yes	Yes
2	Storing	More space required	3	Yes	Yes	Yes
3	Pre-preparation	No	2	Yes	Yes	Yes
4	Cooking	More space required	3	No	Yes	Yes
5	Food assembly/serving	Yes	3	Yes	Yes	Yes
6	Washing	Yes	2	No	Yes	Yes

Cleanliness with respect to pest and rodent infestation cracks /crevices, flies/vermin's, dust/webs. + has been rated on 3 point scale 1. Poor, 2 .Fair , 3. Good

Cleanliness with respect to:

- A. Pest infestation: Good
- B. Rat/ insects infestation: Good
- C. Cracks/ splits: Average
- D. Flies/ mosquitos: Average
- E. Dust/ webs: Average

2. PROCUREMENT & STORAGE OF FOOD ITEMS:

Table- 2.4 (a) Procurement Details

No	Raw materials	How often	Quantity (kg) Purchased at one time
1	Cereals	Daily / Weekly/ Fortnightly/ Monthly/ Quarterly	FCI allots stock of Wheat & Rice (wheat= 506 quintal & Rice=506 quintal) for every 3 months

2	Pulses	Daily/ Weekly/ Fortnightly / Monthly/ Quarterly	Purchase fortnightly as per requirement & against the surplus stock.
3	Vegetable	Daily / Weekly/ Fortnightly/ Monthly/ Quarterly	As per the requirement based on daily menu
4	Spices	Daily/ Weekly/ Fortnightly/ Monthly / Quarterly	500-600 Kg
5	Fats and oils	Daily/ Weekly/ Fortnightly / Monthly/ Quarterly	372 kg
6	Any other specify	Daily/ Weekly/ Fortnightly/ Monthly/ Quarterly	-

The MI had obtained the information regarding the procurement of raw materials. The foundation had informed that the Cereals, Pulses, Vegetable, Spices & Fats and oils are procured quarterly, fortnightly, daily, monthly & fortnightly respectively. The frequency details is highlighted in the above table (Table-2 -a). The Source of Procurement was found to be FCI.

Table- 2.4 (b) Containers/Bag used for storage

S.N	Raw materials	Containers/Bag used for storage				
		Metal	Plastic	Gunny Bags		Any Other Specify
				Jute	Laminated	
1	Cereals			√		
2	Pulses				√	
3	Vegetable		√			Trays
4	Spices	√				Drums
5	Fats and oils	√				Tin
6	Any other specify	-	-	-	-	-

In appropriate places have been indicated by √ marks in Table- 2 (b) above.

3 (a) Do you check for the following parameters of quality in the raw ingredients?

1. Stones: No, 2. Insects: No, 3. Over ripeness/Rotten: No, 4. Bad odor: No 5. Any other

The staff of the foundation had informed the MI that they check all the above mentioned parameters of quality in the raw ingredients

3 (b) Where are the containers /bags containing raw ingredients placed?

1. On a raised platform , 2. Floors 3. Any others (specify):

The containers /bags containing raw ingredients are placed on plastic racks in the separate store room.

4. Water: Source, Availability, Storage

4 (a) Source of water: 1. Tap, 2. **Bore Well**, 3. Pump

Source of water was found to be bore well attached with RO plant.

4 (b) Are water-storing utensils covered?

Water storing utensils were found to be covered by the MI.

5. Are all food items washed before preparation?

Yes, all food items were found washed before food preparation.

6. PREPARATION

6 (a) What are the food items cooked on the day of the visit?

On day of school visit MI had found that Khichdi & Chaana Daal was served in the schools. In addition to this the MI had visited one day exclusively to the foundation and on visit day the food menu was found to be Rice, Daal & Roti. In addition to this Lapsi & Muthiya (local Gujarati dishes) was prepared.

6(b) What is the fuel used for cooking?

1. LPG, 2. Any other specify

Fuel for cooking food was found to be the LPG.

6(c) Are prepared food items kept covered?

Yes, all prepared food items were found to be covered.

6(d) What is the time lapse between preparation and packing?

1 Hour/ 2 Hours/ 3 Hours/ More than three hours

Time lapse between preparation and packing was found to be less than one hour. The MI had collected the information that the food for schools with longer distance was packed immediately.

6(e) How is the food packed?

- 1. Cartons/ 2. Tiffin Carrier/ 3. Patilas/ 4. Steel Drums/ 5. Aluminum Drums/ 6. Steel dols/ 7. Sacks/ 8. Basket/ 9. Patila/basket lined with newspaper/ 10. Any other**

Prepared food was found to be packed in steel containers, baskets & covered with paper.0...

6 (f) Is the packaging material clean?

Yes, the packaging material was found to be cleaned.

7. Management of the Leftover Food

What the suppliers do with the food left uneaten by children of different schools?

- 1. Consumed by suppliers/ 2. Packed & taken home by cooks/handler/ 3. Thrown away/ 4. Distributed among the poor in the nearby slums**

Based on the information during the field visit the MI had found out that the uneaten leftover food was not sent back to the Foundation. It was either thrown away or taken home by some of the MDM staff.

8. Dishwashing

Utensils are cleaned with: 1. Only water/ 2. Water+ Detergent & soap/ 3. Scrubber+ detergent / Soap +water/ 4. Any other

Utensils were washed with hot water and concentrated detergent. After washing utensils it was sterilized in chlorine water.

9. Organization Chart (Structure)

The details of number of employees appointed by the foundation are mentioned below.

Table- 2.5 No of employees

Employees	No.	Employees	No.
1.Kitchen-in-charge	01	6. Helpers for serving at the school level	29
2. Store-in-charge	01	7. Handlers and distributors	29
3. Purchase-in-charge	01	8. Cleaners/sweepers	17
4. Head cook	01	9. Any other (Cook-Helpers=10 & accountant=02)	12
5. Cooks	06	10. Total	97

The MI was informed that there are total 97 staff working for the management of Centralized Kitchen. The information was obtained from the foundation (Table 2.5).

10. PERSONAL HYGIENE PRACTICES

0- N.A, 1- No, 2-Yes & 3- Not observed

Table 2.6: Hygiene Practices

		Food Handler
1	Cleanliness of uniforms	2
2	Wearing headgears	2
3	Well groomed	2
4	Fingernails short and clean	2
5	Suffering from cold, cough, sore throat, vomiting, diarrhea, boils, cuts, or any other skin disease.	3

The MI was informed that in case of any staff suffering from cold, cough, sore throat, vomiting, diarrhea, boils, cuts, or any other skin disease; the concern person is referred to the local PHC and substituted by another staff.

10 (b) Do they have any toilet facility?

Yes, the toilet facility was found in premise of Naik Foundation.

10 (c) Do they carry gloves while handling food?

Yes, it was found that hand gloves are mandatory to handle cooked food.

10 (e) Do you observe any unhygienic practices followed by the food handlers?

No unhygienic practice was found in plant or during preparing of food.

11. KITCHEN WASTE DISPOSAL

1. Garbage bins provided?

Yes, garbage been was found to be provided inside the kitchen and in the outer space of the Foundation.

2. Are garbage bins equipped with lids?

About 50 percent of the garbage bins are found to be covered with lids.

3. Is garbage lying around in vicinity?

No garbage was found around in the vicinity.

5. Are garbage bins cleaned well after they are emptied?

It was told by the supervisor that the staff clean the garbage bins after they get emptied.

6. Is garbage removed from premises at frequent intervals?

It was told that every day after noon garbage was removed from the plant to the farms.

12. FOOD TRANSPORTATION

12(a) Mode of transporting the food:

1. Car/ 2. Matador/ 3. Van/ 4. Refrigerated/Insulated vehicles

Mode of transport was found to be the vans. Foundation is using 28 vans for 28 different roots to reach at the schools.

12(b) Are the food containers kept in the vehicle covered properly?

Yes, food containers were found to be covered properly in the vans during delivery.

12(c) Is food compartment of the vehicle clean and dry?

Yes, food compartment of vans were found to be cleaned and dry.

12(d) Does any person accompany the packed food in the vehicle?

One person per each vehicle was found to accompany the packed food.

13. FOOD EVALUATION

Poor-1, Fair-2, Good-3

Table 2.7: Food Evaluation

S.N	Sensory evaluation	Poor / Fair / Good
a)	Appearance	Good
b)	Taste	Fair
c)	Smell	Good
d)	Quality	Fair
e)	Overall Acceptability	Fair

Procurement of pulses and condiments

1. Packed spices with Agmark seal:

The MI was informed that the spices were supplied from HM Spices Company which is Agmark & ISO 9001 certified.

2. Unfastened packets :

No unfastened packets of spices were found.

3. Double fortified salt (Iron and iodine):

Double fortified salt was found to be used in preparing the MDM.

Other Observations:

a) Operational mechanism for transporting the food from foundation to schools:

Vans get loaded with food containers & baskets used for carrying the cooked food to be delivered at schools. Priority is given to schools with long distance. Schools keep

one extra set of utensils and the empty containers are handed over to the delivery person while retaining the cooked food.

b) List of equipment's used:

- i. Rice cleaner, ii. Boilers, iii. Vegetable cutters iv. Grinders, v. Idli makers,
- vi. Sukhadi makers, vii. Roti maker viii. Machines for wheat processing

Any other issues relevant to implementation of Mid-Day Meal Scheme through Centralized Kitchen

- Centralized kitchen was operating in the entire district carted through Naik Foundation.
- Food quality & quantity -Complaints regarding the quality of the food was noticed by the MI. Quantity of the pulses was found to be less than the recommended quantity. There was too much water content in the cooked Daal noticed by the monitoring team. Some schools complaint about the receiving the stale& cold food.
- Sukhadi as an additional nutrition was provided to the children once in a week. However it was noticed that the quantity of the Sukhadi was less compare to the number of children.
- MDM staffs do not maintain any record regarding the no of children taking MDM on daily basis.
- Majority of the children do not like the food supplied by the Naik Foundation. There were many complaints regarding the quality of the food.
- In many schools about 40 percent of the children bring food from their respective homes. In (Jamaliya PS) most of the children bring food from their respective homes.
- There are evidences of 'Tithi Bhojan' in some schools.
- Kitchen garden was found to be maintained by some of the visited schools.
- Irregularity in the salary of the MDM staff was found in majority of the visited schools.

Annexure 2.1 List of Visited School- District Navsari

Sr. No.	Block	Cluster	DISE Code	School Name
1	Gandevi	Bilimora	24240201207	Shah Kesarichand Bhanabhai Girls School,
2	Jalalpur	Krushhi Campus	24240307401	PS with UPS, Krushi Campus
3	Chikhali	Khudvel	24240104001	PS with UPS, Khambhada
4	Navsari	Nagar Prathmik Madhya Pankh	24240406803	Girls' PS with UPS No-7, Navsari
5	Navsari	Purvapak	24240406802	Girls' PS with UPS No-1, Navsari
6	Chikhali	Rethvaniya	24240106601	PS with UPS, Rethvaniya
7	Gandevi	Bhatha	24240205901	PS with UPS, Morli
8	Jalalpur	Aeru	24240302401	PS with UPS, Hansapur
9	Gandevi	Bilimora	24240201202	Boys PS with UPS, Bilimora
10	Chikhali	Bahej	24240100601	PS with UPS, Bahej
11	Vansda	Lakhavadi	24240507301	PS with UPS, Rupvel
12	Chikhali	Samroli	24240103201	PS with UPS, VidhyamandirKond
13	Jalalpur	Dabhel	24240304302	Navpragati PS with UPS, Manekpor
14	Jalalpur	Vesma	24240306201	PS with UPS, Sandalpur
15	Gandevi	Gandevi	24240204201	PS with UPS, Khapariya
16	Chikhali	Ghej	24240101301	PS with UPS, Chari
17	Gandevi	Bigri	24240208701	PS with UPS, Vangam
18	Gandevi	Bigri	24240206602	PS with UPS, Ponsari
19	Chikhali	Sarvani	24240100501	PS with UPS, Aambach
20	Jalalpur	Vesma	24240306601	PS with UPS, Sisodhara
21	Jamalpur	Jamalpur	24240401801	Nai Talim Mishrashala, Italva
22	Chikhali	Miyajari	24240104601	PS with UPS, Mandavkhadak
23	Gandevi	Sari Station	24240207004	PS with UPS, Sari Station
24	Gandevi	Masa	24240200801	PS with UPS, V.M. Bhagad
25	Navsari	Madhua	24240406602	Girls' PS with UPS No-4, Navsari
26	Chikhali	Tankal	24240217201	PS with UPS, Sariya
27	Chikhali	Borvad	24240101201	PS with UPS, Borvad
28	Gandevi	Masa	24240206001	PS with UPS, Movasa
29	Jalalpur	Parujan	24240306403	PS with UPS, Simalgam
30	Chikhali	Aandhara	24240100901	Primary School, Pahadfaliya
31	Navsari	NavsariPurva	24240406306	Mix PS with UPS No -2, CRC East
32	Navsari	NavsariPurva	24240406310	Marathi PS with UPS No-2, Navsari West
33	Gandevi	Kesli	24240200401	PS with UPS, Ambetha
34	Navsari	Bhattai	24240400801	Middle Mix PS with UPS, Bhattai
35	Gandevi	Bhatha	24240201001	PS with UPS, Bhatha
36	Chikhali	Aalipor	24240100804	PS with UPS, Bamanvel
37	Vasada	MotiValzar	24240507801	PS with UPS, Singad
38	Jalalpur	Chhinam	24240301501	PS with UPS, Chhinam
39	Vansda	Jamaliya	24240502701	PS with UPS, Jamaliya
40	Vansda	Jamaliya	24240502701	KGBV, Jamaliya

Annexure 2.2 Selected Photos in Navsari District



Children praying before having food at Girls PS with UPS No-1, Navsari



Girls taking MDM under the tree at Jamaliya, PS



Separate rows for boys & girls at Hansapur PS



Children serving MDM at Khambhada PS



Children having food brought from home at Jamaliya, PS



Food from Naik foundation at Jamaliya PS



Separate rows for boys & girls at Krushi Bhavan, Vijalpore



Girls having home cooked food at Marathy School



Children taking MDM at Morli PS



CCH is serving MDM at Ambetha PS



MDM ready to be served at Ambetha PS



Children having home cooked food at Bhattha PS



MDM served by the students at Bhattai PS



MDM-Bhojnalay in Sishodhara PS



CCH serves MDM at Rethvaniya PS



Water tank at Rethvaniya PS



Daal , rice & roti served at Rethvaniya PS



MDM served by the children at Rupvel PS



First Aid Box found at Rupvel PS



Food containers in van sent by Naik Foundation at Rupvel PS



Girls serving MDM at Aambach PS



Children bring food from home at Bhagad PS



Cold MDM brought from Centralised Kitchen at Bamanvel PS



Kitchen garden at Bhagad PS



MDM with Sukhadi to be served at Manekpor PS



Girls having MDM in rows at Sandalpur PS



Children having homemade food in a group at Sariya PS



Stored drinking water at Pahad faliya PS



Separate rows for boys & girls at Pahad faliya PS



Children washing hands before MDM at Pahad faliya PS



Fire extinguishers at Movasa PS



Children having MDM in school corridor at Shah Kesarichand Girls PS



RO machine used for drinking water at Simalgam PS



Vessels stored in classroom at Singad PS



Daal & rice from Naik foundation at VidhayaMandirVangam PS



Food found to be cold brought from Naik Foundation at VidhayaMandirVangam PS



MDM served by the children at VidhyaMandirVangam PS



Children taking MDM in an orderly manner at VidhyaMandir Kond PS



First Aid Box at Simalgam PS

मेनुमी विगत

न.	वार	भात	दाण/शाड	दोपळा/रोटली
१	सोमवार	भुजा पदार्था (पीणा मन्साळा)	मन्साळा दाण	दोपळा
२	मंगळवार	सप्ता टागेटा (दाण मन्साळा)	मन्साळा दाण	रोटली
३	बुधवार	दाण भीवडी (लीळा मन्साळा)	शाड / (दूधी/डोणा)	तापनी/जीन्डी/डोणा पेडी भेड
४	गुरुवार	भुजा पदार्था (पीणा मन्साळा)	मन्साळा दाण	दोपळा
५	शुक्रवार	सप्ता टागेटा (दाण मन्साळा)	मन्साळा दाण	रोटली
६	शनिवार	दाण भीवडी (लीळा मन्साळा)	शाड / (दूधी/डोणा)	---

MDM Menu followed by Naik Foundation



Van used for delivering MDM by Naik Foundation



Naik Foundation, Endhal- Navsari



Chlorine concentration & liquid detergent solution used by Naik Foundation for cleaning



Van used for food supply by Naik Foundation

Annexure 2.3: Copy of Office Order Navsari District

A. Letter from District Office to Mamlatdar Office regarding change in MDM Menu

તાલુકાઓ

ન. મળોવો/અમલ/મેનુ/પત્રી/ /૨૦૧૩
 ૬૯૬૨૨ ૬૯૬૨, મળોવો શાખા,
 નવસારી તા. ૨૭.૬.૧૩

પ્રતિ,
 મામલતદારશ્રી,
 નવસારી(શ), નવસારી(ત્રા), જલાલપોર,
 ગણદેવી, ચીખલી, વાંસદા

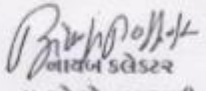
વિષય :- મેનુમાં ફેરફાર કરવા બાબત.

ઉપરોક્ત વિષય અન્વયે જણાવવાનું કે, અત્રેનાં છાત્રામાં નાયક ફાઉન્ડેશન રવૈચિણ્ડ સંસ્થા દ્વારા મ.ળો.વો.ની કામગીરી કરવામાં આવે છે. આ કામે હાલમાં તા. ૨૪.૬.૧૩નાં રોજ યોજાવેલ છાત્ર કક્ષાની રટીવરીંગ કમ મોનીટરીંગ સમિતિની બેઠકમાં નીચે મુજબનું મેનુ બદલી કરી, તેનો તા. ૧/૧૦/૨૦૧૩ની અસરથી અમલ કરવાનું બદલી કરવામાં આવેલ છે.

મેનુની વિગત

ન.	વાર	ભાત	દાળ/ શાક	ચેપલા/ ચોટલી
૧	રોમવાર	છરા વટાણા (પીળા મસાલા)	મસાલા દાળ	ચેપલા
૨	મંગળવાર	ચણા ટામેટા (લાલ મસાલા)	મસાલા દાળ	ચોટલી
૩	બુધવાર	દાળ ખીચડી (લીલા મસાલા)	શાક / (દૂધી/ડોળા)	લાખરી/બીરડી/ડોળા પેડી એક
૪	ગુરુવાર	બટાટા વટાણા (પીળા મસાલા)	મસાલા દાળ	ચેપલા
૫	શુક્રવાર	ચણા ટામેટા (લાલ મસાલા)	મસાલા દાળ	ચોટલી
૬	શનિવાર	દાળ ખીચડી (લીલા મસાલા)	શાક / (દૂધી/ડોળા)	

વધુમાં ઉપરોક્ત મેનુ ઉપરાંત સરકારશ્રીનાં શિક્ષણ વિભાગનાં તા. ૬/૬/૧૩નાં હસવ કમાંડ/મળોવો/ ૧૦૨૦૧૩/૪૩/૨ની બેગવાઈ અનુસાર અઠવાડિલામાં એક દિવસ જે સુખડી આપવાની થાય છે તે મુજબ દર શનિવારે દરેક બાળકોને બાળક દીક ૫૦ ગ્રામ સુખડી નાયક ફાઉન્ડેશન દ્વારા પુરી પાડવા તેમજ તે માટે સંસ્થાને સદર કરાવવાની બેગવાઈ અનુસાર ધો. ૧ થી ૫ માટે રૂ. ૧.૩૯/- અને ધો. ૬ થી ૮ માટે રૂ. ૧.૫૯/- નાં દરે સહાય સુકવવાની થાય છે. જેથી આપના દ્વારા આપના તાલુકા હસ્તકની તમામ શાળાઓમાં દર શનિવારે સુખડીનો લાભ લેતા બાળકોની અભાવથી માહિતી તેવાર કરી દર માસનાં અંતે આપને મોકલવામાં આવે અને આપના દ્વારા આપના તાલુકાનાં સુખડીનો લાભ લીધેલ ધો. ૧ થી ૫ તથા ધો. ૬ થી ૮ નાં લાભાર્થીઓની માહિતી અંગેનું પ્રમાણપત્ર આ કચેરીને મોકલવા ૪૩૨ી આવોજન કરી અમલ કરવા જણાવવામાં આવે છે. તેમજ ઉક્ત મેનુ તમામ શાળાઓમાં મોકલી શાળા દ્વારા આ મેનુ સહેલાઈથી ખેઈ શકાય તે રીતે પ્રદર્શીત કરવા તેનીતમાં સુચના આપી અમલવારી કરાવવા પણ જણાવવામાં આવે છે.




 નાયબ ડેપુટી
 મ.ળો.વો. નવસારી

બડલ રવાના -

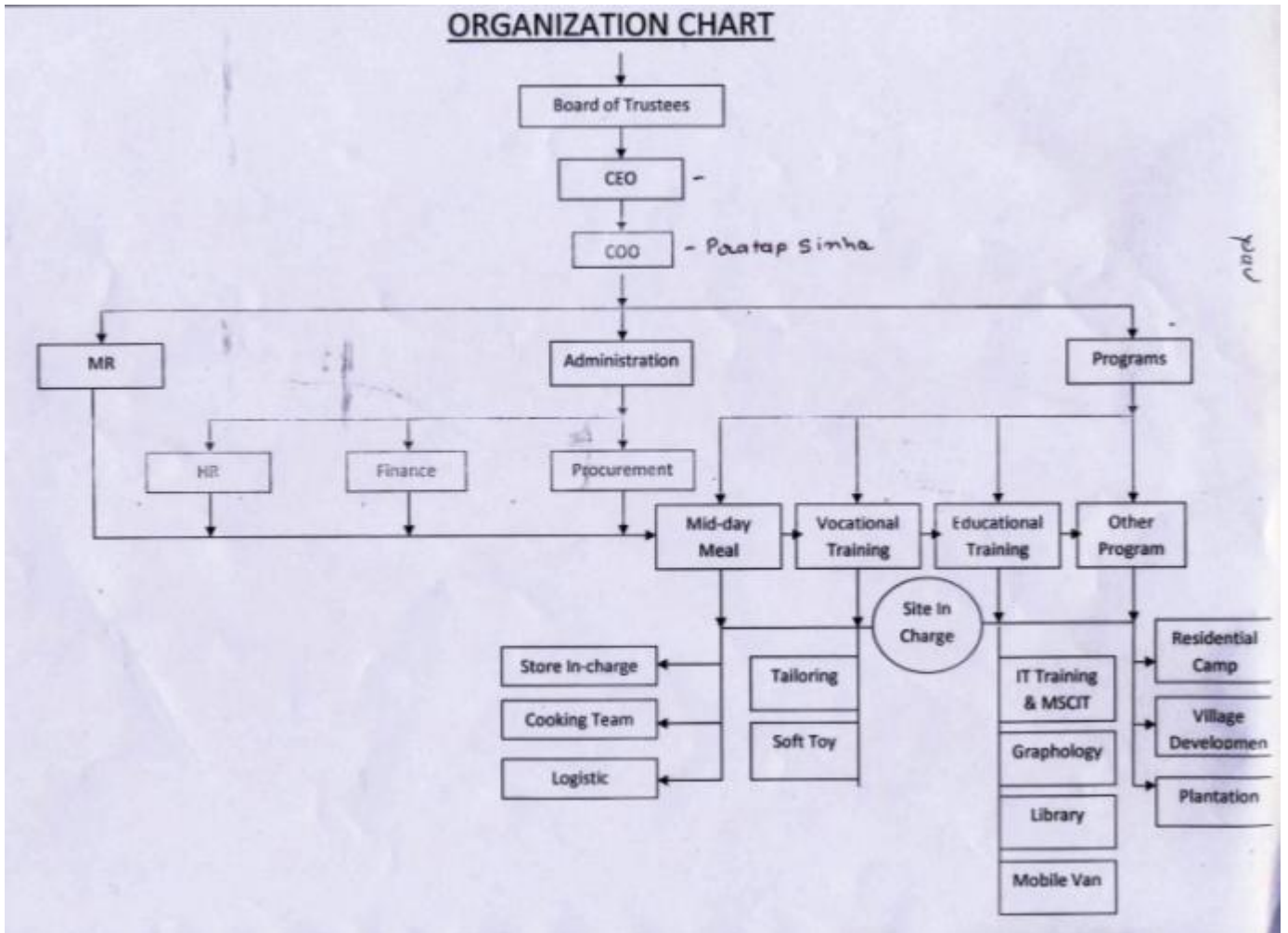
- આચાર્યશ્રી, પ્રા.શા. તરફ પણ તથા ઉક્ત મેનુ શાળામાં સહેલાઈથી ખેઈ શકાય તે મુજબ પ્રદર્શીત કરવા સારૂ.
- છાત્ર પ્રાથમિક શિક્ષણાધિકારીશ્રી, નવસારી તરફ પણ તથા આપના તાબા હેઠળનાં સીઆરસી/બીઆરસી દ્વારા તમામ શાળાઓમાં ઉક્ત મેનુ સહેલાઈથી ખેઈ શકાય તે મુજબ પ્રદર્શીત કરાવવાની કાર્યવાહી થવા સારૂ.

બડલ રવાના - સંસાતકશ્રી, નાયક ફાઉન્ડેશન, બે.હા. નં. - ૮ની બાબુમાં, એસસાર પેટ્રોલ પંપ બહુડ, મુ. એંધલ તા. ગણદેવી તરફ પણ તથા તા. ૧.૧૦.૧૩થી ઉક્ત મેનુની ચુરતપણે અમલવારી કરવા સારૂ.


B. Health Card found in SRP-Vav, Primary School

 शाळा आरोग्य - राष्ट्रीय બાલ સ્વાસ્થ્ય કાર્યક્રમ બાળકનું તપાસણી કાર્ડ 			
મોબાઈલ તેલ ટીમ નં:		ઈ-મપતા નં:	મુલાકાતની તારીખ: ૫/૧૧/૧૩
બાળકનું નામ: <u>હરિશ મિજાણી શામસિંગલ</u>		માતા / પિતા / વાલીનું નામ: <u>હરિશ મિજાણી</u>	
બાળકની જાતી (સી/પુરુષ): <u>સ્ત્રી</u> <u>ઈ-૨</u>		જન્મ તારીખ / ઉંમર:	
આંગણવાડી / શાળાનું નામ: <u>સ્વ. મ. સ. પી. પ. શાળા</u>		આંગણવાડી / શાળા નં:	
(આંગણવાડી/શાળા) સંપર્ક અને સરનામાની વિગત:		મુખ્ય શિક્ષક / આંગણવાડી કાર્યકરનું નામ અને મોબાઈલ નંબર:	
		આશાનું નામ અને મોબાઈલ નંબર:	
વજન (કિ.ગ્રા.)	ઉંચાઈ (સે.મિ.માં)	BMI	
બાળી હોય ત્યાં વર્તુળ દોરો			
જન્મ સમયની ખામી (BIRTH DEFECTS)	ઉણપ (DEFICIENCY)	રોગો (DISEASES)	વિકાસલગ્ન વિલંબ અને વિકલંગતા (DEVELOPMENTAL DELAY DISABILITY)
૧. ન્યુરલ ટ્યુબ ડિફેક્ટ ૨. કાર્ડિ-સિન્ડ્રોમ ૩. કલેકટ લિપ અને કલેકટ પેલેટ ૪. કલ્પ કુટ ૫. ડેવેલપમેન્ટલ ડિસપ્લેસિયા ઓફ હિપ ૬. જન્મજાત મોતિયો ૭. જન્મજાત અધિરતા ૮. જન્મજાત ક્રડયના રોગ ૯. રેટિનાપથી ઓફ પ્રિમેમ્યોરિટી	૧૦. પાંદુરોગ ૧૧. વિટામિન 'એ'ની ઊણપ ૧૨. વિટામિન 'ડી'ની ઊણપ ૧૩. અનિ ગંભીર કુપોષિત ૧૪. ગોર્ડર	૧૫. જામડીના રોગ ૧૬. કાનમાં પડુ ૧૭. ડુમેટિક હાર્ટ ડિસીઝ ૧૮. વલનનંત્રના રોગ ૧૯. દાંતનો સડો ૨૦. તાણ/આંધલીના રોગ	૨૧. દ્રષ્ટિની ખામી ૨૨. સાંભળવામાં તકલીફ ૨૩. હલનચલનની ચેતાવથી વિકુનિ ૨૪. ઘોટર ડીલે ૨૫. ક્રોનિટીવ ડીલે ૨૬. સેન્વેજ ડીલે ૨૭. બિઓવિપર ડીલે ૨૮. લર્નિંગ ડીલે ૨૯. અટેન્શન ડેફિસિયંસી / હાઇપર એક્ટીવીટી ડિસઓર્ડર ૩૦. અન્ય
તરુણસ્થાને લગતા પ્રશ્નો:			
સંદર્ભ સેવાની જરૂરિયાત (બા/ના) <input type="checkbox"/> સંદર્ભ સેવાનું સ્થળ - (૧) CHC <input type="checkbox"/> (૨) DH <input type="checkbox"/> (૩) NRC <input type="checkbox"/> (૪) SNCU <input type="checkbox"/> (૫) DEIC / DH <input type="checkbox"/> (૬) AFHC <input type="checkbox"/>			
નોંધ (પ્રથમ મુલાકાત): <u>Red</u>		ડોક્ટરનું નામ અને સહી (પ્રથમ મુલાકાત):	
તારીખ અને નોંધ (બીજી મુલાકાત):		ડોક્ટરનું નામ અને સહી (બીજી મુલાકાત):	

C. Organizational Structure of Naik Foundation



D. Filled Feedback Form of PS, Ugat Received Naik Foundation

NAIK FOUNDATION 

FAD09/01/21/08/09

SCHOOL/MENU FEEDBACK FORM

સ્થળ: ઉત્તર પ્રદેશ/મુકામ તારીખ: ૨૪/૧૦/૨૦૨૧

શાળા નુ નામ : પ્રાથમિક શાળા ઉત્તર

શાળા નુ સરનામું : ઉત્તર, તા-નુ. જયભારી

મુ. શિક્ષક : ડૉ. વ્યક્તિ

ફોન નં. : ૯૪૬૬૬૬૬૬૬૬

સ્ક્ર.વિદ્યાર્થીની સંખ્યા : ૨૩૪

અમારી સંસ્થા તરફથી પુરૂ પાડવામાં આવતા મહાહન ભોજન પ્રત્યે તમારો સુખાવ અને અભિપ્રાય નીચે મુજબની ત્રણ શ્રેણીમાં વર્ગીકરણ કરવા વિનંતી છે. જેથી કરીને ભવિષ્યમાં અમો વધારે સારી રીતે આપની શાળાને ભોજન પુરૂ પાડી શકીએ.

માર્ક : ઘણુ સરસ : ૩ સરસ : ૨ સંતોષકારક : ૧

અ.નં	વિષય	માર્ક	અ.નં	વિષય	માર્ક
૧	છુરા વટાણા (પીળા મસાલા)ભાત/મસાલા દાળ/ ઘેપલા	૨	૧	ભોજનનો સ્વાદ	૨
૨	ચણા ટામેટા (લાલ મસાલા) ભાત/મસાલા દાળ/ રોટલી	૨	૨	ભોજનની ગુણવત્તા	૨
૩	દાળ ખીચડી (લીલા મસાલા)/ શાક	૨	૩	ટીફીનની સલામતી	૩
૪	જટાકા વટાણા (પીળા મસાલા) ભાત/ મસાલા દાળ/ ઘેપલા	૨	૪	જથ્થો	૩
૫	સુખડી	૩	૫	સમય ડીલવરી	૩
૬	ઈડલી સંભાર	૨	૬	ફરીયાદનુ તત્કાલ નીવારીકરણ	૩

મેનુ અંગેનો અભિપ્રાય :

૧) પૌષ્ટિક વ્યવસ્થા વ્યાપકતા, પ્રવાસ સારું.

૨) અસાદા દાળની ગુણવત્તા સારી.

૩) દાળ ખીચડી વીઝની ગુણવત્તા સારી.

અન્ય સુખાવ :

સરસ / ઘેપલા ન ગુણવત્તા થોડી સુધારા જરૂર.

સુપરવાઇઝરની સહી

મુ. શિક્ષકની સહી અને સિક્કો
તા. ડિ. ૧૧/૧૦/૨૦૨૧

E. Filled Feedback Form of No-1, Khergam Received Naik Foundation

NAIK FOUNDATION FAD09/01/21.08.09

SCHOOL/MENU FEEDBACK FORM

સ્થળ: ખેરગામ તારીખ: ૨૬.૬.૧૪

શાળા નુ નામ : ખેરગામ યુ શાળા નં-૧

શાળા નુ સરનામુ : ખેરગામ ના ગણદેવી

મુ.શિક્ષક : મિ. નવસારી

ફોન નં. : ૮૬૨૦ ૫૩૬૪

સ્કુ.વિદ્યાથીની સંખ્યા : ૩૦

અમારી સંસ્થા તરફથી પુરૂ પાડવામાં આવતા મધ્યાહન ભોજન પ્રત્યે તમારો સુખાવ અને અભિપ્રાય નીચે મુજબની ત્રણ શ્રેણીમાં વર્ગીકરણ કરવા વિનંતી છે. જેથી કરીને ભવિષ્યમાં અમો વધારે સારી રીતે આપની શાળાને ભોજન પુરુ પાડી શકીએ.

માર્ક : ઘણુ સરસ : ૩ સરસ : ૨ સંતોષકારક : ૧

અ.નં	વિષય	માર્ક	અ.નં	વિષય	માર્ક
૧	છુરા વટાણા (પીળા મસાલા) ભાત/ મસાલા દાળ/ શેપલા	૩	૧	ભોજનનો સ્વાદ	૩
૨	ચણા ટામેટા (લાલ મસાલા) ભાત/ મસાલા દાળ/ રોટલી	૨	૨	ભોજનની ગુણવત્તા	૩
૩	દાળ ખીચડી (લીલા મસાલા) / શાક	૩	૩	ટીફીનની સલામતી	૩
૪	જટાકા વટાણા (પીળા મસાલા) ભાત/ મસાલા દાળ/ શેપલા	૩	૪	વસ્થો	૩
૫	સુખડી	૩	૫	સમય ડીલવરી	૩
૬	ઘડલી સંભાર	૩	૬	ફરીયાદનુ તત્કાલ નીવારીકરણ	૩

મેનુ સંગેનો અભિપ્રાય :

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અભ્ય સુખાવ :

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સુપરવાઈઝરની સહી

મુ. શિક્ષકની સહી અને સિક્કો
મિ. નવસારી

F. Daily register for tracking total number of students having MDM

વર્ધી બુક

NAIK FOUNDATION
Sector Tammarav

તાલુકો : _____

મહિનો : સપ્ટેમ્બર - ૨૦૧૪

શાળાનું નામ : ૭૧૧૨૧

તારીખ	દોરણ ૧ થી ૫			દોરણ ૬ થી ૮			આચાર્યની સહી તથા સિક્કો
	કુમાર	કન્યા	કુલ	કુમાર	કન્યા	કુલ	
૧	૭૦	૮૦	૧૫૦	૫૦	૪૫	૯૫	<i>[Signature]</i>
૨	૭૦	૮૦	૧૫૦	૫૦	૪૫	૯૫	<i>[Signature]</i>
૩	૭૦	૮૦	૧૫૦	૫૦	૪૫	૯૫	<i>[Signature]</i>
૪	૭૦	૮૦	૧૫૦	૫૦	૪૫	૯૫	<i>[Signature]</i>
૫	૭૦	૮૦	૧૫૦	૫૦	૪૫	૯૫	<i>[Signature]</i>
૬	૭૦	૮૦	૧૫૦	૫૦	૪૫	૯૫	<i>[Signature]</i>
૭	-- રવિવાર --						
૮							
૯							
૧૦	૭૦	૮૦	૧૫૦	૫૦	૪૫	૯૫	<i>[Signature]</i>
૧૧	૭૦	૮૦	૧૫૦	૫૦	૪૫	૯૫	<i>[Signature]</i>
૧૨	૭૦	૮૦	૧૫૦	૫૦	૪૫	૯૫	<i>[Signature]</i>
૧૩	૭૦	૮૦	૧૫૦	૫૦	૪૫	૯૫	<i>[Signature]</i>
૧૪	-- રવિવાર --						
૧૫	૭૦	૮૦	૧૫૦	૫૦	૪૫	૯૫	<i>[Signature]</i>
૧૬	૭૦	૮૦	૧૫૦	૫૦	૪૫	૯૫	<i>[Signature]</i>
૧૭	૭૦	૮૦	૧૫૦	૫૦	૪૫	૯૫	<i>[Signature]</i>
૧૮	૭૦	૮૦	૧૫૦	૫૦	૪૫	૯૫	<i>[Signature]</i>
૧૯	૭૦	૮૦	૧૫૦	૫૦	૪૫	૯૫	<i>[Signature]</i>
૨૦	૭૦	૮૦	૧૫૦	૫૦	૪૫	૯૫	<i>[Signature]</i>
૨૧	-- રવિવાર --						
૨૨	૭૦	૮૦	૧૫૦	૫૦	૪૫	૯૫	<i>[Signature]</i>
૨૩	૭૦	૮૦	૧૫૦	૫૦	૪૫	૯૫	<i>[Signature]</i>
૨૪	૭૦	૮૦	૧૫૦	૫૦	૪૫	૯૫	<i>[Signature]</i>
૨૫	૭૦	૮૦	૧૫૦	૫૦	૪૫	૯૫	<i>[Signature]</i>
૨૬	૭૦	૮૦	૧૫૦	૫૦	૪૫	૯૫	<i>[Signature]</i>
૨૭	૭૦	૮૦	૧૫૦	૫૦	૪૫	૯૫	<i>[Signature]</i>
૨૮	-- રવિવાર --						
૨૯	૭૦	૮૦	૧૫૦	૫૦	૪૫	૯૫	<i>[Signature]</i>
૩૦	૭૦	૮૦	૧૫૦	૫૦	૪૫	૯૫	<i>[Signature]</i>

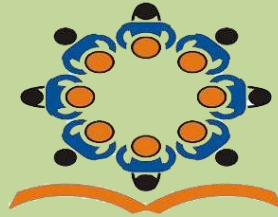
G. Requirement obtain from Naik Foundation by MI

Requirement of Provision for 12 working days (Endhal MDM)
From 01.10.14 To 18.10.14

Sr. No.	Items	Required			ROB			Ordered			
		Qty.	Rate	Amount	Qty.	Rate	Amount	Qty.	Rate	Amount	
1	Ajwain	7	105	735	6	105	630	1	105	105	
2	Chana Dal	3060	37	1,13,220	900	37	33,300	2160	37	79,920	
3	Chana Deshi	835	34	28,390	50	34	1,700	785	34	26,690	
4	Cooking Soda	10	16	160		16	0	10	16	160	
5	Dal Chini	2	220	440		220	0	2	220	440	
6	Dhaniya (Whole)	288	83	23,863	600	83	49,800	0	83	0	
7	Fine Salt	3434	5	17,170	1000	5	5,000	2434	5	12,170	
8	Garam Masala	67	0	0		0	0	67	0	0	
9	Green Elaichi	2	920	1,840	5	920	4,600	0	920	0	
10	Groundnut	20	64	1,280	20	64	1,280	0	64	0	
11	Haldi	265	75	19,838	840	75	63,000	0	75	0	
12	Hing	45	145	6,525	16	145	2,320	29	145	4,205	
13	Idli Mix Inhouse	0		0		0	0	0	0	0	
14	Idli Mix Instant	0		0		0	0	0	0	0	
15	Imli	90	52	4,680		52	0	90	52	4,680	
16	Jagery	8940	26	2,32,440		26	0	8940	26	2,32,440	
17	Jeera	164	140	22,918	32	140	4,480	132	140	18,438	
18	Kali Mirch	4	800	3,200	3	800	2,400	1	800	800	
19	Khaskas	0	510	0	1.5	510	765	0	510	0	
20	Lapsi	2700	29	78,300		29	0	2700	29	78,300	
21	Lavang	2	920	1,840	1	920	920	1	920	920	
22	Methi	0	55	0		55	0	0	55	0	
23	Mirchi Powder	191	86	16,426	27	86	2,322	164	86	14,104	
24	Oil	574	970	5,56,974	202	970	1,95,940	372	970	3,61,034	
25	Poha	50	38	1,900	50	38	1,900	0	38	0	
26	Rai	270	52	14,040	300	52	15,600	0	52	0	
27	Salt (Big)	0	3	0		3	0	0	3	0	
28	Sambhar Masala	0	0	0		0	0	0	0	0	
29	Sauf	23	125	2,844		125	0	23	125	2,844	
30	Sugar	1125	34	38,250	1125	34	38,250	0	34	0	
31	Tea Powder	5	310	1,550	4	310	1,240	1	310	310	
32	Tomato Paste	265	134	35,510		134	0	265	134	35,510	
33	Toor Dal	4670	45	2,10,150	5100	45	2,29,500	0	45	0	
34	Urad Dal	0	74	0	145	74	10,730	0	74	0	
35	Vatana (Green)	570	45	25,650	150	45	6,750	420	45	18,900	
36	Vatana Dal	2250	33.5	75,375	270	33.5	9,045	1980	33.5	66,330	
37	Whole Chill	19	44	836	19	44	836	0	44	0	
38	Whole Moong	255	68	17,340	0	68	0	255	68	17,340	
Total				15,52,948					6,81,678	9,75,535	

Chapter-3

District 3: Surat



मध्याह्न भोजन योजना
Mid Day Meal Scheme



Chapter 3
FIRST HALF YEARLY MONITORING REPORT OF MID-DAY-MEAL
SCHEME
(District III: Surat)
(District wise information as per the ToR issued by the Ministry / TSG)

7. At school level

S.No	Indicators
1.	<p><u>Availability of food grains</u></p> <p>i) Whether buffer stock of food grain for one month is available at the school?</p> <p>ii) Whether food grain is delivered in school in time by the lifting agency?</p> <p>iii) If lifting agency is not delivering the food grains at school how the food grains is transported up to school level?</p> <p>iv) Whether the food grain is of FAQ of Grade A quality?</p> <p>v) Whether food grain is released to school after adjusting the unspent balance of the previous month?</p> <p>i) Buffer stock of food grains for one month was not found to be available in most of the visited schools.</p> <p>ii) Food grains are found to be provided by the lifting agency for all the schools, but not delivered at the school premise in any of the visited schools.</p> <p>iii) Food grain was not delivered in any of the visited schools. The organisers take the responsibility to collect food grain from approved ration shop by using their personal vehicle, auto, public transport etc.</p> <p>iv) Quality of the delivered food grain was found to be good in 22 visited schools and average in 14 schools and poor in rest of the visited schools.</p> <p>v) Food grain was found to be released to school after adjusting the unspent balance in 36 schools.</p>
2.	<p><u>Timely release of funds</u></p> <p>i) Whether State is releasing funds to District / block / school on regular basis in advance? If not,</p> <p>a) Period of delay in releasing funds by State to district.</p> <p>b) Period of delay in releasing funds by District to block / schools.</p> <p>c) Period of delay in releasing funds by block to schools.</p> <p>i. The state is releasing fund to the district and the district is releasing the funds to the block. However, the release of funds is found to be delayed from district level to school level in</p>

S.No	Indicators
	<p>most of the schools for about two months.</p> <p>ii) Any other observations.</p> <p>It was noticed by the MI that there was 02 months delay in receiving funds at the school level in majority of the visited schools. The MDM staff salary was also found to be delayed for 02 months.</p>
3.	<p><u>Availability of Cooking Cost</u></p> <p>i) Whether school / implementing agency has been receiving cooking cost in advance regularly?</p> <p>ii) Period of delay, if any, in receipt of cooking cost.</p> <p>iii) In case of non-receipt of cooking cost how the meal is served?</p> <p>iv) Mode of payment of cooking cost (Cash / cheque / e-transfer)?</p> <p>i. 30 schools are getting the cooking cost in advance regularly.</p> <p>ii. There was found to be any delay in receiving the cooking cost in 09 schools.</p> <p>iii. In case of the non-receipt of cooking cost the cooking schedule was not disturbed in most of the schools. The HM & the organizer arranges some alternatives for fuel to provide cooked food in the schools.</p> <p>iv. Mode of payment of cooking cost in all the visited schools was found to be through E-transfer.</p>
4.	<p><u>Availability of Cook-cum-helpers</u></p> <p>i) Who engaged Cook-cum-helpers at schools (Dept / SMC / VEC / PRI / Self Help Group / NGO / Contractor)?</p> <p>ii) If cook-cum-helper is not engaged who cooks and serves the meal?</p> <p>iii) Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?</p> <p>iv) Honorarium paid to cooks cum helpers.</p> <p>v) Mode of payment to cook-cum-helpers?</p> <p>vi) Are the remuneration paid to cooks cum helpers regularly?</p> <p>vii) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)</p> <p>viii) Is there any training module for cook-cum-helpers?</p> <p>ix) Whether training has been provided to cook-cum-helpers?</p> <p>x) In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.</p> <p>xi) Whether health check-up of cook-cum-helpers has been done?</p> <p>i) In all visited schools the cooks cum helpers are appointed by the MDM department (Deputy Collector, MDM).</p> <p>ii) In all the visited schools cook-cum helpers have appointed to cook and serve food to the children.</p> <p>iii) In most of the visited schools the appointment of cook-cum helpers are being made as</p>

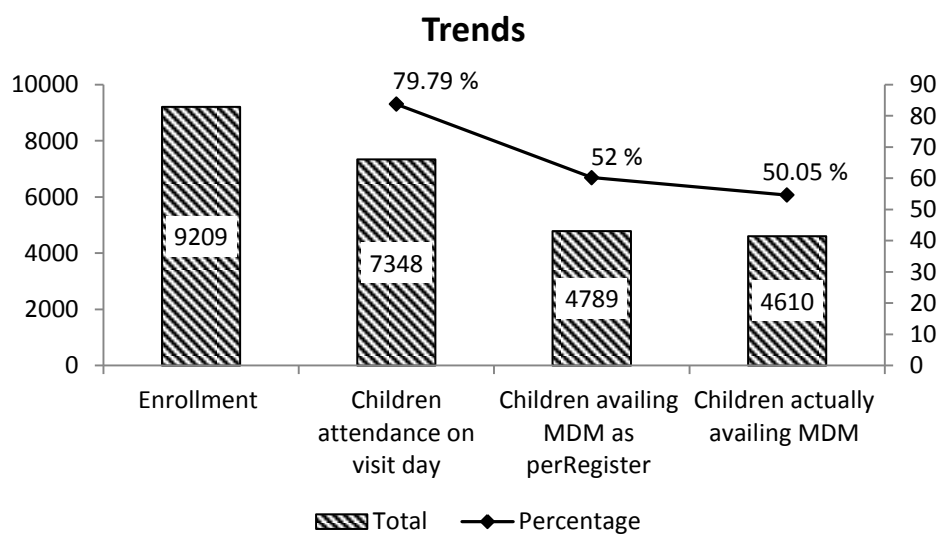
S.No	Indicators																																																																																						
	<p>per the GoI norms, followed at the State level. However in some schools the cook-cum helpers are appointed without following the caste & community norm. It was told to the MI that due to non-availability of the cook –cum helpers from certain background such appointments are made (Pl. see Table-1.1 for details of caste & community composition).</p> <p>iv) In all the visited school the cooks cum helpers receive Rs. 1000 each (per month) as honorarium.</p> <p>v) In all the schools payment of the cook cum helper was done through E Transfer.</p> <p>vi) The remuneration to cooks/helpers was paid as per the state Government norms. However the MI could find out that the MDM staffs have not received their salary since last 02 months in all visited schools in district.</p> <p>vii) There was variation in social composition of cook cum helpers. 09 of them belong to SC category, 22 belong to OBC category, 79 belong to ST category and 09 of them belong to general category. In all the visited school there are 10 male organizers and 29 female organizers. There are 2 male and 39 female helpers and 3 male & 36 female cooks in all the visited schools. Table 3.1 provides details of the Social Composition of MDM Staff in Narmada district.</p> <p style="text-align: center;">Table 3.1 Social Composition of MDM Staff in Surat</p> <table border="1"> <thead> <tr> <th rowspan="2">Cast</th> <th colspan="3">Organizer</th> <th colspan="3">Helper</th> <th colspan="3">Cook</th> <th rowspan="2">Total</th> </tr> <tr> <th>Total</th> <th>M</th> <th>F</th> <th>Total</th> <th>M</th> <th>F</th> <th>Total</th> <th>M</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td>07</td> <td>0</td> <td>07</td> <td>01</td> <td>0</td> <td>01</td> <td>01</td> <td>0</td> <td>01</td> <td>09</td> </tr> <tr> <td>OBC</td> <td>10</td> <td>01</td> <td>09</td> <td>05</td> <td>0</td> <td>05</td> <td>07</td> <td>0</td> <td>07</td> <td>22</td> </tr> <tr> <td>ST</td> <td>19</td> <td>07</td> <td>12</td> <td>32</td> <td>01</td> <td>31</td> <td>28</td> <td>2</td> <td>26</td> <td>79</td> </tr> <tr> <td>General</td> <td>03</td> <td>02</td> <td>01</td> <td>03</td> <td>01</td> <td>02</td> <td>03</td> <td>01</td> <td>02</td> <td>09</td> </tr> <tr> <td>Minority</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>00</td> </tr> <tr> <td>Total</td> <td>39</td> <td>10</td> <td>29</td> <td>41</td> <td>02</td> <td>39</td> <td>39</td> <td>03</td> <td>36</td> <td>119</td> </tr> </tbody> </table> <p><i>In addition to this the MI has visited one KGBV school where the cooking staffs are all females.</i></p> <p>viii) 24 of the visited schools are found to have training module for cook cum helpers.</p> <p>ix) In 24 of the schools the training has been provided to cook-cum-helpers. In rest of the schools cook-cum-helper are found untrained.</p> <p>x) In none of the visited schools the meal was prepared and transported by the centralized kitchen / NGO.</p> <p>xi) Health check-up of cook cum helpers have been done in 20 visited schools.</p>	Cast	Organizer			Helper			Cook			Total	Total	M	F	Total	M	F	Total	M	F	SC	07	0	07	01	0	01	01	0	01	09	OBC	10	01	09	05	0	05	07	0	07	22	ST	19	07	12	32	01	31	28	2	26	79	General	03	02	01	03	01	02	03	01	02	09	Minority	0	0	0	0	0	0	0	0	0	00	Total	39	10	29	41	02	39	39	03	36	119
Cast	Organizer			Helper			Cook			Total																																																																													
	Total	M	F	Total	M	F	Total	M	F																																																																														
SC	07	0	07	01	0	01	01	0	01	09																																																																													
OBC	10	01	09	05	0	05	07	0	07	22																																																																													
ST	19	07	12	32	01	31	28	2	26	79																																																																													
General	03	02	01	03	01	02	03	01	02	09																																																																													
Minority	0	0	0	0	0	0	0	0	0	00																																																																													
Total	39	10	29	41	02	39	39	03	36	119																																																																													

S.No	Indicators
5.	<p><u>Regularity in Serving Meal</u></p> <p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p> <p>In all the visited schools, the hot cooked food was served without any interruption with exceptions of 'Tithi Bhojan'.</p>
6.	<p><u>Quality &Quantity of Meal</u></p> <p>Feedback from children on</p> <ol style="list-style-type: none"> i. Quality of meal ii. Quantity of meal iii. Quantity of pulses used in the meal per child. iv. Quantity of green leafy vegetables used in the meal per child. v. Whether double fortified salt is used? vi. Acceptance of the meal amongst the children. vii. Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served. <p>{Please give reasons and suggestions to improve, if children were not happy.}</p> <ol style="list-style-type: none"> i) Children from 38 of the visited schools found quality of meal served to them as satisfactory except Bedhgha Primary School. However they are not aware of the quantity of grain & pulses used for cooking. ii) The quantity of meal served under MDM was found to be adequate by the children in all visited schools. iii) Majority of the visited schools used amount of the pulses as 15-20grams for PS and about 20-25 grams for UPS per child for MDM preparation as against the recommended amount of 30 grams per child for PS and 45 grams per child for UPS. iv) Majority of the visited schools used vegetable about 50gram per child for both PS and UPS in meal preparation as against the recommended amount of 50 grams per child for PS and 75 grams per child for UPS. Potato was used as the main source of vegetables in these schools. In remaining schools vegetable was not used for preparing MDM except using coriander leaf & green chilly. v) In 33 visited schools double fortified salt was found to be used in cooking the meal. The rest of the schools use locally available salt for MDM. vi) The meal served was found to be accepted by less than 50 percent of the children in all visited schools. In many schools children bring the home cooked food as well. vii) 19 school are found to use weighing machine for measuring the quantity of food to be cooked and served. Rest of 20 schools are found to use traditional weighing instruments

S.No	Indicators
	<p>like glass/tin containers for measuring food to be cooked. Most of the schools are not using any standard instrument for serving the food. However, they use table spoon and small steel bowls for serving purpose.</p>
7.	<p><u>Variety of Menu</u></p> <ul style="list-style-type: none"> i. Who decides the menu? ii. Whether weekly menu is displayed at a prominent place noticeable to community, iii. Is the menu being followed uniformly? iv. Whether menu includes locally available ingredients? v. Whether menu provides required nutritional and calorific value per child? <p>i) The MDM menu is decided by department of MDM, Government of Gujarat. This menu is uniform to all the schools in the district.</p> <p>ii) In majority of the visited schools (36 schools) weekly menu was displayed at a prominent place noticeable to community except Bedhagha Primary school, Primary School Lakhanpore, Girls' School Rathod. In most of the schools it was displayed either near kitchen or in the school corridor.</p> <p>iii) Most of the visited schools had followed MDM menu. However variation was noticed in 05 schools.</p> <p>iv) Many schools (33 schools) are found to include locally available vegetable like Cucumber, brinjal etc. in MDM preparation.</p> <p>v) The menu has been prepared considering the nutritional and calorific value requirement per child by the government of Gujarat. However, due to lack of standard gadgets or equipment the quantity of the food grain/ vegetables/pulses cooked was found to be less than the recommended quantity in majority of the visited schools. Hence nutritional and calorific value provided per child was questionable.</p>
8.	<ul style="list-style-type: none"> i) Display of Information under Right to Education Act, 2009 at the school level at prominent place <ul style="list-style-type: none"> a) Quantity and date of food grains received b) Balance quantity of food grains utilized during the month. c) Other ingredients purchased, utilized d) Number of children given MDM e) Daily menu <p>a) In none of the visited schools information was not displayed regarding quantity and date</p>

S.No	Indicators																				
	<p>of food grains received. However, it was found to be recorded in the MDM register in some schools.</p> <p>b) Information regarding balance quantity of food grains utilized during the month was not displayed in any of the visited schools.</p> <p>c) None of the visited schools had displayed information regarding other ingredients purchased and utilized. However, it was found to be mentioned in the MDM register in some schools.</p> <p>d) Information about number of children given MDM was not found to be displayed in any of the visited schools.</p> <p>e) Daily menu was not displayed in any school. However weekly menu was displayed in most of the visited schools though it was found to be incomplete in 3 schools.</p> <p>ii) Display of MDM logo at prominent place preferably outside wall of the school.</p> <p>In 33 visited schools MDM logo was displayed at prominent place. It was displayed on the outer wall of the kitchen shed, near cooking space or in the boundary wall of the school.</p>																				
9.	<p><u>Trends</u></p> <p>Extent of variation (As per school records vis-à-vis Actual on the day of visit).</p> <p>i) Enrolment</p> <p>ii) No. of children present on the day of the visit.</p> <p>iii) No. of children availing MDM as per MDM Register.</p> <p>iv) No. of children actually availing MDM on the day of visit as per head count.</p> <table border="1" data-bbox="303 1332 1420 1556"> <thead> <tr> <th>No.</th> <th>Details</th> <th>N</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>i</td> <td>Enrollment</td> <td>9209</td> <td>-</td> </tr> <tr> <td>ii</td> <td>No. of children attending the school on the day of visit</td> <td>7348</td> <td>79.79</td> </tr> <tr> <td>iii</td> <td>No. of children availing MDM as per MDM Register</td> <td>4789</td> <td>52.00</td> </tr> <tr> <td>iv</td> <td>No. of children actually availing MDM on the day of visit</td> <td>4610</td> <td>50.05</td> </tr> </tbody> </table> <p><i>Average per school has been calculated out of the total enrolled children in each case.</i></p>	No.	Details	N	%	i	Enrollment	9209	-	ii	No. of children attending the school on the day of visit	7348	79.79	iii	No. of children availing MDM as per MDM Register	4789	52.00	iv	No. of children actually availing MDM on the day of visit	4610	50.05
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S.No	Indicators
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About 80 percent children were found to be present in the school on visit day. However, more than 50 percent of school children were availing the MDM on the visit day. Some difference in the number of children availing MDM as per MDM register and number of children actually availing MDM as per head count on the day of visit was noticed by the MI.

10. Social Equity

- i) What is the system of serving and seating arrangements for eating?**
- ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?**
- iii) The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit.**
- iv) If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.**
 - i. In most of the schools, the students sit in rows in the school verandah/corridor during lunch break. Some of the senior class students assist the helper to serve the MDM to children. In all the schools, students are found to eat the MDM together.
 - ii. No gender, caste, community discrimination in cooking, serving and sitting arrangement was reported by the MI in any of the visited school. This trend was noticed in many schools. The MI have found out the reason from the teachers & MDM staff that such sitting arrangement has been made due to the comfort level of the children.
 - iii. No such discrimination was found in any of the visited schools.
 - iv. No Social discrimination was found in any of the visited schools.

S.No	Indicators
11.	<p data-bbox="239 230 718 268">Convergence With Other Schemes</p> <ul style="list-style-type: none"> <li data-bbox="239 280 662 318">i) Sarva Shiksha Abhiyan <li data-bbox="239 329 702 367">ii) School Health Programme <li data-bbox="239 380 1093 418">iii) Is there school Health Card maintained for each child? <li data-bbox="239 432 917 470">iv) What is the frequency of health check-up? <li data-bbox="239 483 1484 589">v) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically? <li data-bbox="239 602 1125 640">vi) Who administers these medicines and at what frequency? <li data-bbox="239 654 1484 759">vii) Whether height and weight record of the children is being indicated in the school health card. <li data-bbox="239 772 1085 810">viii) Whether any referral during the period of monitoring. <li data-bbox="239 824 1220 862">ix) Instances of medical emergency during the period of monitoring. <li data-bbox="239 875 1061 913">x) Availability of the first aid medical kit in the schools. <li data-bbox="239 927 1029 965">xi) Dental and eye check-up included in the screening. <li data-bbox="239 978 1276 1016">xii) Distribution of spectacles to children suffering from refractive error. <ul style="list-style-type: none"> <li data-bbox="239 1030 1484 1310">i) The mid-day meal programme has convergence with Sarva Shiksha Abhiyan (SSA) as the food was provided in the same school premise in the presence of school principal and staff. Civil work construction for kitchen cum storage for MDM preparation was also carried out with the financial grant from SSA. The TRPs are also appointed under SSA for construction related to MDMS. <li data-bbox="239 1323 1484 1473">ii) The schools do not have any individual school health programme. However, the health check-up of all the school children was done by the local PHC on annual basis. Hence the school health programme has some convergence with the MDMS. <li data-bbox="239 1487 1484 1637">iii) It was told by the HM to the MI that the health cards of the children are kept with the PHC who organises the health camp. Therefore in most of the schools no record of the health card was found from the visited school. <li data-bbox="239 1650 1484 1800">iv) The frequency of the health check-up, organised by the local PHC, was found to be done once in a year in 17 of the visited schools, monthly in 06 school & rest of the school as per needed. <li data-bbox="239 1814 1484 1964">v) Children are given micronutrients in form of tablets in majority of schools(36 schools) except Mandvi Girls' School, Tatithiya Primary school, Primary school Juna Umarpada. Children are given Iron, Folic-Acid, Calcium tablets etc.

S.No	Indicators
	<p>vi) Teachers/principal, donors, Civil hospital, Government doctor PHC etc. administer these medicine on monthly basis in 04 visited schools and weekly basis in 28 schools. Rest of the schools gives medicine as per the need.</p> <p>vii) As per the school health card record regarding height and weight of the children are indicated but not updated with dates. As told to the MI, the school health cards are not maintained by the school. In majority of the schools it was reported that the PHC has these records. Most of the visited schools do not have health record of the children.</p> <p>viii) Few instances of referral are reported in three visited schools (Utala Primary School, Fulwadi Mukhya Primary School, Primary School, Khadsal & Primary School, Kudiyana). However the details of the referral cases are not maintained by the schools.</p> <p>ix) No school was found with instances of medical emergency during the period of monitoring.</p> <p>x) First Aid medical kit were found to be available in all the visited schools except Bilvan PS & Mandavi Girls' School</p> <p>xi) Dental and eye check-up was reported to be included in the screening in most of the visited schools except Andhatri Primary School, Mandavi Kanga School, Primary School, Juna Umarpada.</p> <p>xii) In 28 schools, the spectacles are distributed to the children suffering from refractive error.</p> <p>2. Drinking Water and Sanitation Programme</p> <p>i) Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.</p> <p>Most of the schools (38 schools) are found with availability of potable water for drinking purpose in convergence with Drinking Water and Sanitation Programme except Primary School, Juna Umarpada.</p> <p>3. MPLAD / MLA Scheme:</p> <p>None of the visited schools have the convergence of the MDMs with the MPLAD / MLA Scheme.</p> <p>4. Any Other Department / Scheme:</p> <p>There is no convergence of the MDMs with any other department /Scheme other than the schemes mentioned earlier.</p>

S.No	Indicators
12.	<p><u>Infrastructure</u></p> <p>1. Kitchen-cum-Store</p> <p>a) Is a pucca kitchen shed-cum-store</p> <p>i) Constructed and in use</p> <p>ii) Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others</p> <p>iii) Constructed but not in use (Reasons for not using)</p> <p>iv) Under construction</p> <p>v) Sanctioned, but construction not started</p> <p>vi) Not sanctioned</p> <p>i) Thirty Six visited schools are found with Kitchen-cum-Store constructed and in use.</p> <p>ii) In all the 26 schools the Kitchen-cum-store was constructed under MDM scheme.</p> <p>iii) Three schools are found with Kitchen cum Store constructed but not in use due to old model of kitchen with lack of adequate space.</p> <p>iv) In 01 visited school (Primary School, Vav) the kitchen cum Store was found to be under construction.</p> <p>v) One school (Primary School, Shoshak) was found with Kitchen cum Store Sanctioned but construction not started.</p> <p>vi) One school (Mandavi Girls' School) was found with Kitchen cum Store unsanctioned.</p> <p>b) In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the food grains /other ingredients are being stored?</p> <p>c) Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.</p> <p>d) Whether MDM is being cooked by using firewood or LPG based cooking?</p> <p>e) Whether on any day there was interruption due to non-availability of firewood or LPG?</p> <p>b. In case of non-availability of kitchen-cum-store, food has been prepared either in the class room or in open space. Food grains are found to be stored either in class rooms or at the organizer's home.</p> <p>c. In most of the visited schools the Kitchen-cum-store was in hygienic condition, properly ventilated except eight schools. These 15 schools are found with old kitchen model</p>

S.No	Indicators
	<p>having small space and located near the class room.</p> <p>d. 21 schools are using gas for cooking MDM while 06 of the schools are using wood for cooking MDM. Rest of the schools are using both firewood & gas.</p> <p>e. Most of the visited schools are not found to have any interruption in cooking MDM due to non-availability of fire wood or LPG</p> <p>2. Kitchen Devices</p> <p>i) Whether cooking utensils are available in the school?</p> <p>ii) Source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others.</p> <p>iii) Whether eating plates etc are available in the school?</p> <p>iv) Source of funding for eating plates - MME / Community contribution / others?</p> <p>i) Cooking utensils are found to be available in all the visited schools. However cooking utensils are found to be insufficient in some of the school i.e. Primary & Upper Primary School, Velanja, Gyandhara Primary School & Girls’ School, Rathod.</p> <p>ii) Most of the visited schools are found to get fund from ‘Kitchen Devices fund’ for cooking and serving utensils while few schools received funds from community or through donation.</p> <p>iii) Eating plates are available in all schools except Nanjad Priamry School.</p> <p>iv) Majority of the schools received funds from MME/ MDM Department and in some schools the eating plates are donated by community.</p> <p>3. Availability of storage bins</p> <p>ii) Whether storage bins are available for food grains? If yes, what is the source of their procurement?</p> <p>Storage bins are found to be available for food grains in all schools except in four schools. (Bedhagha Primary School, Primary School, Lavchha Chorasiya, Primary School, Vanskui, Primary School, Khadsal)</p> <p>4. Toilets in the school</p> <p>i) Is separate toilet for the boys and girls are available?</p> <p>ii) Are toilets usable?</p> <p>i. Separate toilet facility for boys and girls was found to be available in 33 schools.</p> <p>ii. In 21 schools the toilets are not found to be usable due to unavailability of running water supply. However the MI could not notice any restriction in using the toilets.</p>

S.No	Indicators
	<p>5. Availability of potable water</p> <p>i) Is Tap water / tube well / hand pump / Well / Jet pump available?</p> <p>ii) Any other source</p> <p>i) Except Primary School, Juna Umarpada potable water facility available in the schools. The sources are Tube well, Hand pump in most of the visited schools.</p> <p>ii) Either tap water or hand pump water was found to be available.</p> <p>6. Availability of fire extinguishers</p> <p>Fire extinguishers are found to be available in all the visited schools. In most of the visited schools fire extinguishers was available in HM office.</p> <p>7. IT infrastructure available at School level</p> <p>a) Number of computers available in the school (if any).</p> <p>b) Availability of internet connection (If any).</p> <p>c) Using any IT / IT enabled services based solutions / services (like e-learning etc.) (if any)</p> <p>a. Eleven computers are found to be available in 26 schools under CAL. In two schools 4 computers are available. However, in rest of the schools computers are not found to be available.</p> <p>b. The internet connection was not found to be available in any of the visited school.</p> <p>c. None of the school was using any IT / IT enabled services based solutions / services.</p>
13.	<p><u>Safety & Hygiene:</u></p> <p>i) General Impression of the environment, Safety and hygiene:</p> <p>ii) Are children encouraged to wash hands before and after eating</p> <p>iii) Do the children take meals in an orderly manner?</p> <p>iv) Conservation of water?</p> <p>v) Is the cooking process and storage of fuel safe, not posing any fire hazard?</p> <p>i) General Impression of the environment, Safety and hygiene for MDM programme was found to be satisfactory in 29 schools. However, in 10 schools the food preparation was observed to be unsafe as well as unhygienic as the food was either cooked in open space or in a classroom. In 15 schools kitchen was near to classrooms.</p> <p>ii) In most of the schools, the children are found to be encouraged to wash hands before and after eating.</p> <p>iii) In most of the visited schools the children take meals in an orderly manner. However, in Bilvan Primary School children sits in groups while taking their lunch.</p> <p>iv) In 20 schools conservation of water was found by the MI where water was being used in the kitchen garden maintained by the school.</p> <p>v) Safe cooking process and safe storage of fuel, not posing any hazard was noticed in 30</p>

S.No	Indicators
	schools.
14.	<p><u>Community Participation</u></p> <p>i) Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring.</p> <p>ii) Is any roster of community members being maintained for supervision of the MDM?</p> <p>iii) Is there any social audit mechanism in the school?</p> <p>iv) Number of meetings of SMC held during the monitoring period.</p> <p>v) In how many of these meetings issues related to MDM were discussed?</p> <p>i) Parents are reported to be supervising and monitoring MDM in 20 schools on weekly basis and in 05 schools on monthly basis. However SMDC members are reported to be supervising and monitoring MDM weekly in 23 schools and monthly in 04 schools. However, no record for same was found in any of the visited school.</p> <p>ii) In none of the school, community members have maintained a roster for the MDM supervision.</p> <p>iii) No social audit mechanism was found in any of the visited school.</p> <p>iv) Two SMDC meetings were found to be held during monitoring period in many visited schools.</p> <p>v) However, these meetings are not found to be held exclusively for MDM. The issues pertaining to MDM was one of the added points among other school related agendas.</p>
15.	<p><u>Inspection & Supervision</u></p> <p>i) Is there any Inspection Register available at school level?</p> <p>ii) Whether school has received any funds under MME component?</p> <p>iii) Whether State / District / Block level officers / officials inspecting the MDM Scheme?</p> <p>iv) The frequency of such inspections?</p> <p>i) Inspection register was found to be available in 25 schools while rest of the schools are not found with any inspection register.</p> <p>ii) None of the visited sschool has received funds under MME component.</p> <p>iii) In 25 visited schools State / District / Block level officers have inspected the MDM while in rest of the schools no inspection has been done so far.</p> <p>iv) There are 16 schools inspected once in last six month.</p>
16.	<p><u>Impact</u></p> <p>i) Has the mid-day meal improved the enrollment, attendance, retention of children in school?</p>

S.No	Indicators
	<p>ii) Whether mid-day meal has helped in improvement of the social harmony?</p> <p>iii) Whether mid-day meal has helped in improvement of the nutritional status of the children?</p> <p>iv) Is there any other incidental benefit due to serving of meal in schools?</p> <p>i. Principal, teachers and SMDC members told that the food served to children in the school has shown positive impact on the attendance of student especially the children who belong to Below Poverty Line.</p> <p>ii. Mid-Day Meal has helped in improvement of the social harmony as all children sit and take food together.</p> <p>iii. Mid-day meal has helped in improvement of the nutritional status of the children to some extent.</p> <p>iv. Community has developed interest in sending their children to school due to serving of meal in schools.</p>
17.	<p><u>Grievance Redressal Mechanism</u></p> <p>i) Is any grievance redressal mechanism in the district for MDMS? In none of the visited schools the grievance redressal mechanism was found in the district for MDM.</p> <p>ii) Whether the district / block / school having any toll free number? None of the visited school were found with toll free number regarding MDMS.</p>

2. Monitoring of Centralized Kitchens

In none of the visited schools the MDM was supplied by any Centralised Kitchen in this district.

3. Any other issues relevant to implementation of Mid-Day Meal Scheme

- Biometric finger print computer was provided to the schools located in tribal block to track the attendance of the students. However, it was noticed that there was a mismatch between the recorded attendance of the school & computer generated attendance. It was told that some of the children do not give their finger prints.
- In 06 schools MDM logo was not displayed in the school.
- In many schools the students' daily attendance was considered as MDM attendance. But MI could notice that there was a difference during the head count while MDM was served.

- Use of weighing machine was found in 19 visited schools. But many of these machines are not functioning.
- The organizers in many schools had informed that the supply of the pluses (Daal) was irregular.
- Staff salary of the MDM was found to be irregular in majority of the visited schools. Delay in the salary was found for more than 3 months.
- Storage facility was found to be available in 29 visited schools. However in Bilvan Primary school despite of the school has storage space food grains are stored at organizer's home.
- There was no proper monitoring of MDM cooking process, quality & quantity by any of the staff at the block & district level.
- In some schools relatives & members from the same family are appointed as the MDM staff.
- In many schools MDM registers were not found to be updated.
- Evidences of the Tithi Bhojan are found in 32 visited schools.
- Kitchen garden was found to be available in some of the visited schools.
- Irregularity in gas supply was found in 5 visited schools.
- Majority of the visited schools are found with kitchen facilities. However in four schools (Nizar Primary School, Bedhagha Primary School, Primary School, Shoshak, Primary School, Vav) food was cooked at the organizers' home.
- Problem of water logging was found in the Primary School, Juna Uumarpada.

Annexure 3.1 List of Visited School- District Surat

Sr. No.	Block	Cluster	DISE Code	School Name
1	Umrapada	Vadpada	24221208001	PS with UPS, Vadpada
2	Umrapada	Vadpada	24221207701	PS with UPS, Bilvan
3	Palsana	Vanesa	24220902803	AdarshSchool, Vanesa
4	Umrapada	Umarpad	24221200701	Juna Umarpad, Primary School
5	Palsana	Palsana	24220903401	Gangadhara Primary School
6	Olpad	Olpad	24220802701	Kudiyana Primary School
7	Kamrej	Vav	24220305501	Khadsal Primary School
8	Mandavi	Sathvav-1	24220501301	Fulvadi Mukhya Primary School
9	Bardoli	Balda	24220101001	Vanshku Primary School
10	Kamrej	Gala	24220301401	Dhoranparadi Primary School
11	Palsana	Puni	24220904101	Malekpor Primary school
12	Olpad	Saras	24220804501	Saras Primary School
13	Kamrej	Kathor	24220302601	Velanja Primary School
14	Bardoli	Bardoli-2	24220103102	Ten Primary School
15	Mandavi	Mandavi-2	24220500101	Mandavi Boys' School
16	Mandavi	Tarsadabara	24220502601	Varjakhan Primary School
17	Kamrej	Naviparadi	24220302401	Navipadari Primary school
18	Palsana	Bangumara	24220902701	Tantithiya Primary School
19	Palsana	Bangumara	24220902501	Jodava Primary School
20	Kamrej	Vav	24220305104	Vav Primary School
21	Olpad	Masama	24220801701	Sonsak Primary School
22	Palsana	Palsana	24220900201	Kanav Primary School
23	Palsana	Baleshwar	24220900601	Adarsh Primary School
24	olpad	Kudiyana	24220893201	Choryasi Lavasa Primary School
25	Kamrej	Vav	24220305101	SRP Vav Primary School
26	Kamrej	Naviparadi	24220305801	Choryasi Primary school
27	Bardoli	Bardoli-1	24220103401	Uetada Primary School
28	Mandavi	Dathvada-2	24220514001	Bedhagha Primary School
29	Bardoli	Aatva	24220105901	Nizar Primary School
30	Mandavi	Mandavi-2	24220500102	Mandavi Girls' School
31	Kamrej	Kamrej	24220303201	Nansad Primary School
32	Mandavi	Mandavi-1	24220500103	Andhatri Primary School
33	Bardoli	Tarbhog	24220106401	Tarbhogi Primary School
34	Kamrej	Kamrej	24220303501	Kamrej Primary School
35	Olpad	Dihari	24220810301	Barbodhan Primary School
36	Mandavi	Moretha	24220503401	Salaiya Primary School
37	Kamrej	Umbel	24220305301	Kathodara Primary School
38	Palsana	Puni	24220904004	Lakhanpor Primary School
39	Bardoli	Kadod-2	24220101203	Kadod Girls' School
40	Umrapada	Bilvan	24221208801	KGBV, Bilvan

Annexure 3.2 Selected Photos in Surat District



RO Plant used at Andhatri PS



MDM in open space at Andhatri PS



Prayer before MDM at Barbodhan PS



Use of firewood for MDM at Bilvan PS



Local brandsalt used for MDM at Bilvan PS



Preparation of MDM at Bilvan PS



Separate rows for boys & girls at Choryasi Lavasa PS



RO plant with water cooler at Choryasi Lavasa PS



MDM in open space & under the tree at Choryasi Lavasa PS



MDM at school corridor at Dhoran Paradi PS



Complete MDM menu displayed at Bilvan PS



Children having MDM in a row at Fulvadi Main PS



Half cooked daal & Poor quality of MDM at Fulvadi Main PS



Children washing plates before having MDM at JunaUmarpada PS

મધ્યાહન ભોજન યોજના ગુજરાત રાજ્ય
 શ્રી. સચિવાલય નંબર : ૧૮૮, સુભાષ રોડ, કોચરવાડા
 તા. : વૈશાખ ૨૦૧૮ વિક્રમ સંવત

મધ્યાહન ભોજન યોજનાની અઠવાડિક મેનુની વિગત

ક્રમ	આવાડિકનો દિવસ/વાર	વાનગી/ભેજ	વોલ્યુમ	બસ્તી (વાનગી) અઠવાડિક ભાજ્ય ગુણવત્તી					
				ખાંડ/લોટ	ચોખા	ડોશ	તેલ	દાણ	કુલ
૧	સોનવાર	ખીચડી/દાણ	૧બોલ ૬બોલ	-	૧૦૦	૨૦	૧૦	૫૦	૧૮૦
૨	બેંગળવાર	દાણ/દાણ/દાણ	૧બોલ ૬બોલ	૧૧૦	-	૧૦	૧૦	૫૦	૧૮૦
૩	બુધવાર	દાણ/દાણ/દાણ	૧બોલ ૬બોલ	-	૧૦૦	૨૦	૧૦	૫૦	૧૮૦
૪	ગુરુવાર	દાણ/દાણ/દાણ	૧બોલ ૬બોલ	૧૧૦	-	૧૦	૧૦	૫૦	૧૮૦
૫	શુક્રવાર	ખીચડી/દાણ	૧બોલ ૬બોલ	-	૧૦૦	૨૦	૧૦	૫૦	૧૮૦
૬	શનિવાર	ખીચડી/દાણ	૧બોલ ૬બોલ	૧૧૦	-	૧૦	૧૦	૫૦	૧૮૦

MDM menu displayed at Juna Umarpada PS



Children Praying before having MDM at Juna Umarpada PS



Poorly maintained storage facility at Kanav PS



Old kitchen shed found at Kanav PS



Kitchen facility at Kathoda PS



Poor storage facility found at Katod girls PS



Incomplete MDM menu displayed at Katod girls PS



MDM Prepared by firewood in an open space at Katod girls PS



CCH serves the MDM at Lakhanpor PS



CCH prepares food in kitchen at Lakhanpor PS



Daal Dhokli served at Malekpor PS



First Aid box at Malekpor PS



Dish rack found at Gangadhara PS



Poorly maintained storage at VanesaAdarsh PS



CCH serves food to the children at Vanesa Adarsh PS



Children having MDM in orderly manner at Ten PS



MDM in school corridor at SRP Vav PS



Incomplete MDM logo found at Tatithaiya PS



Foodgrains stored at Vadpad PS



Small & less ventilated kitchen at Vadpada PS



MDM logo displayed at Vanshku PS



Quality of food grains at Vanshku PS

Annexure 3.3: Copy of Office Order Surat District

A. MDM menu found from Primary School, Kanav

મધ્યાહન ભોજનનું અઠવાડિક મેનુ

વાર	વાનગીનું નામ
સોમવાર	ખીચડી-શાક
મંગળવાર	થુલી-દૂધી ચણાનું શાક
બુધવાર	દાળ-ભાત _શાક (તુવેરદાળ)
ગુરુવાર	દાળ-ઢોકળી, કચુંબર (તુવેરદાળ)
શુક્રવાર	મગની દાળની ખીચડી -શાક
શનિવાર	મીઠી લાપસી- ચણાની દાળનું શાક

B. Record of school utilized stocks for MDM (1 to 5 Std.)- Primary School, Dhoran Paradi

૧૪૫૫ કેન્દ્ર નં. ૩૨

યોજના કેન્દ્રનું નામ : પ્રા.શાળા કોડ નં. : ૩૨


બાકી સ્ટોકની વિગતનું સ્ટોક રજીસ્ટર દાંડણપારડી માસનું નામ : બંધ ટકેમવે - ૧૪

મગની દાણ					તેલ કુગળા					ભોજન લેનાર વિદ્યાર્થીની સંખ્યા	મનાવેલી વાનગીની વિગત
ઉપડાનો	આવક	કુલ	વપરાસ	બાકી	ઉપડાનો	આવક	કુલ	વપરાસ	બાકી		
				૧૬				૬૨		૬૨	ધુલી-૨૧૬
				૨૩૬				૬૨		૬૦	વધાવેલી બાકી
								૬૨		૬૦	વધાવેલી બાકી
								૬૨		૬૦	દાણ-રોડેલી-૬૨૫૨
								૬૨		૬૩	ગાંધી-લાખરી
								૬૨		૬૪	ધુલી-૨૧૬
								૬૨		૬૪	દાણ-લાખરી-૨૧૬
								૬૨		૬૩	દાણ-રોડેલી-૬૨૫૨
								૬૨		૬૦	બાકી-૨૧૬
								૬૨		૬૨	ગાંધી-લાખરી
								૬૨		૬૩	બાકી-૨૧૬
								૬૨		૬૨	ધુલી-૨૧૬
								૬૨		૬૩	દાણ-લાખરી-૨૧૬
								૬૨		૬૪	દાણ-રોડેલી-૬૨૫૨
								૬૨		૬૩	બાકી-૨૧૬
								૬૨		૬૨	ગાંધી-લાખરી
								૬૨		૬૨	બાકી-૨૧૬
								૬૨		૬૩	ધુલી-૨૧૬
								૬૨		૬૩	દાણ-લાખરી-૨૧૬
								૬૨		૬૪	દાણ-રોડેલી-૬૨૫૨
								૬૨		૬૩	બાકી-૨૧૬
								૬૨		૬૨	ગાંધી-લાખરી

વ્યવસ્થાપકની સહી

C. Record of school utilized stocks for MDM (6 to 8 Std.)- Primary School, Dhoran Paradi

5 थी



योोजना केन्द्रनुं नाम : प्र. शाळा कोड नं. : 32
भाडी स्टोकनी विगतनुं स्टोक रजिस्टर धारण भाडी भासनुं नाम : सटटेकर-एन

मगनी टाण					तेव - इंग्रज					भोजन वेगार विद्यार्थीनी संख्या	भनावेवी घानवीनी विगत
उपडतो	आवक	कुव	वपरस	भाडी	उपडतो	आवक	कुव	वपरस	भाडी		
					०२			००४	००४	२८	चुली-२११५
								००४	००४	५३	छात्रांची जीवस
					०-२५०	२५०		००२	००२	४२	छात्रांची जीवस
								००८	००८	५९	छात्रांची जीवस
								००४	००४	२९	छात्रांची जीवस
----- सटटेकर नी २९ -----											
								००२	००२	२६	चुली-२११५
								००८	००८	५९	छात्रांची जीवस
								००४	००४	५३	छात्रांची जीवस
								००८	००८	५९	छात्रांची जीवस
								००३	००३	२२	छात्रांची जीवस
----- सटटेकर नी २९ -----											
								०००	०००	६०	छात्रांची जीवस
								०००	०००	३५	चुली-२११५
								००३	००३	४९	छात्रांची जीवस
								००२	००२	५६	छात्रांची जीवस
								००२	००२	२८	छात्रांची जीवस
----- सटटेकर नी २९ -----											
								००२	००२	५४	छात्रांची जीवस
								००४	००४	३६	चुली-२११५
								०००	०००	४०	छात्रांची जीवस
								००२	००२	५६	छात्रांची जीवस
								००४	००४	५९	छात्रांची जीवस
								००४	००४	९९	छात्रांची जीवस
----- सटटेकर नी २९ -----											

व्यवस्थापकनी सही

D. Health Report Card found from Malerkpor Primary School

શાળા આરોગ્ય કાર્યક્રમ

709141

હેલ્થ કાર્ડ

શાળા આરોગ્ય કાર્યક્રમ

શાળા નં : 709141

નામ : RATHOD RAKESH VIJAYBHAI(709141) (સ્ત્રી / પુ.)

ગામ : MALEKPOR તાલુકો : PALSANA જિલ્લો : SURAT

ધર્મ : HINDU જાતિ : ST (General / SC / ST / OBC)

જનરલ રજીસ્ટર નંબર : _____ ધોરણ : 5 વર્ગ : _____

શાળાનું નામ : MALEKPOR PRIMARY SCHOOL(27201)

તપાસણી તારીખ : 19/12/2013

ઉંચાઈ : 117.00 વજન : 32.00 BMI : 23.36

હિમોગ્લોબિન : _____ % ગ્રામ

શારીરિક ખોડખાંપણ ઘસાયે છે : હા / ના.

બાળકનું સ્વાસ્થ્ય : તંદુરસ્ત / સામાન્ય / નબળું

ચરમા નંબર : ડાબી : 0 જમણી : 0

રોગની વિગત : _____

સંદર્ભ સેવાનું સ્થળ : _____



સંપર્ક : _____

ફોન નંબર : _____

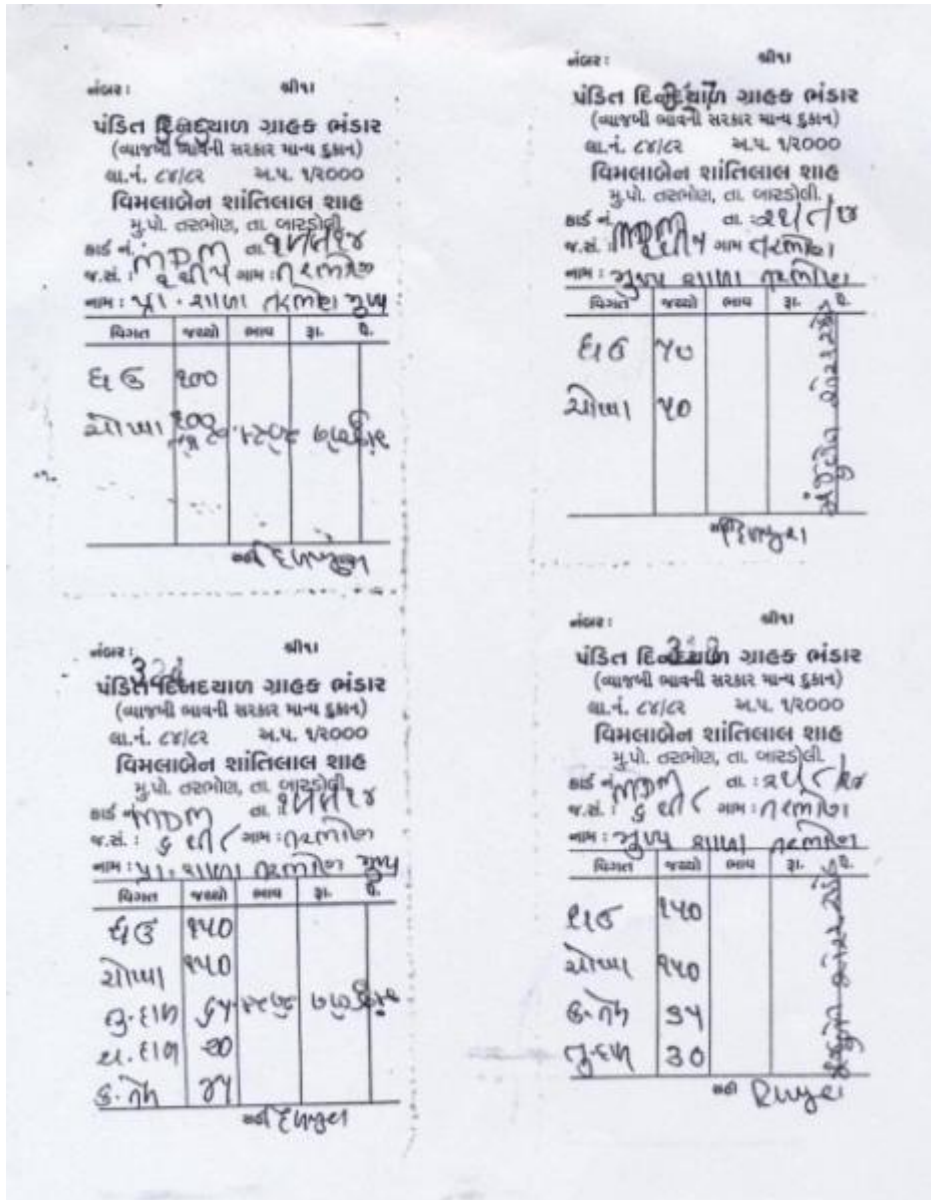
તારીખ : _____ ડોક્ટરની સહી

આરોગ્ય અને પરિવાર કલ્યાણ વિભાગ, ગુજરાત સરકાર

E. Health Report Card preserve at Vanskui Primary School

 શાળા આરોગ્ય - રાષ્ટ્રીય બાલ સ્વાસ્થ્ય કાર્યક્રમ બાળકનું તપાસણી કાર્ડ 			
મોબાઈલ હેલ્થ ટીમ નં.:	ઈ-મમતા નં.:	મુલાકાતની તારીખ: ૨૫-૧૧-૧૩	
બાળકનું નામ: અંકિત(માદ) રિસેશભાઈ ઝાવેરી	માતા / પિતા / વાલીનું નામ: અંકિતાભેજ		
બાળકની જાતી (બીપુર): પુરૂબ	જન્મ તારીખ / ઉંમર: ૧૮/૧૦/૨૦૦૮	૬ વર્ષ	
આંગણવાડી / શાળાનું નામ: લાંબાકુલ પ્રા.શા.	આંગણવાડી / શાળા નં.:		
(આંગણવાડી/શાળા) સંપર્ક અને સરનામાની વિગત:	મુખ્ય શિક્ષક / આંગણવાડી કાર્યકરનું નામ:		
	અને મોબાઈલ નંબર:		
	શાળાનું નામ અને મોબાઈલ નંબર:		
વજન (કિ.ગ્રા.) ૧૫	શિવાઈ (સે.મિ.માં) ૧૦૫	BMI ૧૩.૬૦	
બાળી હોવા ત્યાં વર્તુળ દોરો			
જન્મ સમયની ખામી (BIRTH DEFECTS)	હિલ્લખ (DEFICIENCY)	રોગો (DISEASES)	વિકસણક્ષમિતંજ અને વિકલંગતા (DEVELOPMENTAL DELAY DISABILITY)
૧. ન્યુરલ ટ્યુબ ડિફેક્ટ ૨. ડાઉન્સ સિન્ડ્રોમ ૩. ક્રોફટ સિપ અને ક્રોફટ પેલેટ ૪. ક્લબ ફૂટ ૫. ડેવેલપમેન્ટલ ડિસોસિયા ઓફ સિપ ૬. જન્મજાત મોનિયો ૭. જન્મજાત બંધિરતા ૮. જન્મજાત કલ્પના રોગ ૯. સેન્ટિનાઈટી ઓફ પ્રિમેન્ટોરિટી	૧૦. પંદુરોગ ૧૧. વિટામિન 'એ'ની ઊણપ ૧૨. વિટામિન 'ડી'ની ઊણપ ૧૩. અતિ મંબીર કુષોષિત ૧૪. ગોઈટર	૧૫. ચામડીના રોગ ૧૬. કાનમાં પડ ૧૭. રુથેટિક હાર્ટ ડિસીઝ ૧૮. જાસનતંત્રના રોગ ૧૯. દાંતનો સગો ૨૦. તાણ/આંચકીના રોગ	૨૧. ટ્રાઈની ખામી ૨૨. સાંભળવામાં તકલીફ ૨૩. હલનચલનની વેતલભાષી વિકૃતિ ૨૪. ઓટર ડીલે ૨૫. કોમ્પીટીવ ડીલે ૨૬. લેંગ્વેજ ડીલે ૨૭. મિથોચિયર ડીલે ૨૮. લર્નિંગ ડીલે ૨૯. અટેન્શન ડેફિસિયંસી / હાઇપર એક્ટીવીટી ડિસઓર્ડર ૩૦. અન્ય
તરુણાવસ્થાને લગતા પ્રશ્નો:			
સંદર્ભ સેવાની જરૂરિયાત (હા/ના) <input type="checkbox"/> સંદર્ભ સેવાનું સ્થળ - (૧) CHC <input type="checkbox"/> (૨) DH <input type="checkbox"/> (૩) NRC <input type="checkbox"/> (૪) SBCU <input type="checkbox"/> (૫) DEIC / DH <input type="checkbox"/> (૬) AFHC <input type="checkbox"/>			
નોંધ (પ્રથમ મુલાકાત):		ડોક્ટરનું નામ અને સહી (પ્રથમ મુલાકાત):	
તારીખ અને નોંધ (બીજી મુલાકાત):		ડોક્ટરનું નામ અને સહી (બીજી મુલાકાત):	

F. MDM stock purchase receipt found from Primary School, Tarbhon



Relevant Field Observation & Recommendations: All 3 visited Districts

- In none of the visited schools fire extinguishers are not fixed near the kitchen. The school HMs should consider the proximity of the kitchen sheds & the extinguishers.
- In some schools of the visited 3 districts, the MDM is found to be cooked at the organizer's home. This trend affects both the quality and quantity of the MDM.
- Health checkups are not managed by the school staff. The local PHC does the check up on yearly basis. However, no proper health record is found in most of the visited schools. The school principals are not aware of the details regarding health issues of the school students as they are not involved in the process. In many instances the staff of the local PHC visits the school without any prior notification and they do not share the information to the HMs.
- The introduction of cooking gas is a positive step by the State Government that makes the cooking atmosphere more clean & avoid fire hazards. However, delay of few days was noticed in some schools during exchange of gas cylinders. In such situation the schools had to use firewood as an alternative arrangement for cooking. In few schools the placing of the gas burner was found to be unsafe.
- Though 'Sukhadi' scheme introduced by Govt. of Gujarat is a positive step for added nutrition. It is implemented in all the visited schools. But more variation is requested in the MDM menu as per the need and choice of the students.
- The MI had found few visited schools are provided with weighing machine in the visited districts. However in many schools the weighing machines are out of order. Therefore the quantity of food served to the children can be questioned. It is recommended that the weighing machine should be maintained & the food grain quantity should be monitored by the school authorities.
- Strict monitoring of MDM at both block and district level is suggested. Updating of MDM register with reference to the utilization of stocks was not found in most of the visited schools. The MI felt that monitoring mechanism of MDM programme needs to be emphasized at school, block as well as at district level. Visit register should be maintained by the MDM staff in all the schools.
- The teachers should share the MDM with the students on daily basis & that can be rotated to get the taste of full circle of weekly MDM menu. At the moment most of the school staffs are not aware of the details on quantity, quality of food grain received, stock

verification etc. Topics related to MDM can be included as a part of the training curriculum for the teachers. This system needs to be implemented urgently that can help in improving the quality of the food.

- Less quantity of vegetable and Dal are provided in MDM in many schools and that too not on regular basis. It was noticed that potatoes are mostly provided as the main vegetable in many schools. Vegetables as an important source of vitamins and minerals and Dal being good source of protein are required for growth and development of children and both should be provided as per MDM menu prescribed by the state Government.
- The salary of all MDM Staff in the visited 3 districts was found to be received late in the majority of the visited schools. There should be some system of transparency regarding this financial matter.
- It is suggested by the MI that all the MDM staff including organiser, helper & cook should have minimum level of education as that can help in maintaining the records, cleanliness and hygiene at the kitchen. It was noticed in some of the visited schools that the MDM staff are illiterate or literate up to 3rd/4th standard. The district level MDM authority should keep minimum level of educational qualification as one of the selection criteria of MDM staff. The MDM staff in all the schools should be given adequate training on hygiene, safety and nutrition with recommended quantity.
- Kitchen facility was not used in some of the schools due to inadequate space. Old design of the Kitchen cum storage is found to be very congested and not suitable for both storing the stock and cooking MDM. Separate provision for food grain storage space and MDM cooking space is more suitable and safe.
- In many schools it was found that there is a difference between the children who have opted for MDM as per the register and the children who are actually having MDM as per the head count. Therefore an involvement of both school staff and members of SMC on regular basis should be the priority.
- In some schools there is no proper space arrangement for having MDM. The children consume the hot cooked food sitting on the plane surface or soil without any mat.
- Kitchen garden should be encouraged in all the schools where there is adequate space.
- Food provided to the school students through the villagers/members of community called 'Tithibhojan' is a positive trend that can help developing school community linkages. This trend of 'Tithibhojan' is witnessed in some schools in all three districts.

- In Navsari district MDM is supplied by the Centralized kitchen (Naik Foundation). In this district it was noticed that many children eat home cooked food instead of eating food supplied by the foundation. There has been complaint regarding the quality of the food. Cold food was found to be served to the children as food supply is done in morning time. Majority of the school staffs are not in the favor of centralized kitchen as food quality & quantity are not preferred by the students. Hence it is recommended that the schools should manage their own kitchen.

Annexure A: BRC, CRC wise total schools covered in 3 districts

Districts covered	Block's Name	Name of the Clusters	No of Schools covers	Total no of Clusters	Total no of Schools	Total No. of schools
Narmada	Nandod	1. Rajpipla-1	03	4	12	40
		2. Rajpipla-2	03			
		3. Vadi	03			
		4. Chichadiya	03			
	Dediyapada	1. Chikda	01	12	20	
		2. NaniSingloti	01			
		3. Gopaliya	02			
		4. Ralda	01			
		5. Kakrapada	01			
		6. Samarpada	02			
		7. NaniBedvan	01			
		8. Navagam	01			
		9. Zarnawad	03			
		10. Ningat	01			
		11. Nivalda	01			
		12. Dediyapada	05			
	Sagbara	1. Dhaliyar	01	2	3	
		2. Selamba	02			
	Tilakwada	1. Gamoda	01	5	5	
2. Vaghli		01				
3. Vora		01				
4. Shira		01				
5. Savli		01				
Navsari	Navsari	1. Nagar Prathmik	01	4	6	
		2. Purvapark	02			
		3. Madhya	02			
		4. Bhattai	01			
	Jalalpor	1. Jalalpor	01	7	8	
		2. Krushi Campus	01			
		3. Aeru	01			
		4. Dabhel	01			
		5. Vesma	02			
		6. Chinam	01			
		7. Parujan	01			
	Gandevi	1. Bilimora	02	7	11	
		2. Bhattha	02			
		3. Gandeva	01			
		4. Bingri	02			
		5. Masa	02			
		6. Sari Station	01			
7. Kesli		01				

	Chikhali	1. Kevadiya	01	11	11	
		2. Rethvaniya	01			
		3. Bahej	01			
		4. Samroli	01			
		5. Ghej	01			
		6. Sarvani	01			
		7. Mipazari	01			
		8. Borvad	01			
		9. Tunkai	01			
		10. Aanadhra	01			
		11. Alipor	01			
	Vasanda	1. Lakhavati	01	3	4	
		2. Moti Valzar	01			
		3. Jamaliya	02			
Surat	Bardoli	1. Tarbhon	01	6	6	40
		2. Aatva	01			
		3. Bardoli-1	01			
		4. Bardoli-2	01			
		5. Balda	01			
		6. Kadod-2	01			
	Kamrej	1. Navi Paradi	01	7	10	
		2. Vav	03			
		3. Kadhori	01			
		4. Gala	01			
		5. Kudiyana	01			
		6. Umbhara	01			
		7. Kamrej	02			
	Mandavi	1. Mandvi	03	5	7	
		2. Moritha	01			
		3. Dadhavad	01			
		4. Tarsadabar	01			
		5. Sadhvav-1	01			
	Olpad	1. Dehin	01	5	5	
		2. Kudiyana	01			
		3. Masma	01			
		4. Saras	01			
		5. Olpad	01			
	Palasana	1. Vanesa	01	5	8	
2. Baleshwar		01				
3. Bargubara		02				
4. Puni		02				
5. Palsana		02				
Umarpada	1. Vadpada	01	3	4		
	2. Umarpada	02				
	3. Bilvan	01				
3	15	Total	120	80	120	120

Annexure B- List of Abbreviations

BRC	Block Resource Centres
BRCC	Block Resource Centre Coordinator
BRGF	Backward Regions Grant Fund
BRP	Block Resource Person
CD	Community Development
CCH	Cook Cum Helper
CK	Centralized Kitchen
CRC	Cluster Resource Centres
CRCC	Cluster Resource Centre Coordinator
DD	Demand Draft
DEE & L	Department of Elementary Education and Literacy
DI	District Inspector
DPC	District Project Coordinator
DPO	District Programme Office
EE	Elementary Education
GoI	Government of India
GP	Gram Panchayat
HM	Headmaster
IAP	Integrated Action Plan
KGBV	Kasturba Gandhi Balika Vidhyala
MDM	Mid-Day Meal
MDMS	Mid-Day Meal Scheme
MHRD	Ministry of Human Resource Development
MI	Monitoring Institute
MLA	Member of the Legislative Assembly
MPLADS	Member of Parliament Local Area Development Scheme
NUPS	New Upper Primary School
OBC	Other Backward Communities
PRI	Panchayati Raj Institution
PS	Primary School
PTA	Parent Teachers' Association
RP	Resource Person
SC	Schedule Caste
SHG	Self Help Groups
SMDC	School Management Development Committee
SPIESR	Sardar Patel Institute of Economic & Social Research
SPD	State Project Director
SPO	State Project Office
SSA	Sarva Shiksha Abhiyan
ST	Scheduled Tribe
ToR	Terms of Reference
UEE	Universalization of Elementary Education
UPS	Upper Primary School